

Seaford Head School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

1. negate or destroy the fundamental rights and freedoms of others; or
2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
3. intentionally create a permissive environment for others to achieve the results in (1) or (2).

The UK Government defines **radicalisation** as "the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups."

Seaford Head School	Safeguarding Lead: Imogen Wallace	Date of assessment: 22/09/25	Date of Review: September 26
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Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned completion date	Red Amber Green (RAG)

Wellbeing and Safeguarding

Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally	Staff have received appropriate training and are familiar with the school safeguarding policy	All staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it. The Designated Safeguarding team is the point of contact. Staff receive training in the safeguarding process and know to log on CPOMS.	IWG	2.9.24 whole school training / ongoing CPD throughout academic year	A
The School's E-Safety policies do not contain information and guidance about the risks of online radicalisation.	The school's E-Safety policies contain information and guidance about the risks of online radicalisation and is updated accordingly. We use ESCC model policies and adapt them to the school setting	All stakeholders are aware that the policies are listed on the website, with clear guidance on how to access them.	IWG	Annually	G
The Schools Child Protection Policy does not include Prevent measures	The school's child protection policy refers specifically to prevent and the measures adopted by the school	Key staff understand the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism.	IWG and safeguarding manger/DSL team liaises with Police/ SPOA/ Prevent Team/ CZONE/ Channel if needed	Policies and risk assessment reviewed annually with any additional interim updates as required	G
The school is unaware of specific vulnerabilities of pupils who may be	Special Educational Needs Coordinator accurately	All teaching and pastoral staff are aware of students who may be more at risk of being vulnerable to extremism	API/LKZ/IWG	Ongoing	G

more vulnerable to the messages of violent extremism Likewise, prevalence of crime amongst pupils would indicate a need for further awareness training and those managing excluded disadvantaged pupils	maintains SEN register. Twilight training to provide inclusion and pastoral team training on link between specific SEND factors, criminal activity and extremism vulnerability. Weekly safeguarding team meeting. SEN strategies on Progress teaching Safeguarding attendance home visits carried out every 10 days to students not accessing school Termly meeting DSL and Lead SENCO	SENCO/DSL/Inclusion/Pastoral staff are aware of vulnerability/ staff also aware of need to closely monitor more vulnerable.			
The recruitment procedures do not rigorously reflect the values of the school as well as the importance the school places on Safeguarding	The school recruitment procedures reflect the values of the school as well as the importance the school places on Safeguarding	The Leadership Team take collective responsibility at interviews to make explicit the school's core values. The process specifically explores safeguarding matters. We adhere to East Sussex County Council safer recruitment guidance	SLT and PA to the Head Teacher	Ongoing throughout the academic year	G

Frontline staff, including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff complete in person Prevent training a minimum of every three years. There is effective briefing for staff.	All staff are aware of signs and risks of radicalisation and procedures within our school.	IWG	Ongoing throughout the academic year	G
Curriculum and Learning environment					
Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas	The school has clear and visible policies and procedures for managing whistleblowing and complaints	SLT and Safeguarding team Working on key areas within the curriculum for PREVENT and promoting FBV. The whistleblowing policy is clear and is available to staff via the website	Ongoing throughout the academic year.	G

	Whistleblowing policy is clear and is available to staff in staff via sharepoint. Staff are reminded of policy and responsibility at themed safeguarding briefing updates				
Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	The school's values and expectations are routinely communicated and reinforced within Assemblies, staff training sessions including whole school inset, Pupil voice, parental sessions and through the curriculum. Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge	School staff know they have a duty to protect pupils from being drawn into terrorism and promote a culture of democracy, mutual respect and tolerance. Staff challenge behaviours which do not foster inclusion and tolerance. Further information: School's Equality, Diversity and Inclusion and Behaviour Policy, Anti-Bullying Policy. The curriculum encourages respect and tolerance EDI quality mark – July 2023 awarded Student leadership includes equality and diversity student voice and spaces.	IWG and LK	Ongoing throughout academic year	G

	harassment or abusive behaviour among their peers. PSHE/RS curriculum with wider SMSC work through tutor programme to promote tolerance				
British values are not promoted outside of the classroom	Pupils participate in democracy through school council student leadership elections, votes for schools, Youth parliament elections Assemblies and the tutor programme promote diversity, human rights and respect Celebrations from multiple religions and cultures are celebrated through our tutor programme	Students understand and embrace core British Values and school values	IWG and SWI	Ongoing throughout school year	G
Learners/staff are exposed by visiting speakers to	Speakers are signed in and collected by a	That no events, talks or relationships with external bodies promote violent extremism.	All teaching staff	Ongoing throughout school year	G

messaging supportive of terrorism or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	member of staff and are not left alone with learners. Speakers are carefully vetted and staff follow the external speakers policy. Clear safeguarding of message prior to delivery- any doubts shared with Line manager/ DSL/Headteacher				
Extremist or terrorist related material is displayed within the setting	The appropriateness and relevance of all materials or literature are considered prior to display Staff concerns over sensitive material are discussed with the DSL before materials are used	Displays regarding community cohesion and the school's values are part of the school's visual environment	DMG		A
ICT and Internet Safety					
Learners access extremist or terrorist material whilst using school networks	School filtering and monitoring software and a code of conduct covering users attempt to	Staff and pupils understand what terrorist/extremist material looks like and are confident to share.	SL/IWG	ongoing	G

	subvert network (e.g. VPN) Securus alerts to DSL and concerns shared via the Safeguarding team. Concerns flagged by IT team to safeguarding team.	Staff report concerns over pupil's online behaviour to safeguarding team. Concerns flagged by IT team to Safeguarding team. Safeguarding team refer ongoing concerns through the appropriate processes if they do encounter access to this material.			
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	The ICT/e-safety curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Staff and pupils understand what terrorist/extremist material looks like and are confident to share. Staff report concerns over pupil's online behaviour to safeguarding team. Concerns flagged by IT team to Safeguarding team. Safeguarding team refer ongoing concerns through the appropriate processes if they do encounter access to this material.	SL/IWG	Ongoing throughout academic year	G
Online/social media communications relating to extremist or terrorist material feature the school's branding.	The school has oversight of SHS social media accounts and access is limited to core staff to upload material for website and social media accounts	Staff are alert to the risk of extremist or terrorist material using the school's branding, including the potential to be created by students and report any concerns to the safeguarding team.	SL/IWG	Ongoing throughout academic year	G

Community/External factors					
The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	DSL attend DSL network meeting and reads ESCC safeguarding bulletin updates to obtain information DSL liase with Sussex Police through school's officers	The school is made aware of groups in the community and acts to address any potential impact on staff and students.	IWG/LKZ	Ongoing – DSL to update RA as necessary.	G

Useful Contacts

Generic email address for Channel in Sussex: channel@sussex.pnn.police.uk (completed referral forms to be sent through to this address)

● Anti-terrorist hotline: 0800 789 321 ● Sussex Police Prevent Team: prevent@sussex.pnn.police.uk (for prevent queries/advice in relation to concerns about individuals)

● Naomi Wilkinson – Prevent Officer / Counter Terrorism South East - naomi.watkinson@sussex.police.uk

● Steve Boyle - Detective Sergeant Sussex Prevent Coordinator - steve.boyle@sussex.pnn.police.uk Telephone: 07768 467917 ●

Lucy Spencer - Safer East Sussex Team - lucy.spencer@eastsussex.gov.uk Telephone: 01323 463314 (for queries relating to training, schools, East Sussex Prevent Board and referral processes and Channel Panels)

● Equality and Participation Team Email: equalityandparticipation@eastsussex.gov.uk Telephone: 01273 335446

● East Sussex County Council <https://czone.eastsussex.gov.uk/safeguarding/prevent-duty>