

Seaford Head School

Achieving Excellence Together



Remote Learning Policy (School closure)

SLT Approved: September 2026
Next Review: September 2027

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Seaford Head School Remote Learning Plan

1. Introduction:

It is the aim of Seaford Head School to deliver our high-quality school curriculum remotely, predominantly in the event where the school is unable to open and education is required to be undertaken online/virtually.

2. Roles and Responsibilities:

When delivering our curriculum remotely, we will:

- set tasks/assignments via our learning platforms/work set on TEAMS so that pupils have meaningful work each day in a number of different subjects
- consider the curriculum so that knowledge and skills are built incrementally regarding the work provided to be undertaken
- delivered through high-quality curriculum resources on learning platforms/TEAMS via links/resources shared on TEAMS
- gauge how well pupils are progressing through the curriculum content, utilising feedback from the learning platforms/work provided via TEAMS
- ensure we support and challenge students of all abilities in our delivery of the curriculum
- continue to assess students' progress throughout the subject curriculum and ensure students are well-prepared to support them with their progression to the next key stage.

Teachers will:

- a) Set work for classes using our learning platforms/or setting assignment tasks on Teams using the assignment tab
- b) Continue to assess students' progress through the curriculum via feedback provided on our learning platforms/via the assignments set on TEAMS

Students will:

- a) Check their subjects TEAMS page for work set under the assignments tab
- b) Make contact with their teacher if they are struggling with the work set
- c) Complete their assignments/work set on their learning platforms to the best of their ability
- d) Where relevant, submit work on Teams, or if they have difficulties doing this, email it to their teacher.

Parents will:

- a) Check TEAMS to see the work that has been set either via a learning platform or as an assignment
- b) Encourage their children to contact their teachers if they are unsure of how to access work on the learning platform/complete assignments
- c) Encourage their children to complete work by the deadline set

3. Examples of Learning Platforms used by Seaford Head School:

General: SENECA

Maths: SPARX

English: SPARX

History: Educake

French: Sprachenut

Spanish: Language Gym

Oak National Academy – a variety of subject areas

Academy 21 – a variety of subject areas