

WELCOME TO **KEY STAGE 3**

A NEW CHAPTER IN YOUR EDUCATION



SEAFORD HEAD
SCHOOL



BUILDING
KNOWLEDGE



DEVELOPING
INDEPENDENCE



BEING PART OF A
STRONGER COMMUNITY



PREPARING
FOR THE FUTURE

WHO ARE WE?



Year 7 Team



Assistant Headteacher i/c Steyne Site:
Mrs K (Kaukolahti)



Head of Year i/c Year 7:
Mrs Tina Mason



SENCO:
Mrs Amy Perou and Mrs Carly Perou



Transition Co-ordinator:
Mrs Tracey Kelebek



Student Services Receptionist:
Mrs Jane Joy



All contact details can be found on the school website

THIS EVENING



Curriculum content



Assessment information



Intervention



Support structure within school



Tips & support for home



Homework information



Attitude to learning

**English Maths Science
Form Tutors**



FIRST IMPRESSIONS OF YEAR 7 2026

- Ready to learn, Commitment to learning, Courteous
- Smart, Respectful, Helpful, Kind
- Polite and Engaged
- Keen and Attentive
- Super start
- Proud
- Excited to learn in lessons and well behaved
- All students really engaged and positive in lessons
- Fantastic year group

EDULINK & PARENTPAY



AN APP FOR PARENTS/TEACHERS



You will have received an email to the email address we have on our system with a link to the app. It expires after 72 hours. If you did not access it you will need a new login emailed to you.



If your email address changes, please let the school know.



It is an app which will reduce the number of accounts you hold for your child in the future.



It is important that parents/carers download the APP on their phone as it will send you notifications.



WHAT THE APP WILL DO FOR YOU AND YOUR CHILD



Book a parent/carer evening appointment



Report your child's absence



Check achievements and points



View information regarding behaviour and detentions



View your child's timetable



Amend any contact information

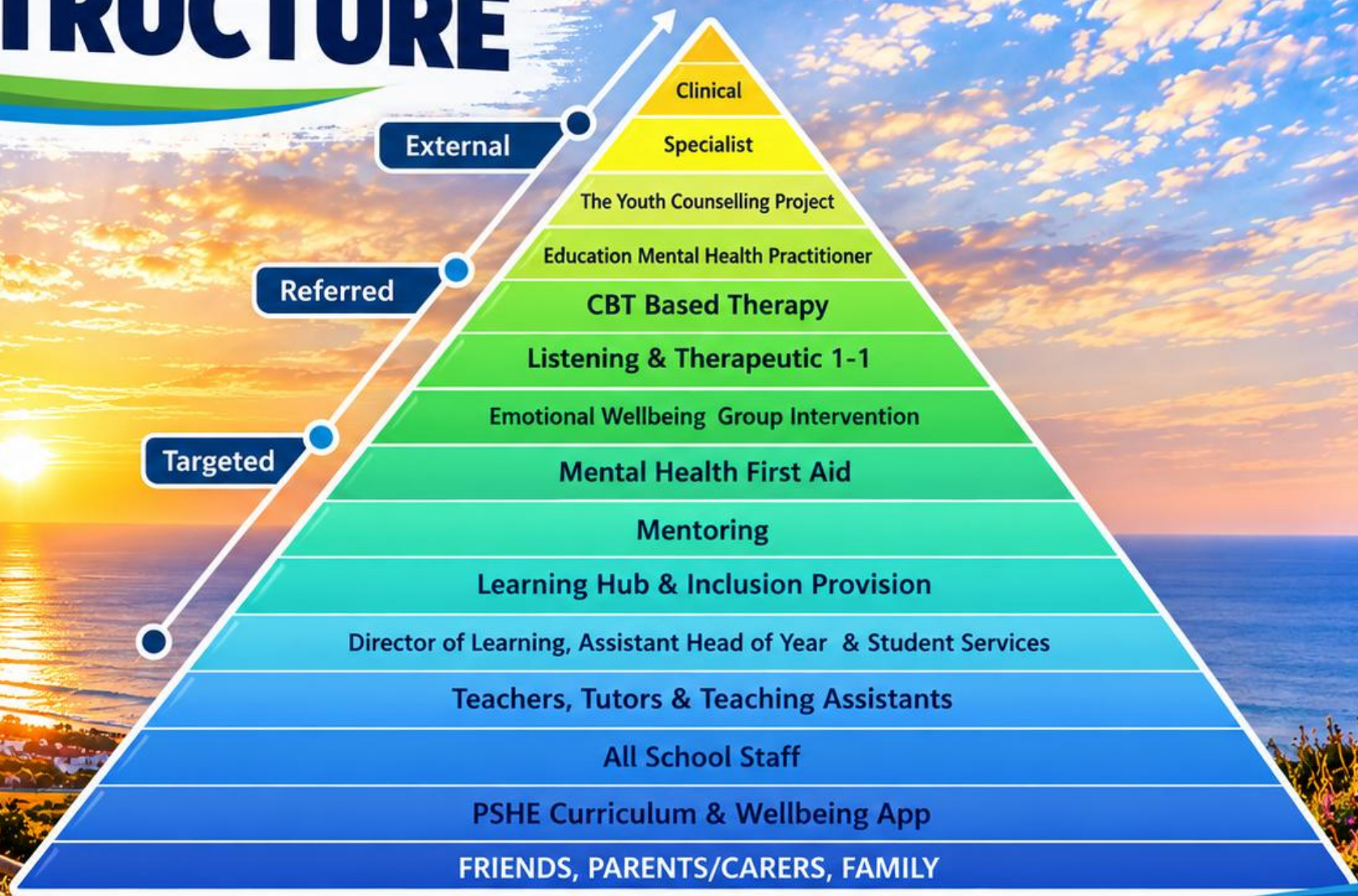


First Aid and Time Out



Contact Teachers using their email address

SUPPORT STRUCTURE



My child needs support – who do I see?



One subject?

Contact class teacher directly

This helps the young person and they will continue to be supported by their teachers. This will be reviewed in reports and at parents evenings.



Pastoral or wider concerns?

Contact Year Team



The **year team** will be able to contact teachers and ask them to make a reasonable adjustment or follow a strategy to support the young person.



There is a barrier that is continuing to cause concern – speak to the **Head of Year** and have a meeting.



This helps the young person and they will continue to be supported by their teachers. This will be reviewed in reports and at parents evening.



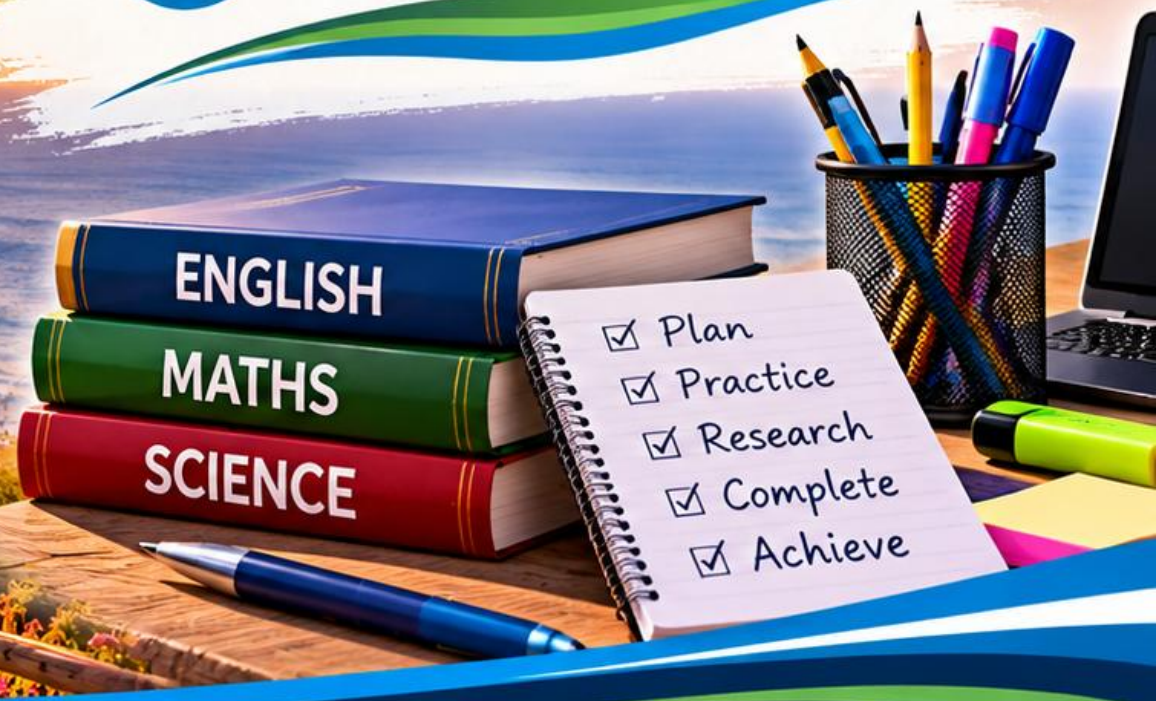
The school will ensure the most appropriate member of staff is assigned to support the young person.

This may be from the pastoral team for mentoring, the inclusion team for intervention or the Mental Health and well-being team for appropriate support. You will be contacted regarding what support is in place and how progress will be measured.



We are an inclusive school – all needs are met by all departments within our school.

YEAR 7 INDEPENDENT STUDY



YEAR 7 INDEPENDENT STUDY TASKS



All tasks are set as **assignments on Teams**.



Students can view the assignments they have been set by clicking on the **assignments tab** on the left hand side of their Teams page.



Parents get sent weekly emails that detail assignments that their child has been set.



TERM 1 - 6

Term 1

Department	Week 1	Week 2
Study Capture (teachers facilitate completion of booklet for the day – last 10 mins of P5 lesson)	Period 5 – last 10 minutes	Period 5 – last 10 minutes

Term 2

Department	Week 1	Week 2
Maths Learning Platform	Independent Study (Friday)	Independent Study (Friday)
English Learning Platform	Independent Study (Monday)	Independent Study (Monday)
Science Learning Platform	Independent Study (Wednesday)	Independent Study (Wednesday)

Term 3 - 6

Department	Week 1	Week 2
Maths Learning Platform	Independent Study (Friday)	Independent Study (Friday)
English Learning Platform	Independent Study (Monday)	Independent Study (Monday)
Science Learning Platform	Independent Study (Wednesday)	Independent Study (Wednesday)
Languages Learning Platform	Independent Study (Tuesday)	Independent Study (Tuesday)
History Learning Platform	Independent Study (Thursday)	-
Geography Learning Platform	-	Independent Study (Tuesday)



Termly projects set in Art, Drama, Design Technology, Food & Nutrition, Music, Ethics and Digital Literacy.



Daily Recall – to support students with retaining key information, it is beneficial for students to spend 15 minutes each day, remembering/discussing what they have covered in lessons that day.



Students who effectively engage with Independent Study develop good learning habits early in the secondary school careers. We have found this approach very effective with year 11 students who engaged with it last year and we want to give our year 7 students the best possible start to secondary school.



HOUSE POINTS



House points will be awarded for a number of achievements ranging from:



Attendance (weekly, termly points)



Rewards (postcards, Book of Excellence)



Achievement Assembly Certificate



Competitions



Extra-Curricular involvement



Community Involvement



Report (attitude to learning, progress letter)



Keys to success



Positive Contributions

Students and staff across the school are encouraged to make positive contributions in the school community and beyond.



Can-Do Attitude

Students and staff throughout their time in the school should demonstrate a Can-Do attitude to their studies and in the wider community.



Honest Intentions

Our intentions through the school are to behave with honest intentions and be true to ourselves and others.



Respect for All

Students and staff work with mutual respect and respect their surroundings inside and outside of the school.



Working Hard

Students and Staff will work hard to get the best outcomes for each other and the school.



THE IMPORTANCE OF ATTENDANCE



Research says that
17 missed school days a year
(91%)



a GCSE grade **DROP**
in achievement



The greater your attendance
the **greater your achievement.**



- ☒ Be Here
- ☒ Be Involved
- ☒ Be Your Best
- ☒ Brighter Future



KS3 ATTENDANCE AWARDS

Be here. Be involved. Be successful. Every day counts!



1

HALF-TERMLY ATTENDANCE CHAMPIONS

- ★ Highest or most improved tutor-group attendance
- ★ Double Golden Tickets + 5 bonus House Points
- ★ Pizza party • Popcorn & drinks
- ★ Attendance Champions Trophy



2

WEEKLY ATTENDANCE LEAGUE

- ★ Top KS3 tutor groups celebrated every week
- ★ League leaders announced in assemblies
- ★ Help your tutor group climb the table!



3

INDIVIDUAL HALF-TERM AWARDS

- ★ 100% attendance each half term
- ★ Significant attendance improvement
- ★ Achievement Points awarded



4

TERMLY 100% ATTENDANCE DRAW

- ★ 4 students with 100% attendance picked at random
- ★ Choose a reward with a friend:



Queue Jump Pass • Hot Chocolate Breakfast or a triple golden ticket!



GOLD AWARD - 100% ALL YEAR

- ★ Special certificate presented by Mrs K or Mr Ellis
- ★ Reward trip, activity afternoon or celebration event



SILVER & BRONZE AWARDS



SILVER:
98-97.9% attendance

- ★ Certificate + recognition in assembly



BRONZE:
97-97.9% attendance

- ★ Certificate + Achievement Points



OUR KS3 TARGET:

97%+ ATTENDANCE

Small + steps make BIG results! 😊

LEADERSHIP ROLES



House Captain



Student council



Hospitality team



Charity and Environment
Captain



Sports Captain

EXTRA-CURRICULAR



Homework Club – afterschool in the LRC



Choir, Rock band, Samba, DJ and Ukulele



Musical Production



Debate Club



Art Club



Climbing Club



Football, Rugby, Netball, Basketball



Scratch Club and games club



STEM Club



And many more





SEAFORD HEAD
SCHOOL

*"A small step
today can lead
to **big opportunities**
tomorrow."*

POWER POINTS



Power points from the
information sessions will be
made **available via the
website.**



Thank you for all your
continued support and
**enjoy the rest of the
evening!**



BRIGHTER
FUTURES
OPPORTUNITIES
CONFIDENCE
FRIENDSHIPS
RESILIENCE
INDEPENDENCE
DISCOVERY
PERSONAL GROWTH
NEW EXPERIENCES
CHALLENGES
LEARNING
BELONGING
A STRONGER YOU



BUILD
KNOWLEDGE



DEVELOP
INDEPENDENCE



BE PART OF A
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PREPARE
FOR THE FUTURE