



SEAFORD HEAD SCHOOL
YEAR 8 CURRICULUM EVENING
“Achieving excellence together”

1

Curriculum

Future pathway
Core subjects
Non core subjects

2

Options

Important info
Type of exams

3

The future

Performance
Careers
Post 16

4

Advice

Tips
Will courses run
Next steps

5

Thank you

PRESENTATION OUTLINE

FUTURE PATHWAY

- KS4 Year 9 -11
- Year 12 and 13 – Seaford Head Sixth Form or another post-16 option
- You have to stay in education or training until you are 18





WHAT CORE SUBJECTS DO YOU HAVE TO STUDY

- + $\frac{2}{3}$ of lesson time is spent on core subjects
- English Language and Literature (2 x GCSEs)
- Mathematics (GCSE)
- Triple Science – Biology, Chemistry & Physics
- PE
- Religious Studies (full course) Examinations are taken at the end of Year 10
- PSHE and Citizenship

TIME ALLOCATION FOR CORE SUBJECTS AT KS4

English	Maths	Science	Religious Studies	PE	PSHE and Citizenship
8 (9 in Yr 11)	8 (9 in Yr 11)	10 (11 in Yr 10, 12 in Yr 11)	4 (2 in Yr 10, 0 in Yr 11)	3 (2 in Yr 10, 1 in Yr 11)	2
		Triple Science	All study GCSE RS		

NON CORE SUBJECTS

- One subject taken has more time (6 hours a fortnight) and is assessed at the end of Year 10
- Other subjects are given more time in Year 11
- Government expectations on courses studied represent that 2 of the following 3 subject areas need to be studied – a humanities, a language, a creative subject
- A balance between providing the courses students need along with an element of choice





IMPORTANT INFORMATION

- All two/three year courses
- All GCSE courses are linear – exams at the end of the course
- BTECs and other non-GCSE courses now have an element of examination
- Students have four options to increase the element of choice
- A humanities subject is classed as geography or history.
- A creative subject is classed as art, drama, design technology, media studies, music and photography.

GCSE

- Examinations
- Grading system: 1-9
- New GCSE content in many subjects – that is more challenging
- All subjects linear – importance of independent study, revision and exam preparation
- Controlled assessments in fewer subjects
- Tiering in exams restricted to a few subjects





BTECS/ CAMBRIDGE NATIONALS

- Different way of working to GCSE
- Qualification same as GCSE grade 4 and above
- Up to **25%** through examinations/ external components
- Assessed through projects or assessments all the way through the course

PERFORMANCE MEASURES - GCSES

Progress 8

SH: +0.46

National: -0.03

LA: -0.18

Attainment 8

SH: 49.4

National: 45.9

LA: 43.0

Eng & Maths (9 - 4)

SH: 74%

National: 64.5%

LA 63%

Ebacc av.

SH: 4.56

National: 4.08

LA: 3.79



PERFORMANCE MEASURES – A LEVELS

A* - A

SHS: 33

National: 28.2%

Average Points

SHS: 35.73

LA: 32.88

Average grade

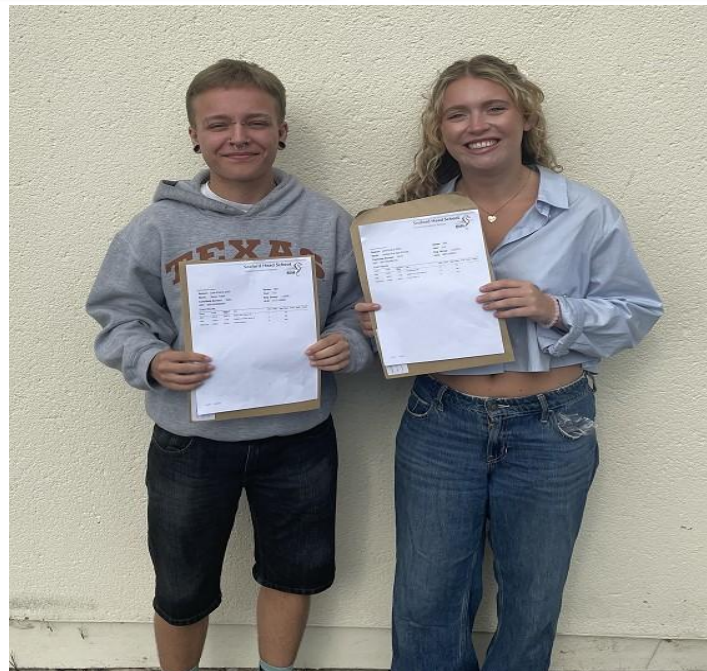
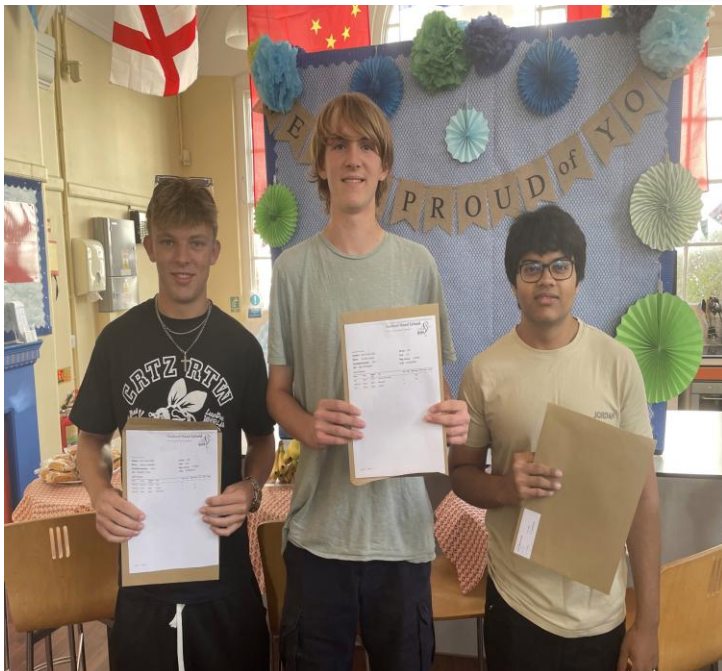
SHS: B

LA : C

A* - C

SHS: 80

National: 77%



POST 16

- Routes through to our sixth form
- BTECs and A Levels secure progression into university
- Our 6th formers do fantastically well
- Start planning for Level 3 courses now



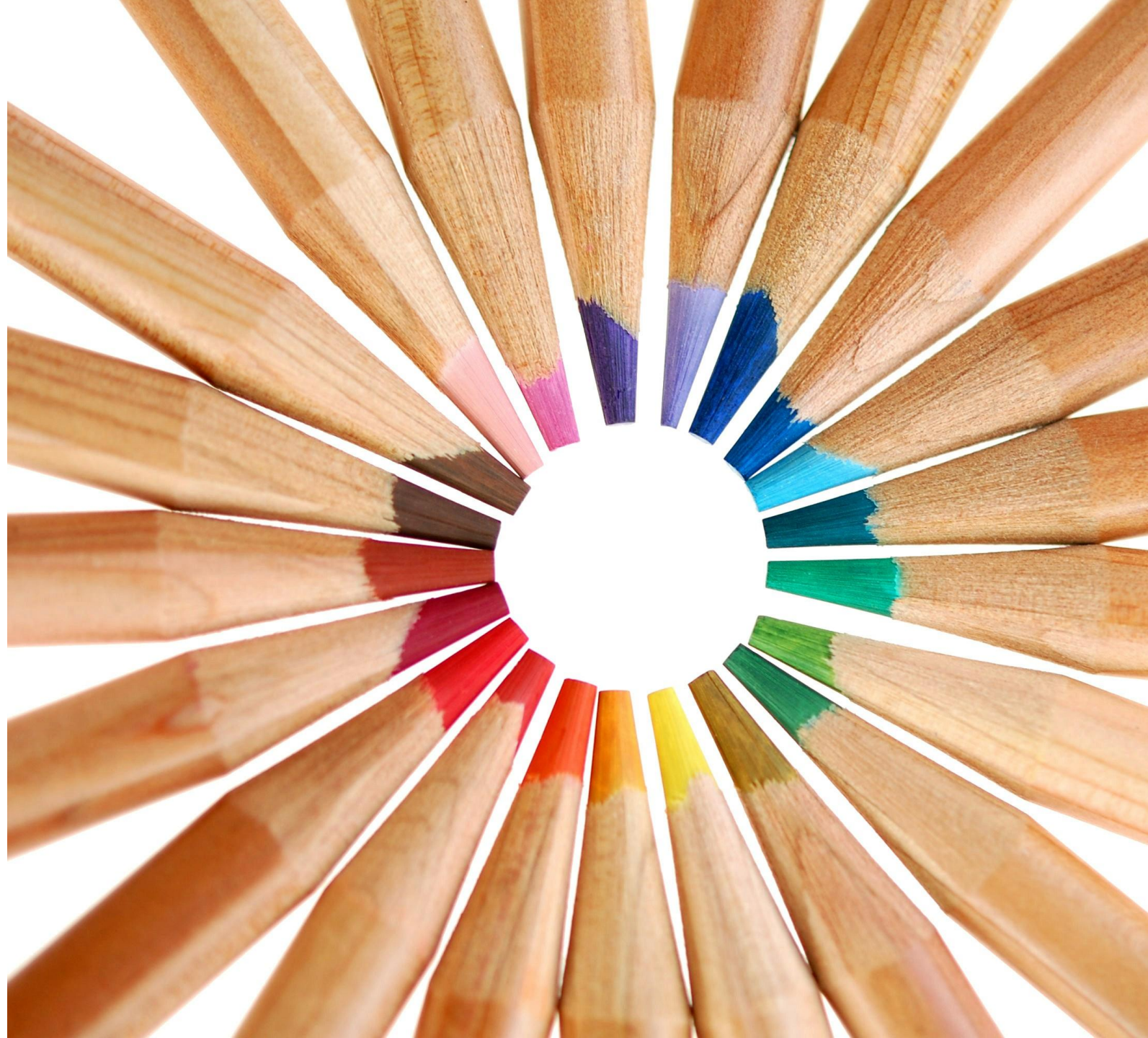
CEIAG

(CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE)

- Mrs Stanyard – Level 6 Careers advisor (SS LRC)
In the LRC tonight
- Student careers ambassadors – trained to signpost information
- Careers Trips
- Morrisby training (online careers matching resources)
- PSHE careers lessons in term three: ‘STEP ON’ booklets
- Access to Careers resources on LRC and Careers Teams page and Careers page on school website
- Workshops on That focus on apprenticeships, university and job groups
- Careers Staff available at Curriculum Pathway Evening.

TIPS

- Student choice and parental/carer/teacher guidance
- Don't choose a course because a friend is doing it
- Don't choose a course because you want a particular teacher
- Consider what you enjoy and think you can do well
- Think about what you would like to study in the future
- Think about future careers





WILL ALL COURSES RUN?

- We make our option blocks after students have made their choices
- Some subjects may not have enough students to allow them to run
- If we cannot offer you your first choice, we will offer you your subsequent choices and let you know

NEXT STEPS

- Communicate with your teachers – what subjects will you enjoy and achieve in?
- Make sure you are working at full capacity in all your subjects
- Develop the good independent study skills that are so important to your future success from now
- Be decisive – changing later on is very damaging
- Get excited and be ambitious – this is when you put yourself at the centre of your education
- Think about your career plans – seek advice
- Government guidance – EBACC expectation has been removed – but 2 from 3 a requirement: a language/ humanities/ creative subject
- **Meet the deadline - Microsoft form emailed to parents/carers on Tuesday 10th February at 12:30pm. The deadline day is Friday 13th February at 3pm.**



*“THOUGH NO ONE CAN GO BACK AND MAKE A BRAND NEW START,
ANYONE CAN START FROM NOW AND MAKE A BRAND NEW ENDING”*