Seaford Head School MANDARIN KS3 Year 8 Curriculum Overview

Mandarin KS3: Year 8				
Subject Title		Links to National Curriculum		Links to Exam Syllabus
Mandarin Excellence Programme (MEP)		Mandarin Excellence Programme | British Council National Curriculum - Languages Key Stage 3 (publishing.service.gov.uk)		AQA | GCSE | Chinese (Spoken Mandarin) | Introduction
Term	Key topics/Scheme of Work	What students will learn	Key skills used	How will this learning be assessed?
Term 1	Jinbu 2 Chapter 1	• Ask and answer questions about the weather, using appropriate Mandarin vocabulary and sentence structures. • Describe different weather conditions and respond accurately to questions about the weather. • Use 有 and 没有 correctly to express the existence or absence of something. • Ask and answer questions about nationality, including	1. Oral Communication (中文交际口语) • Ask and answer questions about the weather, nationality, country of origin and place of residence. • Describe weather conditions, nationalities, languages spoken and different means of transport.	• Starter activities to review and consolidate prior learning. • Mandarin Dictation Booklet • Plenary activities to reinforce lesson content, using mini whiteboards for instant feedback. • Targeted questioning with a focus on PP FIRST students throughout the lesson.

		identifying where someone is from. • State their nationality and the languages they speak using appropriate Mandarin sentence structures. • Recognise, understand and use the names of different countries in Mandarin. • Identify and describe different public places and locations using appropriate nouns and vocabulary. • Ask and answer questions about where people live, using relevant question forms. • Use 住在 correctly to describe where they or other people live. • Ask for and understand directions or transport information using the question structure 怎么去. • Describe how to travel to different destinations using 去 with appropriate means of transport, for example, 坐飞机去.	• Use key Mandarin structures, including 有、没有、住在 and 怎么去, in spoken exchanges. • Describe how to travel to different destinations and begin to talk about past visits using 去了 and 去过. 2. Numerical Skills （数字运用能力） • Recognise and use numbers where appropriate in familiar conversational contexts, such as discussing temperatures and weather forecasts. • Interpret simple numerical information related to weather,	• AFL techniques to assess the depth of understanding of new concepts. • Active Learn online homework for independent learning, providing immediate feedback to both students and teachers. • Fortnightly low-stakes vocabulary tests to reinforce learning. • Seaford Head School Mandarin Speaking contest at the end of Year 8 • End-of-term assessment (Term 1 to Term 5) • MEP Hurdle Test online (Term 6)

		• Begin to distinguish between and use 去了 and 去过 to describe past visits and experiences, with an emerging understanding of their different meanings and uses. • Recognise and use vocabulary for different means of transport, applying it in simple sentences and everyday contexts.	such as temperatures in degrees. 3. Listening Comprehension（听力） • Understand spoken questions about the weather, nationality, country of origin and place of residence. • Identify key vocabulary relating to countries, public places, languages and means of transport. • Listen for specific information and respond appropriately to questions using familiar vocabulary and sentence structures. • Understand simple descriptions of	

			journeys and destinations. 4. Interpersonal Communication （人际交流） • Participate in paired and group activities involving asking and answering questions in Mandarin. • Exchange information about personal details, including nationality, languages spoken and place of residence. • Engage in simple role-plays involving weather discussions, asking about locations and planning journeys. • Develop confidence in initiating conversations, responding	

			appropriately and maintaining short exchanges in Mandarin.	
Term 2	Jinbu 2 Chapter 2	• Describe people's appearance and personality using appropriate vocabulary and simple adjectives to describe physical characteristics and personal qualities. • Recognise and name common items of furniture in Mandarin and use the location words 上、下 and 里 to describe where objects are located. • Understand and use Mandarin measure words, including 张、个 and 把, correctly with appropriate nouns when describing people, objects and everyday items.	1. Descriptive Communication （描述与表达能力） • Describe people's physical appearance and personality using appropriate Mandarin adjectives. • Describe furniture, clothing and everyday objects using accurate vocabulary and measure words, including 张、个 and 把. • Identify and describe the colour of objects using Mandarin colour vocabulary.	

			• Describe the location of objects using 上、下 and 里. • Communicate information about daily routines and the sequence of activities using 以后. • Develop the ability to construct clear, accurate and increasingly detailed descriptions in spoken and written Mandarin. 2. Cross-Cultural Communication (跨文化交际) • Develop an awareness of how physical appearance, personality and clothing can be described in Mandarin,	

			recognising similarities and differences in descriptive language across cultures. • Understand the role of measure words in Mandarin and compare their use with counting expressions in English. • Explore how colours may carry different cultural associations and meanings in Chinese-speaking cultures and other societies. • Develop awareness of differences in language structures, particularly how Mandarin expresses location and the sequence of daily activities.	

			• Build confidence in using Mandarin to describe familiar people, objects and everyday experiences in culturally appropriate ways. • Develop respect for cultural differences and avoid making assumptions or generalisations about individuals based on appearance, clothing or personality.	
Term 3	Jinbu 3 Chapter 3	• Public and Community Places: Recognise, name and memorise vocabulary for different public and community places in Chinese. • Extending Sentences: Understand and use 但是 (but/however) to link contrasting ideas, extend sentences and	• Oral Communication Skills (中文交际口语): Use Mandarin to describe public and community places, explain locations, compare people and things, discuss future plans, and talk about different occupations	

		communicate more detailed information. • Describing Locations: Use 前边、后边、左边 and 右边 to describe the positions of people, places and objects accurately. • Talking About the Future: Understand and use 要 to express future intentions or describe what is going to happen. • Making Comparisons: Recognise and write the Chinese character 比 and use 比 structures to compare people, places or things in Chinese. • Jobs and Occupations: Ask people about their jobs and describe the occupations of different people using appropriate Chinese vocabulary and sentence structures.	using appropriate vocabulary and sentence structures. • Interpersonal Communication Skills（人际交流）: Ask and answer questions about people's jobs, exchange information about places and locations, express contrasting ideas using 但是, and engage in simple conversations with others. • Cross-Cultural Communication Skills（跨文化交际）: Explore how people discuss occupations, describe places and make comparisons in Chinese-speaking cultures, developing an awareness of	

			cultural similarities and differences between Chinese and British societies.	
Term 4	Jinbu 2 Chapter 4	• Recognise the Chinese vocabulary for a range of common fruits and vegetables. • Understand how to ask about prices in Chinese using appropriate questions and sentence structures. • Understand spoken prices in Chinese and identify the correct amount when someone tells them the price of an item. • Recognise and understand 元 (yuán) as the basic unit of Chinese currency and understand how to use it in shopping conversations. • Understand and use 请问 to begin questions politely in everyday situations, such as asking about prices in a shop. • Understand and use 便宜, 贵 and 一点点 to describe and	• Oral Communication Skills （中文交际口语）: Use Mandarin to name fruits and vegetables, ask about prices, understand and state prices using 元, and express opinions about whether items are cheap or expensive. • Interpersonal Communication Skills （人际交流）: Engage in simple shopping conversations by asking polite questions using 请问, understanding price information,	

		express opinions about the prices of different items in Chinese.	and expressing opinions using 便宜、贵 and 一点点. • Cross-Cultural Communication Skills （跨文化交际）: Develop an understanding of Chinese currency and shopping practices, and learn to communicate politely and appropriately when asking about prices and buying items in Chinese-speaking contexts. • Numerical Skills （数字运用能力）: Recognise, understand and communicate prices in Chinese using numbers and the currency unit 元. Develop the ability to	

			listen to prices accurately, identify amounts, compare prices, and use numerical information in everyday shopping situations.	
Term 5	Jinbu 2 Chapter 1-2 复习 Revision	• Consolidation and Exam Preparation: Throughout the term, consolidate and reactivate key knowledge from Jinbu 2 Chapter 1 and Chapter 2 through listening and reading assessments, alongside selected past GCSE examination questions to develop students' exam skills and confidence. • Targeted Language Practice: Identify individual students' areas for improvement and provide targeted practice to address specific language weaknesses and strengthen	• Independent Learning and Revision Skills: Develop effective revision habits and understand the value of revisiting previously learned material, reflecting the Chinese saying 温故而知新 ("Reviewing the old helps us understand the new"). Build a strong foundation for GCSE Mandarin in Year 9.	

		their overall Mandarin proficiency.	• Language Retrieval and Application Skills: Reactivate and consolidate core vocabulary and sentence structures learned across the first four terms, and apply them confidently and accurately in listening, reading and GCSE-style examination tasks.	
Term 6	Jinbu 2 Chapter 3-4 复习 Revision	• Consolidation and Exam Preparation: Throughout the term, consolidate and reactivate key knowledge from Jinbu 2 Chapter 3 and Chapter 4 through listening and reading assessments, alongside selected past GCSE examination questions to develop students' exam skills and confidence.	• Independent Learning and Revision Skills: Develop effective revision habits and understand the value of revisiting previously learned material, reflecting the Chinese saying 温故而知新 ("Reviewing the old	

		• Targeted Language Practice: Identify individual students' areas for improvement and provide targeted practice to address specific language weaknesses and strengthen their overall Mandarin proficiency.	helps us understand the new"). Build a strong foundation for GCSE Mandarin in Year 9. • Language Retrieval and Application Skills: Reactivate and consolidate core vocabulary and sentence structures learned across the first four terms, and apply them confidently and accurately in listening, reading and GCSE-style examination tasks.	