



*“Your future starts here!”*

# SEAFORD HEAD SCHOOL SIXTH FORM

## PROSPECTUS 2025-2026



*Seaford Head School Sixth Form: the sole school sixth form provider for Seaford, Eastbourne, Newhaven and the surrounding areas*





# Seaford Head School Sixth Form



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for Seaford, Eastbourne, Newhaven and the surrounding areas*



“Seaford Head School Sixth Form is great! The friends I have made, along with approachable, helpful teachers, and lessons that are interactive and fun, make Seaford Head School a Number 1 Sixth Form” by India.



# Message from Mr Ellis

Dear Student,

It is a privilege to introduce you to our Sixth Form. We are extremely fortunate to have outstanding facilities and a fantastically committed team of staff who work tirelessly to ensure that every Seaford Head School student achieves the very best possible outcomes. The personalised care and support that our students receive enables them to make outstanding progress and really enjoy their time in our Sixth Form. Our Sixth Form students are happy, engaged and high-achieving.

This exceptional level of support ensures all our Sixth Form students achieve the challenging targets they set themselves and secure ambitious progression routes. Year 12 students quickly settle into Seaford Head School Sixth Form and make accelerated academic progress, whilst our Year 13 students' transition into university and other post – 18 pathways is extremely well-supported. At Seaford Head School, our Sixth Formers lead the student community and set the tone for their younger peers. The opportunities our students are given, inside and outside the classroom, enables them to develop incredibly impressive personal CVs which will support future university and job applications.

We are extremely proud of our students' achievements and the way in which our Sixth Form has developed since it was opened in 2014. We offer all our students a warm welcome when they join us at the start of Year 12 and provide a stimulating and enriching experience throughout Key Stage 5. The wide range of extra-curricular opportunities ensure that our students not only secure outstanding outcomes, they are helped to develop into the very best version of themselves. We really look forward to working with you and challenging you to fulfil your ambitions and secure the best possible progression routes.

I look forward to welcoming you into our Sixth Form .

Yours sincerely,

*Bob Ellis*

**Headteacher**



# Message from Mrs Alvarez

Dear Student,

Since reopening in 2014, our Sixth Form has gone from strength to strength. Our aim is to support all of our students to achieve their aspirational, long-term goals whether that be employment, setting up their own business, starting a higher level apprenticeship or, as most of our students go on to do, study at university.

We are successful in meeting our aim because we have a strong team of enthusiastic and experienced staff: subject specialists who are passionate about their subjects; dedicated pastoral staff who support student well-being and happiness; and a level 6 Careers Advisor who provides first class careers advice.

We are incredibly pleased to see that more and more students are finding out about our success and want to be a part of it. For the sixth year running we will be accepting international students, who contribute hugely to the Sixth Form. We continue to encourage applications from East Sussex students who haven't been with us for KS4, as well as students continuing with us from Year 11 at Seaford Head School.

We want to recruit students who are passionate about their education and who will contribute to our positive and inclusive learning environment. Finally, we look forward to welcoming you to our happy Sixth Form and supporting you towards a fulfilling career.

Yours sincerely

*Samantha Alvarez*

Mrs Samantha Alvarez

**Assistant Head/Head of Sixth Form**



## About Seaford Head School Sixth Form

Seaford Head School Sixth Form boasts outstanding facilities together with an excellent standard of teaching, on a purpose-built sixth form site.

It has the advantage of being part of a successful school whilst also benefiting from its own distinctive ethos. Students are able to use the centre as their daily base and are able to study in the supervised study area.

Seaford Head School Sixth Form hosts international students throughout the school year who attend long term placements with us; engaging with a full programme of study alongside our students and enriching our students and the sixth form as a whole.

The Sixth Form is about providing exceptionally high quality teaching and learning to prepare students for university and a rewarding career, whether that be after university or through apprenticeship schemes.

**Please refer to individual pages for entry requirements and note that all courses will be running, subject to sufficient numbers.**



# Why Choose Seaford Head School Sixth Form?

- Tailored UCAS support and guidance with excellent links to universities and Oxbridge
- Small classes to enhance learning experience
- Near to bus and rail links
- Part of an outstanding school
- Work experience for every student
- Free WiFi in all study areas, including MAC and IT suites
- Weekly enrichment programme
- Bespoke careers advice with our Level 6 Careers Advisor
- Tailored intervention and support, including Student Services





# Entry Guidelines

Significant changes have taken place in A-Levels and BTECs over the last few years and students now complete a two-year linear programme of study, which means that you study for two years and take examinations at the end. However for BTEC courses, there are some mid-course assessments.

While some programmes may have additional requirements, typically three A-Levels or their equivalent (such as a combination of BTECs and A-Levels) remain the standard for entry into higher education in the UK. Students enrolling at Seaford Head School Sixth Form from September 2025 must meet our minimum entry requirements to continue onto a three A-Levels programme or equivalent.

## Level 3

- **Programme:** 3 A-Levels. Minimum entry Guidelines: 5 GCSEs with a mixture of 9 to 5 grades in at least five different subjects and including English Language and Mathematics minimum grade 4.
- **Programme:** 4 A-Levels. Minimum entry Guidelines: 7 GCSEs with a majority of 8 and 9 grades in at least five different subjects and including Mathematics and English Language minimum grade 6.
- **Programme:** Vocational level 3 courses (e.g. Sport, ICT, Food Science) Minimum entry Guidelines: 5 GCSEs at Grade 4 or above in at least four subjects including English Language and Mathematics minimum grade 4.

Specific grades may be required for certain courses. These are shown on the relevant prospectus page.

### Individual GCSE Re-sits

Research shows that students who have achieved GCSE grade 4 or above in English and Mathematics, do better at advanced level study. All students without 4 or above in English and/or Mathematics will be required to re-sit these GCSEs, or equivalent qualification, during their studies at Seaford Head School Sixth Form.



# A-Level Art and Design

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Art - Grade 5 or higher; BTEC Art level 2 - Distinction. You will need to have a healthy enthusiasm for the subject and be prepared to work hard, particularly with independent study.

### How is the subject assessed?

**Unit 1.** Coursework (= 60% of overall grade) is completed over the course of Y12 and Terms 1-2 of Y13

Work is assessed by teachers at the end of each project (termly), but students still have the opportunity to respond to feedback and improve their grade up until the end of Y13. All work is formally remarked at the end of the course. The coursework deadline is typically at the end of Term 5.

In Terms 1-2 of Y13 students complete a Personal Investigation Project which includes a 1500 word essay (= 10% of coursework grade) .

**Unit 2.** Externally Set Assignment (Exam = 40% of overall grade) is a 10 week project over Terms 3-5, where students complete preparatory work (= 75% of the exam grade). The project culminates in a 15 hour timed

test, where students complete a final outcome (= 25% of exam grade) .

### What will I study?

You will build on skills learned at KS4 and work on a larger scale in a more ambitious and meaningful way. There are opportunities to work with traditional materials, such as paint, print-making, clay, 3D processes, photography and digital media.

### Is this subject right for me?

Homework is set every week, when you will be expected to spend at least two hours on it. Projects are theme based and all work may be used for assessment, so the more artwork you do, the more marks you will accrue.

### What Next?

As well as gaining valuable UCAS points, you will need A-level Art if you are thinking of applying for specialist visual/creative arts or Art Foundation course. You will acquire specialist technical and analytical skills through your own creativity and imagination.



# A-Level Biology

## A-Level: OCR

### Minimum Entry Requirements

Grades 67 in Combined Science or grades 766 in Biology, Chemistry and Physics respectively, along with grade 6 in GCSE Maths. Students with a 5 or 6 in Biology may wish to consider Applied Science.

### How is the subject assessed?

100% exams, although students must carry out enough practical work successfully to obtain a practical endorsement.

### What will I study?

The emphasis is very much on human biology, with the study of the physiological functioning and regulation of major organs like the heart, lungs, liver, pancreas, kidneys and the nervous system forming a major part of the course. In addition we look at the biochemistry and functioning of a range of key biological molecules, including enzymes, DNA, proteins, together with wider topics like transport, biodiversity, evolution and disease.

### Is this subject right for me?

If you are fascinated by life and living processes and you enjoyed Biology at GCSE, the course should continue to develop your interest in, and enthusiasm for the subject. If you want to be taught by

an experienced team of enthusiastic teachers who know you and will work hard to help you achieve your full potential in the subject, it will be an excellent choice for you.

### What Next?

A-level Biology is essential for a range of careers and is great preparation for a number of others. The evaluative, analytical and independent study skills are highly valued, transferrable skills favoured by a range of employers.

Careers associated with Biology include; Medicine, Nursing, Midwifery, Health Care, Physiotherapy, Sport Science, Veterinary Sciences, Dentistry, Forensics, Equine Studies, Oceanography, Biotechnology, Pharmacy, Conservation and, of course, Biology Teaching!





# A-Level Business

## A-Level: Edexcel

### Minimum Entry Requirements

Grade 5 in Mathematics and English Language GCSE and a minimum of three other subjects at grade 5 or above.

### How is the subject assessed?

3 x 2 hr papers

**Paper 1:** 100 marks 35% 2hrs

Two data response questions broken down into a number of parts, each including one extended and open response question.

**Paper 2:** 100 marks 35% 2hrs

Two data response questions broken down into a number of parts, each including one extended and open response question.

**Paper 3:** 100 marks 30% 2hrs

Context pre-released in November of year 13.

### What will I study?

The A-Level Business course includes the following topics in year 1:

Marketing and People, Finance, Resource Management and External Influences

And the following topics in year 2:

Objectives, Business Decisions and Strategy with Change Management and Global Business.

### Is this subject right for me?

This subject is for you if you have an interest in how businesses function, how businesses influence groups in society and what influences and affects businesses. You need the ability to take part in discussion and use examples to help emphasise issues and the ability to organise work and meet deadlines. You need to be able to develop a logical chain of reasoning and 10% of marks come from

### What Next?

This course is designed to lead you towards employment or higher education. Employment opportunities include: Marketing, Event Management, E-commerce, Finance and Recruitment and can also prepare you for any type of business environment.

Degree opportunities include: Business, Marketing, Retail Management, Public Relations and Finance.

# A-Level Chemistry

## A-Level : OCR A

### Minimum Entry Requirements

Grades 67 in Combined Science or grades 766 in Chemistry, Biology, and Physics respectively, along with grade 6 in GCSE Maths. Students with a 5 or 6 in Biology may wish to consider Applied Science.

### How is the subject assessed?

100% exams, although students must carry out enough practical work successfully to obtain a practical endorsement.

Periodic Table, Elements and Physical Chemistry - 2 hour 15 minutes

Synthesis and Analytical Chemistry - 2 hours 15 minutes

Unified Chemistry - 1 hour 30 minutes

### What will I study?

The course is divided into topics, each covering different key concepts of Chemistry: Physical Chemistry, Inorganic Chemistry and Organic Chemistry. The

teaching of practical skills is integrated with theoretical topics and they're assessed through written papers and a practical endorsement.

### Is this subject right for me?

Students with a wide range of interests enjoy the chemistry course. Whether you want a job in medicine or industry, chemistry is the solid platform upon which careers are built.



### What Next?

This A-Level course is intended to provide a solid platform for a variety of possible careers. These include careers in health and clinical professions, such as; Medicine, Nursing, Biochemistry, Dentistry or Forensic Science. It will equip you for a career in industry, for example in the petrochemical or pharmaceutical industries. It would also be compatible with all manner of degree courses, such as chemical engineering, medicine, forensic sciences and many, many more.

# A-Level Computer Science

## A-Level: AQA

### Minimum Entry Requirements

Grade 6 in Mathematics and grade 5 in English. **It is not a requirement to have taken GCSE Computer Science, but if you have, a Grade 5 in GCSE Computer Science is required.**

### How is the subject assessed?

A-Level Computer Science is a linear A-Level and all examinations are taken at the end of the course.

Paper 1 – On-screen examination: 2 hours 30 minutes (40%) – Mostly programming based with some theory questions

Paper 2 – Written examination: 2 hours 30 minutes (40%) – Theory questions

Non examination assessment (NEA) – Practical project (20%). You will come up with your own idea and analyse, design, program, test and evaluate it. You will record your project in a report (roughly 40 pages)

### What will I study?

Taking this course will allow you to study topics including problem solving, theory of computation, data representation,

communication and networking, hardware, software development, and relational database modelling. You'll also be able to appreciate the ethical issues that arise with current and emerging computing technologies.

### Is this subject right for me?

Computer Science students must have an interest in programming and be willing to research related topics in their own time. They will be required to use logic to solve problems, so an interest in problem solving is also beneficial.



### What Next?

Following on from this A-Level, students can apply to do a university degree which ranges from Computer Science, Computing, Games Design, Web Design and Artificial Intelligence.



# A-Level Dance

## A-Level: AQA

### Minimum Entry Requirements

5 GCSEs with a mixture of 9 to 5 grades.

Students do not need to have completed a GCSE or BTEC in Dance, however practical Dance ability and experience are recommended.

### How is the subject assessed?

#### Component 1 - 50% Practical:

- Solo Performance (20 mark)
- Group Performance (20 mark)
- Group Choreography (40 mark)

#### Component 2 - 50% Theory:

Critical Engagement. Professional Dance analysis (written examination – 100 mark)

### What will I study?

You will have the opportunity to create your own choreography, develop your practical, technical and expressive dance skills and analyse, appreciate and critique professional dance works.

### Is this the subject right for me?

This is the right subject for you if:

- you enjoy using your body to explore movement and have a desire to

develop technique and expand existing dance skills.

- you want to build on your existing appreciation of dance and enjoy watching, analysing and understanding professional works.
- you are motivated to develop your knowledge to be a performer, a choreographer and an active audience member.
- you are willing to participate in live performances and to come to rehearsals outside of timetabled lesson time.

### What Next?

Studying A-Level Dance will enable you to develop your creative career aspirations. Students who study this course enhance skills in performance, creative thinking and confidence. The development of teamwork, analytical skills and communication will lend itself to progression into a number of career pathways.

# A-Level Economics

## A-Level: AQA

### Minimum Entry Requirements

Grade 5 in Mathematics and English Language GCSE and a minimum of three other subjects at grade 5 or above.

### How is the subject assessed?

3 x 2 hr papers

#### Paper 1 100 marks 33% 2hrs

A range of multiple-choice and short-answer questions.

One data response question broken down into a number of parts including: calculate, interpret, explain, assess questions.

A choice of extended open-response essay questions; students select one from a choice of three.

#### Paper 2 100 marks 33% 2hrs

Same structure as paper 1

#### Paper 3 100 marks 30% 2hrs

30 multiple choice questions

3 questions following a report style

### What will I study?

The A-Level Economics course includes the following topics in year 1:

Markets and market failure; The UK economy—performance and policies

And the following topics in year 2:

Business behaviour and the labour

market; A global perspective.

### Is this the subject right for me?

This subject is for you if you are interested in learning more about the world around you from a social, financial and cultural perspective. You need the ability to take part in discussions and be willing to develop your analytical, numeric, communication and problem solving skills. You will also need to develop your cultural awareness and keep up to date with current affairs.

### What Next?

Students can progress to higher education courses such as economics degrees with a focus on theory, or degrees in applied economics such as environmental economics, labour economics, public sector economics or monetary economics. Alternatively, students may choose to study a business economics, mathematical economics or business degree. They can also progress to a wide range of careers ranging from finance, banking, insurance, accountancy, management and consultancy, to becoming professional economists.

# A-Level English Language

## A-Level: AQA

### Minimum Entry Requirements

5 in English Language GCSE and 5 in English Literature GCSE.

### How is the subject assessed?

Paper 1: Language, the Individual and Society – written examination (2hrs 30min) - 40%

Paper 2: Language, Diversity and Change - written examination (2hrs 30min) - 40%

Non-Examined Assessment: Language in Action (20%) - Produce a folder of work containing: 1 x original writing piece, 1 x Reflective Commentary, 1 x Language Investigation (3,500 words total)

### What will I study?

The key skills you will be taught in English Language are: to use your imagination to communicate in interesting ways; to participate in discussions, presenting your views and listening to others; how to read different types of text, with insight and to appreciate why writers have chosen to use language and structure their words in a variety of ways; to follow an argument and to appreciate the techniques used to argue, persuade, inform, explain and

describe. You will learn how to write with more confidence, complexity and impact.

### Is this subject right for me?

This subject is for you if you like thinking, talking and writing about the way language is used in a variety of contexts. You should be prepared to have a more 'scientific' approach to language study, as this course requires detailed grammatical knowledge.

### What Next?

Although you will be studying a variety of non-fiction texts for their uses of language, the skills of reading and writing that you develop through the course will be a valuable asset in many jobs, such as; Law, Business Management, The Civil Service, Teaching and even the more technological and scientific subjects. Essentially, the study of English Language equips you to be a clear communicator, researcher and writer.



# A-Level English Literature

## A-Level: AQA (Spec A)

### Minimum Entry Requirements

5 in English Literature GCSE and 5 in English Language GCSE.

### How is the subject assessed?

#### Paper 1: Love Through the Ages

Written Examination (3 hours)- 40%

#### Paper 2: Texts in Shared Context– Modern Times: Literature from 1945 to the present day

Written Examination (2 hours 30 minutes)- 40%

#### Non-Examined Assessment: Texts Across Time

Production of a 2500 word essay, comparing two texts (one pre-1900) in relation to a chosen theme

### What will I study?

English Literature is the study and enjoyment of novels, poems and plays. During this course, you will learn how writers use ideas, themes and settings in texts, aiming to affect your thoughts and emotions. You will be encouraged to be sensitive to and thoughtful about writers' uses of language. You will consider why writers present their ideas in certain ways and what may have influenced them in their writing.

### Is this subject right for me?

This subject is for you if you like reading novels, plays and poetry. Preferably you should love this! You will also need to enjoy talking about the texts, finding out more about them through research and exploring meanings through close study of the texts and their contexts. You need to enjoy reading AND analysing what you read.

### What Next?

This course will open many career options for you.

Although you will be studying literary texts, the skills of reading and writing that you develop through the course will be valuable assets in many jobs, such as; Law, Business Management, The Civil Service, Teaching and even the more technological and scientific subjects.

Essentially, the study of English Literature equips you to be a clear communicator, researcher and writer. These skills are required in most professional jobs.

# A-Level English Language and Literature

## A-Level: AQA

### Minimum Entry Requirements

A-Level programme, requires 5 in English Language GCSE and 5 in English Literature GCSE.

### How is the subject assessed?

Paper 1: Telling Stories – written examination (3hrs) - 40%

Paper 2: Exploring Conflict – written examination (2hrs 30min) - 40%

Non-Examined Assessment: Making Connections (20%) - Produce a folder investigating thematic or linguistic connections between literary text and non-literary text (3,000 words total)

### What will I study?

The key skills you will be taught in English Language and English Literature are: to use your imagination to communicate in interesting ways; to participate in discussions, presenting your views and listening to others; how to read different types of text, both fiction and non-fiction, with insight and to appreciate why writers have chosen to use language and structure their words in a variety of ways; to follow an argument and to appreciate the techniques used to argue, persuade,

inform, explain and describe. You will learn how to write with more confidence, complexity and impact.

### Is this subject right for me?

This subject is for you if you would like to develop a more rounded approach to English study. This course has an equal focus on the language study of non-fiction and literary texts (novels, plays, poetry). However, all texts will require quite an advanced grammatical knowledge.

### What Next?

Although you will be studying a variety of fiction and non-fiction texts for their uses of language, the skills of reading and writing that you develop through the course will be valuable assets in many jobs, such as: law, business management, the Civil Service, teaching and even the more technological and scientific subjects.

Essentially, the study of English Language and Literature equips you to be a clear communicator, researcher and writer.

# A-Level Film Studies

## A Level: Eduqas

### Minimum Entry Requirements

Grade 5 or above in English Language and English Literature at GCSE.

### How is the subject assessed?

**Component 1:** Varieties of film and filmmaking—Written examination (2.5 hours) 35%

Section A: Hollywood 1930-1990

Section B: American film since 2005

Section C: British film since 1995

**Component 2:** Global filmmaking perspectives—Written examination (2.5 hours) 35%

Section A: Global film

Section B: Documentary film

Section C: Film movements – Silent cinema One

**Component 3:** Short Film Production—NEA 30%

### What will I study?

Film is one of the main cultural innovations of the 20th century. Students will study a range of films such as Inception, Apocalypse Now, City of God and Pulp Fiction in relation to spectatorship, narrative, ideology,

contexts and critical debates and theoretical perspectives.

### Is this subject right for me?

Those who study Film characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium. The course requires detailed, critical analysis of the key theoretical framework and a passion for videography and film production for the NEA component of the course.

### What Next?

This qualification is a fantastic basis for further study in the film industry or in the wider media industry. This course of study provides learners the opportunity to gain a set of transferable skills which could be taken further to Higher Education or straight into industry.

The film and media industry is very broad and some examples of related careers are:

- Film Editor
- Screen Writer
- Journalist
- Cinematographer
- Film Critic

# A-Level French

## A-Level: Edexcel

### Minimum Entry Requirements

6 at GCSE French, a good memory and logical mind, plus an enjoyment of language learning.

### How is the subject assessed?

100% Examinations

Paper 1 – Listening, Reading and Translation (French-English): 2hrs 40mins  
- 40%

Paper 2 – Written Response to Works and Translation (English-French): 2hrs 40mins  
-30%

Paper 3 – Speaking– Internally Conducted and Internally Assessed: 23mins - 30%

### What will I study?

Students will have the opportunity to develop their linguistic competence to a high standard in the four language skills, to acquire a good knowledge of grammar and broaden their cultural knowledge of French speaking countries.

#### Topics Studied:

- Changes in French society; the media, traditions and culture in French speaking countries; immigration and multicultural society in France; Occupation and Resistance in the Second World War.
- A book and a film
- Independent research project

### Also Offered:

- Trip to Paris with links to Book/Film and themes (museums, play, walks, etc.)
- Intensive revision day in London
- Multilingual Poetry Slam competition at the French Institute, London

### Is this subject right for me?

#### Learning a language...

- improves your grasp of English.
- enhances your confidence.
- gives you a wider understanding of world affairs.
- widens your career/job options.
- allows you to connect with foreigners for work or friendships.

### What Next?

If you're interested in languages and **communication** and enjoy **learning about other cultures** and ways of life, French A level is for you.

Similarly, a language is a plus to **ANY career** from literary to scientific as well as humanities.

You can **work at home or abroad** in companies that have an international outlook and it is a qualification that is well respected in all industries.

A language can be combined **with most subjects** at University (e.g. "Business with French")



# A-Level Geography

## A-Level: AQA

### Minimum Entry Requirements

A-Level programme requires a GCSE grade 5 in Geography and 2 Sciences. A grade 5 in English Language GCSE is also required.

apply your understanding in real-world contexts; want to develop your skills in researching and evaluating information and analysing data; like problem solving.

### How is the subject assessed?

80% Examinations 20% NEA

Paper 1 – Physical Geography: 40%

Paper 2 – Human Geography: 40%

Non-Examined Assessment (NEA)

Independent Fieldwork Investigation:  
20%



### What will I study?

You will explore topics such as Hazards, Population and the Environment, Changing Places, Coasts, Water and the Carbon Cycle, Global Systems and Governance and also carry out an individual investigation.

### Is this subject right for me?

This subject is for you if you: have a real interest in the world around you and its sustainable management and want to

### What Next?

Geography graduates have one of the highest rates of graduate employment, pursuing a wide range of career paths. Put simply, there is no such thing as a geography job; rather there are multiple jobs that geographers do. You could work in the following sectors:

Travel, tourism and leisure, the physical environment, business, development and global issues, the built environment, teaching, policy and government or GIS.

# A-Level German

## A-Level: AQA

### Minimum Entry Requirements

6 at GCSE German, an enjoyment of language learning, an interest in culture and society, a good memory and a logical mind.

### How is the subject assessed?

- 100% examinations
- Paper 1: Listening, reading and translation (German – English) : 2hrs, 40%
- Paper 2: Written response to works and translation (English- German): 2hrs 40mins, 30%
- Paper 3: Speaking (Internally conducted and externally assessed): 21-23mins, 30%

### What will I study?

- Topics studied: changes in German society; the media, culture and traditions in the German-speaking world; immigration and multicultural society in German; the Reunification of Germany
- Either a text and a film, or two texts
- Independent research project on a topic of your choice (related to society or culture in the German-speaking world)

### Is this subject right for me?

German A-Level students develop confidence and effective communication skills, as well as a thorough understanding of the culture and society of today's Germany and German-speaking world.

### What Next?

- If you are interested in languages and **communication**, and enjoy learning about **other cultures, societies and history**, then German A-Level is for you
- A language is a **plus to ANY career** from the corporate to creative industries - and everything in between
- You can **work at home or abroad** in companies that have an international presence, and it is a **highly regarded qualification** in all industries
- A language can be combined with most subjects at university (eg. History and German)

# A-Level History

## A-Level: AQA

### Minimum Entry Requirements

GCSE History grade 6.

### How is the subject assessed?

**Paper 1 – Breadth Study:** ‘The Tudors: England, 1485-1603’. Written examination: 2 hours 30 minutes. 40% of A-Level (80 marks)

**Paper 2 – Depth Study:** Revolution and Dictatorship: Russia 1917-1953’. Written examination: 2 hours 30 minutes. 40% of A-Level (80 marks)

**Historical Investigation (Non-Examined Assessment).** A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. 3,500-4,500 words. Teacher-marked and moderated by AQA. 20% of A-Level (40 marks)

### What will I study?

You will explore the:

- 20th Century Russian History: the downfall of the Tsar, the Russian Revolution and Stalin's dictatorship.
- Tudor History: Henry VIII-Elizabeth I
- Students will also carry out a historical investigation into a topic of their choice.

### Is this subject right for me?

Are you passionate about the past? Do you like discussion and debate? History is a challenging A-Level but a rewarding one. You will explore the past in far greater depth than at GCSE and become an expert on 20th century Russia and the Tudor period.

If you really enjoy research and analysis and if you relish the challenge of putting your opinions across, then this subject is for you.

### What Next?

A-Level History is a highly respected qualification for entry into universities and students who study History use it in a variety of different jobs. You will develop your ability to research and evaluate evidence and formulate sophisticated judgements to complex questions. You will work both independently and in small groups and will learn to communicate your ideas effectively in a variety of ways from written work to presentations.

# A-Level History of Art

## A-Level: Edexcel



### Minimum Entry Requirements

Minimum entry guidelines: 5 GCSE's with a mixture of 9-5 grades. Students do not need to have any prior experience of History or Art to take this course, however, a Grade 6 in English Literature will help with the written aspect of the course.

### How is the subject assessed?

Paper 1 = 50% (3 hour written exam) Visual analysis and themes

Paper 2 = 50% (3 hour written exam)

Periods

### What will I study?

You have the opportunity to study a range of paintings, sculptures and architectural works.

### Is this subject right for me?

This is the right subject for you if:

- You are interested in the visual world around you.
- You would enjoy learning and talking about art and architecture.
- You want an opportunity to explore the relationship between society and art.

### What Next?

Studying A Level History of Art enables you to develop a deep appreciation of culture, heritage and the world around you. Students who study this course will have enhanced skills in research, visual analysis, essay writing and discussion.

Students could study History of Art further at university level and this subject facilitates students to work in a number of career paths.



# A-Level Mandarin

## A-Level: Edexcel

### Minimum Entry Requirements

Preferably GCSE Mandarin grade 4 or above

If you don't have any Mandarin foundation, you have the option to enrol on our enrichment course *Mandarin Chinese Language and Asian Studies*. This program not only enables you to begin learning Mandarin from the basics, but also offers exploration into various Asian cultures and countries, including Japan, Thailand, Singapore, Malaysia, and more.

### How is the subject assessed?

Paper 1: Listening, reading and translation (40%)

Paper 2: Written response to works and translation (30%)

Paper 3: Speaking (30%)

### What will I study?

The syllabus for A Level Mandarin Chinese is divided into four themes:

Theme 1 – Changes in Contemporary Chinese society

Theme 2 – Chinese Culture

Theme 3 – Evolving Chinese Society

Theme 4 – Post-1978 China on the World Stage

### What Next?

Mandarin is important for your career! International businesses prefer to hire people who speak more than one language. China has become a huge market, and business leaders are looking for people who can speak Chinese and operate successfully in a Chinese cultural context.

Many universities recognise that mastering a foreign language demonstrates the ability to excel in a challenging subject. If you are considering pursuing Asian Studies and relevant international business degrees, having an A-level Mandarin qualification is not only highly advantageous but often essential for entering advanced language programs.

It is also worth noting that all Russell Group Universities have established extensive partnerships and collaborations with Chinese institutions. These collaborations often include dual-degree programs, offering remarkable opportunities for students interested in studying and working abroad.

# A-Level Mathematics

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Mathematics grade 7. Students with grades 5 or 6 in GCSE Mathematics may wish to consider AS Core Maths.

### How is the subject assessed? 100%

Examinations

3 x 2 hour papers

### What will I study?

This A-Level course is balanced between pure topics, which carry on the work you have been doing at GCSE, and applied topics (Statistics and Mechanics).

Statistics is about the analysis of data, while Mechanics is based around the Mathematics used by engineers/physicists.

### Is this subject right for me?

If you **can** take A-Level Mathematics, you **should** take A-Level Mathematics.

Mathematics is key for developing your analytical, research and problem solving skills. The A-Level is balanced between core and applied modules that give you a firm foundation in mathematical techniques which allow you to go on to further study or straight into work.

### What Next?

Mathematics A-Level students and graduates are in high demand by employers.

Mathematics is the essential transferable component across all science, engineering, technology and mathematics subjects. Currently 59% of employers state they are having difficulty recruiting people with mathematics skills.

In terms of future study, Mathematics is recommended or sometimes required for: Computer Science, Accounting, Chemistry, Biology and Life Sciences, Medicine/Nursing, Dentistry, Business Studies, Management Studies, Finance, Architecture, Geology, Psychology, Surveying and even Philosophy.

# A-Level Further Mathematics

## A-Level: Edexcel

### Minimum Entry Requirements

GCSE Mathematics grade 8 or above.

### How is the subject assessed?

100% Examinations

AS Level 2 x 1 hour 40min papers

A Level 4 x 1.5 hour papers

### What will I study?

This A-Level course is balanced between pure topics, which carry on the work you have been doing at GCSE and applied topics. It provides more choice than the A-Level in that, as well as Mechanics and Statistics, students can choose to study Decision Mathematics, which is based around the mathematics used in Computing.

### Is this subject right for me?

Further Mathematics is an extremely challenging A-Level which is highly respected by universities and employees. The A-Level is balanced between core and applied modules that give you a firm foundation in mathematical techniques which allow you to go on to further study

or straight into work. This course is for students who love Mathematics and want to dedicate a great deal of their time to Mathematics study.

### What Next?

Further Mathematics A-Level students and graduates are in high demand by employers.

Mathematics is the essential, transferable component across all science, engineering, technology and mathematics subjects. Currently, 59% of employers state they are having difficulty recruiting people with mathematics skills.

In terms of future study, mathematics is recommended or sometimes required for: Computer Science, Accounting, Chemistry, Biology and Life Sciences, Medicine/ Nursing, Dentistry, Business Studies, Management Studies, Finance, Architecture, Geology, Psychology, Surveying and even Philosophy.

Further Mathematics is the ideal foundation if you are considering eventually doing a Mathematics degree.

# A-Level Music Technology

## A-Level: Edexcel

### Minimum Entry Requirements

9-5 in Science and basic music keyboard skills an advantage

### How is the subject assessed?

60% Examinations (one is a mix of theory and practice)

40% Coursework

### What will I study?

As well as the scientific theory of music technology, you will learn how to use the recording studio and music software to create a professional-sounding recording of a piece of rock/pop music and you will also compose/create your own piece of music, using a wide range of music technology processes.

You will learn the principles of music production and how to recognise these in a professional recording. Coursework is an important part of the course and examinations are mostly practical - testing the skills you have acquired during the course.

### Is this subject right for me?

This subject is for you if you: love music and have a keen interest in creating, performing and recording; enjoy learning about rock, pop and dance music styles; enjoy working independently but also have the ability to work well alongside others; enjoy learning in a 'hands on' practical manner or wish to take a practical course to provide a balance between other more theoretical courses at level 3.

### What Next?

Your interest in music production, recording and composition could lead you into a diverse world of career paths, including: employment where music technology skills are essential (for example trainee producer or engineer/studio manager); music schools and university courses that relate to music technology; other university courses that will benefit from the varied skills acquired from this A-Level.



# A-Level Photography

## A-Level: Edexcel

### Minimum Entry Requirements

*Preferably* a GCSE design subject e.g. Art, Technology, Graphics, Photography, Media Studies grade 5 or higher. Above all, you will need to have a healthy enthusiasm for the subject and be prepared to work hard, particularly with independent study.

### How is the subject assessed?

**Unit 1:** Coursework = 60% of final grade and is completed over the course of Year 12. Work is assessed by teachers at the end of each project (termly), but students still have the opportunity to respond to feedback and improve their grade up until the end of Year 13.

In Terms 1-2 of Year 13, student complete a Personal Study = 10% of coursework grade.

**Unit 2:** Externally Set Assignment (Examination) is a ten week project (Terms 3-5) where students complete preparatory work = 75% of examination grade. Project culminates in a twelve hour timed test, where students complete a final outcome = 25 % of examination grade. Examination Project = 40% of final grade

### What will I study?

Over the course, you will have opportunities to develop knowledge and understanding of:

#### Analogue Photographic Processing

- Creating photograms/chemigrams/cyanotype
- Developing and printing 35mm.
- Using SLR cameras
- Darkroom terminology and techniques
- Studio lighting

#### Digital Photography

- The functions of a digital SLR camera, specialist lenses and lighting equipment.
- Digital manipulation, processing and printing.
- Specialist terminology and techniques.

#### Analytical and Contextual Study

- Using others' work to inspire and inform your own outcomes.

# PHOTOGRAPHY CONTINUED



## Is this subject right for me?

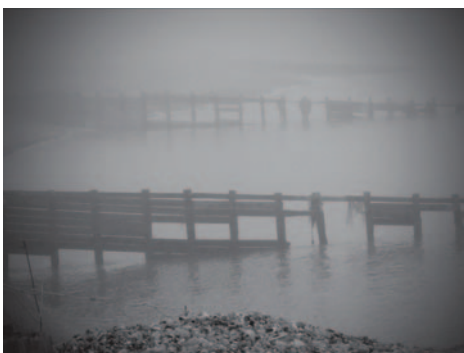
All of the work you complete in lessons and for homework tasks forms part of your coursework. This accounts for 60% of your final grade. The examination accounts for the remaining 40%. This is set over two days (15 hours) where you will have sixteen weeks to plan and prepare. All work is formally assessed at the end of each unit and again at the end of the course, so there is always the opportunity to improve your grade. Homework is set every week where you will be expected to spend at least sixty minutes on it. This will increase for the examination. There are annual trips to major London galleries and regional exhibitions. You will also be expected to visit galleries independently.

## What Next?

Photography is the most prevalent means of visual communication that almost all of us are accustomed to using.

Be it for news/media, advertising, aesthetic or personal purposes, the language of photography is a common aspect of our modern, everyday lives.

If you have a keen interest or you are thinking of Photography as a vocation, this course will give you the opportunity to learn about techniques and theories to help you become a better practitioner.



# A-Level Philosophy

## A-Level: AQA

### Minimum Entry Requirements

Five 9-5 GCSEs, including, grade 6 in Religious Studies and/or grade 6 in English.

### How is the subject assessed?

2 x 3 hour papers of equal weighting.  
There is no coursework.

### What will I study?

**Epistemology:** a study of the theory knowledge

**Moral Philosophy:** a study of normative ethical theories

**Metaphysics of God:** a study of the concept of God

**Metaphysics of Mind:** a study of minds and mental states

### Is this subject right for me?

Philosophy is a demanding yet incredibly fascinating and stimulating subject. The academic study of philosophy enables you to delve into deep enquiry about knowledge, morality and the mind; fundamental questions of truth and human understanding. This A-Level is suited to inquisitive, open-minded students who enjoy debating and wish to broaden their horizons. The A-Level

combines particularly well with History, English Literature and Language, Economics and Politics but also compliments Sociology, Psychology, Religious Studies, Foreign Languages, Maths, Physics, Film Studies and Media Studies.

### What Next?

A-Level Philosophy enhances your ability to think independently and develop an informed perspective on a variety of real-life issues as well as the 'big questions' in life. The essay-writing and critical evaluation techniques acquired through the A-Level Philosophy course form an important basis for intellectual growth and are sought after by any Higher Education course. A-Level Philosophy is highly respected among top universities and future employers owing to the broad range of transferrable skills it encompasses. Philosophy is advantageous in a variety of industries including: law, journalism, education, social services, business, civil service and medicine.

# A-Level Physics

## A-Level: OCR

### Minimum Entry Requirements

Grades 67 in Combined Science or grades 766 in Physics, Biology and Chemistry respectively, along with grade 6 in GCSE Maths. Students with a 5 or 6 in Biology may wish to consider Applied Science.

**How is the subject assessed?** 100% examinations, although students must carry out enough practical work successfully to obtain a practical endorsement.

Paper 1 – Modelling Physics: 2hrs 15mins

Paper 2 – Exploring Physics: 2hrs 15mins

Paper 3 – Unified Physics: 1hr 30mins

### What will I study?

The OCR A-Level Physics course has been developed to follow on from the GCSE science courses and covers the following topics;

- Forces and Motion
- Electrons, Waves and Photons
- Newtonian World and Astrophysics
- Particles and Medical Physics

### Is this subject right for me?

Physicists seek to understand the physical universe in order to predict its behaviour. Physics, as a part of science, provides a picture of **how** the world behaves and **how** the laws of nature operate: it cannot answer the question **why** they operate in this way.

### What Next?

Physics provides a route into many careers and university courses, including engineering, astronomy and aeronautics, as well as many less obvious routes such as accountancy and management.

Few other subjects offer such a wealth of education and employment possibilities.



# A-Level Politics

## A-Level: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-5 grades or equivalent in at least five different subjects, including English Language/Literature and History/Geography (minimum grade 5).

### How is the subject assessed?

100% Examinations

3 Examinations - all 2hours

### What will I study?

The A-level consists of 3 x 2 hour examinations. The students will study

- 1) UK Politics: democracy, participation, electoral system and voting behaviour
- 2) UK Government: the roles of the Prime Minister, Parliament and the Judiciary
- 3) Political Ideologies: Conservatism, Socialism, Liberalism and Feminism
- 4) US Politics

### Is this subject right for me?

Politics enables students to develop a wide range of relevant skills including the ability to understand, synthesise and interpret political information. You will learn to identify connections, similarities and differences between the areas studied.

### What Next?

Go to university with A-Levels. A degree in Politics could lead to the following jobs:

- Civil Service fast streamer
- Government Social Research Officer
- Politician's Assistant
- Public Affairs Consultant
- Public Relations Account Executive
- Social Researcher
- Newspaper Journalist
- Public Relations Officer

# A-Level Product Design

## A-Level: AQA

### Minimum Entry Requirements

Five 9-5 grades at GCSE or equivalent.

Ideally students will have a minimum grade 5 at GCSE Design and Technology.

However, students with a minimum grade 5 Art and grade 5 Mathematics GCSE would also meet the entry requirements

### How is this subject assessed?

#### Written Examination: Technical Principles

2 hours and 30 minutes, 120 marks. 30% of A-level

#### Written Examination: Designing and

**Making Principles:** 1 hour and 30 minutes, 80 marks. 20% of A-level

**Substantial Design and Make Project:** 100 marks, 50% of A-level

### What will I study?

- Challenges and constraints when working towards the production of high-quality products.
- Develop a critical understanding of the influences of the processes and products of design and technological activities.
- Develop an understanding of

contemporary design and technology practices.

- Use digital technologies and information handling skills to enhance their design and technological capability.
- Skills in technical, aesthetic, ethical, economic, environmental, sustainable, social, cultural and entrepreneurial contexts.

### Is this subject right for me?

A-level Product Design helps students take a broad view of industrial design and the manufacturing industries, develop their capacity to design and make products and appreciate the complex relations between design, materials, manufacture and marketing.

### What Next?

Possible employment:

- Designing stage and film sets
- Architecture
- Product Design
- Model Maker/Craftsperson
- Fashion and Textiles
- Furniture Designer/Maker
- Interior Design

# A-Level Psychology

## A-Level: AQA

### Minimum Entry Requirements

A-level programme, requires grade 5 in 2 Sciences GCSE, grade 4 in English Language GCSE and grade 5 in Mathematics GCSE

### How is this subject assessed?

3 x 2 hour papers, each 33.3% of total mark.

### What will I study?

Throughout the two year course you will study a variety of different subjects. Within your first year you will look at: Social Influences, Memory, Biopsychology and Psychopathology. Within the second year we will look at: Schizophrenia, Forensic Psychology and Cognition & Development, alongside approaches within Psychology and Statistical Analyses.

### Is this subject right for me?

This subject is for you if you enjoy science and want to apply your understanding to how people develop and behave in real world situations, as well as wanting to

develop your skills in researching and evaluating information and analysing data. Some areas of Psychology can be sensitive and are open to debate, so if you enjoy debating, this subject could be right for you.

### What Next?

The AQA A Level Psychology is a science concerned with the study of the mind and behaviour.

A qualification in psychology can take you into university for further study and a wide variety of different careers.

You will use and develop your communication skills, critical thinking, problem solving and independent research.

There are many careers that recognise A-Level Psychology and the transferable skills that it offers.

A few examples are: Medicine, Psychology, Social Work, Counselling, Teaching and The Police Force. (This list is not exhaustive).

# A-Level Religious Studies (Philosophy & Ethics)

A-Level: OCR

## Minimum Entry Requirements

Five 9-5 GCSEs, including, grade 5 in RS or grade 5 in English.

## How is this subject assessed?

3 x 2 hour papers, each 33.3% of total mark

## What will I study?

**Philosophy of Religion:** the study of issues raised in western philosophy about Christian religious beliefs.

**Ethics:** the study of ethical theories in western philosophical thought, religious ethics and applied ethical issues.

**Buddhist Thought:** a study of religious and philosophical thought in an eastern faith.

## Is this subject right for me?

This is a challenging, interesting and rewarding course. You will develop your thinking about some of the big philosophical questions and learn how to put together a coherent argument. A

qualification in this subject is a highly respected academic qualification for those applying for a university degree course in many subjects. It shows that you are thoughtful, reflective and articulate, with an awareness of different philosophies and world faiths.

## What Next?

This course is good preparation for anyone applying for a degree course in any arts subjects, including, of course, philosophy, religious studies or theology.

The qualification is relevant to those applying for employment in fields where an understanding of people and good communication counts, such as law, journalism, public relations, the police, teaching, social work and retail and marketing.

Furthermore, the problems of morality and ethics are of particular relevance in the fields of medicine, psychology, nursing and the media.



# A-Level Spanish

## A-Level: AQA

### Minimum Entry Requirements

Grade 6 (minimum) at GCSE, plus a good memory, logical mind and an enjoyment of language learning. You must be prepared to spend four hours a week working independently (listening, reading practice and grammar exercises).

### How is the subject assessed?

100% examinations

**Paper 1:** (50%): Listening, Reading and Writing – 2hrs 30mins

**Paper 2:** ( 20%): Writing – 2 hours

**Paper 3:** (30%): Speaking – 20-23mins

### What will I study?

Hispanic society and multiculturalism and aspects of political life in Hispanic society, in addition to the film 'Volver' by acclaimed Spanish filmmaker, Pedro Almodóvar and the novel La Casa de Bernarda Alba by Federico García Lorca.

### Is this subject right for me?

Spanish A-Level students develop confidence and effective communication skills, as well as a thorough understanding

of Hispanic countries and culture.

### Learning a Language...

- improves your grasp of English
- gives you a wider understanding of world affairs
- widens your career/job options
- improves international relations
- makes travelling easier and more enjoyable
- connects the world and promotes peace

### What Next?

If you are interested in languages and communication and enjoy learning about other cultures, then a modern language course could be suitable for you. Similarly, if you are interested in the business world, in travel and tourism, in literature or journalism, look no further!

The Nuffield Report highlights the frustration of employers in all fields due to the lack of suitably qualified linguists. An economics professor is quoted as saying that any graduate with an economics and language degree would be earning more than him with five years in employment.

# A-Level Sociology

## A-Level: OCR

### Minimum Entry Requirements

A-Level programme, requires grade 4 in English Language GCSE.

### How is the subject assessed?

100% examinations

Paper 1 = 1hr 30 mins 90 marks (30%)

Paper 2 = 2hrs 15 mins 105 marks (35%)

Paper 3 = 2hrs 15 mins 105 marks (35%)

### What will I study?

You will explore the influence that social groups have on the individual. You will study how our identity is formed, youth subcultures, research methods, social inequalities in gender, class, age and ethnicity, crime and deviance along with globalisation and the digital social world. All the topics are contemporary and provide an insight into the society in which we live today.

### Is this subject right for me?

This subject is for you if you have a real interest in what influences us as individuals and you want to know more about how our society works. Sociology considers questions like the following:

- How can we solve crime in society?
- Has new technology improved our lives?
- Do we really live in an equal society?

### What Next?

Your interest in A-Level Sociology can lead to university degree courses in Sociology, Politics, Advertising, Media Studies, Cinema Studies and Journalism, among others. Sociology can help you get jobs in Advertising, Media, Journalism, Careers Guidance, Counselling and Teaching among other things.

# Advance National (AAQ) Applied Science

## Level 3 Cambridge Advance National (AAQ)

### Minimum Entry Requirements

GCSE grade 5 in English, Mathematics and Science

### How is the subject assessed?

There are three mandatory assessments and two optional assessments:

- Two of the mandatory assessments are exams in Fundamentals of Science and Science in Society
- The final mandatory unit is Investigating Science, which is internally assessed coursework.

The two optional assessments are internally assessed and will be on

- Medical Physics
- Environmental studies.

### What will I study?

All three Science Specialisms are covered – **Biology**, **Chemistry** and **Physics**.

In **Biology** you will study Cell structure and function, microscopy, photosynthesis, cellular respiration, biological molecules, the distribution of molecules and sampling.

In **Chemistry** you will study atomic structure, the Periodic table, amount of substance, bonding, structures and properties, organic chemistry, rates of reaction and enthalpy changes.

In **Physics** you will study circuits, energy, X-rays and ultra sound and

radioactivity. Alongside this, we will teach you scientific processes and how to write scientific reports, including analysis of your results.

### Is this subject right for me?

Do you enjoy Science but don't want to study just one area? Do you need a Science qualification to pursue a career but A level Physics, Chemistry and Biology aren't for you? Do you enjoy doing scientific experiments? This could be the course for you!

### What Next?

Today's Advanced Nationals are demanding. You will have to complete a range of units, be organised, take some assessments that are set and marked externally, and keep a portfolio of your assignments. You can feel proud to achieve this qualification because, whatever your plans in life – whether you decide to study further, go on to work or an apprenticeship– this will be your passport to success in the next stage of your life.

This course promotes transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.

# Extended Certificate in Digital Media

## OCR Cambridge Technical Level 3

### Minimum Entry Requirements

Grade 4 or above in English Language and English Literature at GCSE.

### How is the subject assessed?

**Unit 1** Media products and audiences:  
Examination – 80 Marks (2 hours)

**Unit 2** Pre-production and planning:  
Examination – 80 Marks (2 hours)

**Unit 3: Create a media product**  
Internal Assessment

### **Unit 20: Advertising media**

Internal Assessment

**Unit 23: Create a personal media profile**  
Internal Assessment

**Unit 24: Cross media industry awareness**  
Internal Assessment

### What will I study?

Units will give learners an understanding of how different media institutions operate to create products that appeal to specific target audiences. They will gain knowledge and understanding of the pre-production, planning and production processes and go on to create a media product. The optional units provide learners with the opportunity to broaden their knowledge, understanding and skills

in key areas, such as social media and globalisation, journalism and the news industry or advertising media.

### Is this subject right for me?

Students should have an interest for the growing importance of digital technology and how this impacts everyday life. The course is a mixture of written work and practical work including filming and photography.

### What Next?

This qualification is a fantastic basis for any job in the media industry and is ideal for anyone who wants to gain a Level 3 qualification to support further study in industry or Higher Education in Digital Media, or who wants to progress into a media-related apprenticeship.

The media industry is very broad and some examples of related careers are:

- Magazine Editor
- Advertising Executive
- Graphic Designer
- Journalist
- Game and Web Design

# Level 3 Diploma in Food Science and Nutrition

## BTEC Level 3: WJEC

### Minimum Entry Requirements

Minimum entry 5 grades 9-4 or equivalent, including grade 4 in English and Mathematics.

### How is the subject assessed?

#### Externally Assessed

**Unit 1:** Meeting the Nutritional Needs of Specific Groups – written examination and practical coursework combined 25% of total mark

#### Internally Assessed

**Unit 1:** Coursework topic set assignment by chef in the local community – 25% of total mark

**Unit 2:** Ensuring Food is Safe to Eat—coursework assignment—25% of total mark

**Unit 3:** Experimenting to Solve Food Production Problems— practical and coursework assignment - 25% of total mark

### What will I study?

This course will enable the learner to demonstrate an understanding of the science of food safety, nutrition and

nutritional needs in a wide range of context and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals. It has been designed to offer exciting, interesting experiences that focus learning for students.

### Is this subject right for me?

This course is right for you if you have an interest in the science behind food and enjoy experimenting with ingredients; if you have a keen interest in healthy eating and diet; if you enjoy cooking and presenting a range of dishes for particular requirements and needs.

### What Next?

Together with relevant Level 3 qualifications, learners will gain the required knowledge to progress to higher education degree courses, such as:

- BSc Food and Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology



# Level 3 National Extended Certificate IT (AAQ)

## BTEC Level 3: Edexcel

### Minimum Entry Requirements

- Five GCSEs at good grades, and/or
- BTEC qualification(s) at Level 2
- Achievement in English and mathematics through GCSE or Functional Skill

### How is the subject assessed?

#### Externally-assessed units

#### Unit 1: Information Technology Systems

90 marks- Two hours

#### Unit 2: Cyber Security and Incident Management

90 marks—Two hours 15 minutes

#### Internally-assessed units

#### Unit 3: Website Development

- Pearson sets the assignment for the assessment of this unit
- The PSAB will take 15 hours to complete

#### Unit 4: Relational Database Development

- Pearson sets the assignment for the assessment of this unit
- The PSAB will take 15 hours to complete

### What will I study?

#### Information Technology Systems:

Study the role of Information Technology

(IT) and the implications of their use in personal and professional situations.

#### Cyber Security and Incident Management

Study cyber security threats and vulnerabilities, the methods used to protect organisations against threats and managing security incidents

#### Website Development:

Investigate fundamental principles in website development. You will design and develop a website in response to a client brief.

#### Relational Database Development:

Examine relational database development principles to understand the importance of data storage and normalisation techniques and apply your skills to design and develop data storage solutions to meet a client's requirements.

### Is this subject right for me?

This qualification is designed for post 16 students with an interest in the digital sector and aiming to progress to higher education as a route to graduate level.

### What Next?

After this qualification you could go on to other level 3 qualifications: employment within the information technology and/or progression to degrees like BA Business Studies, BSc Information Systems and BSc Computer Science.

# Level 3 Certificate in Mathematical Studies (Core Mathematics)

**Level 3 Certificate: AQA. Equivalent in UCAS points to an AS Level**

## Minimum Entry Requirements

You need grade 5 or higher at GCSE Mathematics.

## How is the subject assessed?

100% Examinations

2 x 1.5 hour papers

## What will I study?

The course builds on GCSE Mathematics with a focus on statistics, algebra, probability, estimation, advanced calculations, modelling and financial mathematics. It is designed to develop students' mathematical thinking and problem-solving skills. Students learn through using and applying mathematics to solve meaningful and 'real life' problems, including situations in business, personal finance and local and global issues.

## Is this subject right for me?

This course has been designed to fill in the mathematical gap for students not taking A-Level mathematics. In

particular, it is beneficial for students who need significant numerical and analytical skills to support their other subjects. This course will support subjects including Psychology, Sociology, Science and Geography.

## What Next?

Only 20% of students study mathematics beyond GCSE in the UK. Those who have continued their mathematical studies post-16 are in high demand. Employers and further education providers want individuals with good, current numeracy skills. Studying Core Mathematics offers the development of skills that are directly useful to the students future life and that of their employer. Core Mathematics covers many business related skills, including data analysis and financial planning and the use of technology. In addition, the course develops the confidence in students to tackle and solve problems in their everyday lives.

# BTEC Performing Arts

## BTEC Extended Certificate: Edexcel

### Minimum Entry Requirements

Minimum entry Guidelines: 5 GCSEs with a mixture of 9 to 4 grades. Students do not need to have completed a GCSE or BTEC in Drama or Performing Arts. However, a Level 5 in English Literature will help with the written aspect of the course.

### How is the subject assessed?

**Unit 1** - 30% written examination.

**Unit 2** - 20% practical performance with a logbook.

**Unit 3** - 30% practical examination with performance.

**Optional Unit** - 20% practical performance with a logbook.

### What will I study?

This subject gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills, which are transferable across other sectors (including communication, presentation, physical and creative skills).

### Course Assessment: Mandatory Units:

**Unit 1**    90 GLH    Investigating Practitioners' work

**Unit 2**    90 GLH    Developing Skills and Techniques  
for Live Performance

**Unit 3**    120 GLH    Group Performance Workshop

### **Optional Unit:** Only **one** of the following-

Interpreting Classical Text for Performance

Acting Styles

Developing the Voice for Performance

Variety Performance

Movement in Performance

Musical Theatre Techniques

Improvisation

# Performing Arts - continued

## BTEC Extended Certificate

### Is this subject right for me?

This subject is right for you if:

- you enjoy a variety of stimulating activities designed to allow you to study the world of performing arts.
- you want the opportunity to gain the knowledge to be a performer, designer and an active audience member.
- you are willing to participate in live performances and to come to rehearsals outside of timetabled lesson time.

### What Next?

You will gain UCAS points which can lead to a placement on many courses.

You will have gained employability skills in

- cognitive and problem-solving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology
- interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.



# BTEC Sport

## BTEC Extended Certificate: Edexcel

### Minimum Entry Requirements

5 9-4 grades at GCSE including English and Mathematics (at minimum grade 4).and grade 4 in GCSE PE or equivalent grade 4 in BTEC Sport/VCERT

### How is the subject assessed?

2 x External Examinations (33.5% per paper)

2 x Internal Assessments (16.5% per assignment)

### What will I study?

Learners will study four units with three of these being mandatory units:

- **Unit 1:** Anatomy and Physiology
- **Unit 2:** Fitness Training and Programming for Health, Sport and Well-being
- **Unit 3:** Professional Development in the Sports Industry

- **Unit 5:** Application of Fitness Testing

### Is this subject right for me?

Students with a wide range of sporting interests enjoy the BTEC Sport course.

This course will support a number of jobs in the sporting industry.

### What Next?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).





# BTEC Uniformed Protective Services

## BTEC Level 3: Edexcel

### Minimum Entry Requirements

5 GCSEs with a mixture of 9-4 grades (or equivalent) in at least four different subjects, including English Language and Mathematics (minimum grade 4).

### How is the subject assessed?

Internal Assessment - 67%

External Assessment - 33%

### What will I study?

During your course you will study a variety of units. Here are just some that could be included: Mandatory: Behaviour and Discipline in the Uniformed Protective Services (120 GLHs externally assessed), Teamwork, Leadership and Communication in the Uniformed Protective Services (120 GLHs, coursework assessed by internal IV and Assessor), Outdoor Activities and the Protective Uniformed Services (60 GLHs, coursework assessed by internal IV and Assessor), Expedition Skills (60 GLHs, coursework assessed by internal IV and Assessor).

### Is this subject right for me?

This course enables you to develop your confidence and interpersonal skills; there is a strong emphasis on developing personal discipline through individual and team activities. During the course you may take part in visits to a variety of Public Service organisations, listen to talks from guest speakers in the industry, and complete a residential.

### What Next?

The qualification is recognised by higher education institutions as fully meeting admission requirements to many relevant courses, in a variety of areas, in the Public Service sector.

After this qualification, you can progress directly to employment. However, it is likely that many will do so via higher study.

The course offers an insight into careers in the Police, Fire and Ambulance Services, Army, Royal Navy, Royal Marines, Royal Air Force, Prison Service, Security Organisations, HM Customs, the National Health Service, and Social Work to name but a few.

# Pastoral Support and Tutor Programme

Here at Seaford Head School Sixth Form, we understand that academic skills are not the only area we need to develop in our students. We focus on the whole individual and aim to provide them with the opportunity to develop key life skills, alongside areas of interest, to ensure they are able to thrive and meet their full potential.



Miss Wilkinson– Head of Years 12 & 13



Ms Alvarez– Head of Sixth Form



Miss Ralph– Assistant Head of Years 12 & 13

## Tutor Programme and Tutor Support

Students are assigned a personal tutor who is their first point of contact and source of support throughout their Sixth Form journey. Tutors deliver our comprehensive tutor programme in Years 12 and 13 which aims to better prepare students for the next stage of their journey. These sessions compromise of guest speakers, in-class discussions, teacher led lessons and written tasks which aim to equip them with in-depth knowledge of a variety of topics.

Tutors can also provide pastoral support throughout Years 12 and 13. They are there to provide a listening ear for any concerns that may arise during any student’s time with us and help find solutions to any concerns.

# Pastoral Support and Tutor Programme

**Student Services Support-** Miss Ralph (Assistant Head of Years 12 & 13) provides pastoral support solely to Sixth Form students and is dedicated to their wellbeing and welfare. Miss Ralph is available to students for drop-in or scheduled appointments and she can work with students on an on-going, short-term or singular basis. Students access her for a variety of reasons, including (but not restricted to): relationships, anxiety, loneliness, mental health, conflict resolution and low-confidence.

**Mentoring & Coaching-** Students can be referred for mentoring or coaching, with skilled local professionals funded by the school. Students are usually referred for organisation support, exam anxiety and confidence building.

**Listening Service/Counselling-** Students can also be referred, as necessary, to the school Listening or Counselling Service. Although a limited service, this is an ideal resource for some students. We also work with local organisations who deliver free, one-to-one support to our students on a self-referral basis.

**LGBTQ+ Safe Space-** We offer our LGBTQ+ students and their allies a designated space to meet, supported by a member of staff. This will be a safe space where students can explore their identity and share the topics that matter to them.

**Work Experience-** In the Summer Term, all Year 12 students complete a five day Work Experience placement, organised by students, with support from the Sixth Form. The purpose of these placements is to gain valuable skills, provide experience for future applications and to help them to decide on their future career aspirations. We feel strongly that Work Experience in Year 12 is an essential part of the Sixth Form programme and we are proud of all of the excellent feedback our students receive.





Isobel meets Isla weekly to listen to her read.

# Student Leadership and Enrichment Opportunities



As well as academic success and pastoral support, at Seaford Head School Sixth Form, we recognise the importance of giving our students a wide range of experiences and opportunities to broaden their horizons.

Our student's leadership team is elected in Term 2 and will be in post for twelve months. 'Senior students' chair the whole school Student Council and there are opportunities to lead on the school and wider environment. Senior students will represent the school at formal occasions and work with the wider community to promote the ethos of the sixth form.

Apart from leadership skills, students have the opportunity to develop independent thinking, teamwork, communication and other specific skills through a range of enrichment activities, which take place on a Wednesday afternoon. These have included:

- Extended Project Qualification
- Duke of Edinburgh's Award
- Cooking for University
- Sport and Exercise
- Dance
- Eco-Schools
- Football
- Teacher support in Key Stage 3 & 4 Lessons
- Online courses
- Young Enterprise
- Student Led Societies including: Music Band, Maths, LGBTQ+ & Volunteering





Mr Sutton with Harry, the Captain of Seaford Head School Sixth Form Football Team ,  
celebrating winning the Sussex Schools Cup!



# EPQ—EXTENDED PROJECT QUALIFICATION

## AS-Level: AQA

The Extended Project Qualification is delivered through the Enrichment Programme in Year 12. The qualification is open to students with an average GCSE score of 6.5 or higher.



### What will I study?

You will learn to develop independent research skills and produce a 5,000 word essay or report on a topic of your choice. If you would prefer to create an ‘artefact’, for example, a painting, a score of music, a book, there is an option to do that.

You will be taught in enrichment lessons, how to approach the research elements, how to reference material and how to construct a report that looks in depth at a topic that interests or inspires you.

### Is this subject right for me?

If you are really interested in a specific topic that is not linked to your programme of study or you want to practise your research skills, or you are planning on applying to university, then this is the course for you.

It will develop and broaden your skills in the following areas:

- Essay Writing
- Researching
- Organisation

### What Next?

Sign up for the EPQ enrichment session that will run every week during enrichment time.

Talk to your subject teachers about areas or topics in which you may be interested and you could even start to research material that could become the basis of your extended essay.

Look online at <http://www.aqa.org.uk/subjects/projects/aqa-certificate/epq-7993>

# DUKE OF EDINBURGH

The Duke of Edinburgh Award Scheme is run as part of the Enrichment Programme at Seaford Head School Sixth Form. The award is open to any student and is a fantastic opportunity to meet new people and gain new skills. The award is also brilliant for obtaining UCAS points.

## What will I study?

You will learn a range of skills, including camp craft, orienteering, map reading and team building. This culminates in the Expedition part of the award - a three day, two night expedition.

To gain the award you also need to complete three further sections:

- Volunteering
- Physical
- Skills

There is a huge list of activities in which you can be involved to complete these sections and support is given by the DofE leader.

## Is this enrichment subject right for me?

If you have a sense of adventure, love learning new skills, enjoy being outdoors and camping, being involved in group work, want to learn new skills, and

support in a volunteering capacity, then this is the enrichment programme for you!



## What Next?

Sign up to Duke of Edinburgh as part of your compulsory enrichment programme.

Look on the DofE website to get an understanding of the expectations of the programme and the benefits that you can gain, especially with regard to UCAS personal statements and job applications.

[www.dofe.org](http://www.dofe.org)





# Duke of Edinburgh



# WORLD CHALLENGE

In July 2026, the World Challenge Team will embark on a two-week adventure to Ecuador, South America. The expedition will take them to the Amazonian jungle where they will help out in an animal sanctuary – home to monkeys and caiman. They will then trek and camp in the rainforest – one of the world’s most biologically rich areas. Towards the end of the trip, there will be opportunities to go white water rafting, explore the capital city, as well as some well-deserved relaxation time on the river beaches.

## What is involved?

The challenge will include:

- Team work
- Trekking
- Camping
- A community project in a animal sanctuary
- Understanding the culture

## Is this enrichment subject right for me?

In July 2024, students took part in a two week cross school expedition to Eswatini and Kruger in Africa.

In 2022, students travelled to Borneo, Malaysia. During the expedition, students explored the incredible jungle during day-time and night-time treks and spent a few nights sleeping in the jungle. Students participated in a community rainforest initiative which aims to restore the jungle, by planting and caring for trees. The team also climbed ‘Mt. Kinabalu’ – South East Asia’s highest mountain at 13,435 feet! Students also visited the orang-utan and sun bear sanctuary.

In 2019 students visited Costa Rica. In 2017 they went to Sri Lanka and in 2015 they went to Utrakhand India.



## What Next?

World Challenge currently happens every two years. If you would like to apply, please email: [rebeccafraser@seafordhead.org](mailto:rebeccafraser@seafordhead.org)





# UCAS and 'ASPIRE'

Whilst at Seaford Head School Sixth Form, students will be provided with support on how to apply to university and complete the UCAS application process. They can expect to:

- be shown how to log on and navigate UCAS.
- be shown how to use the online course search tool, finding the right course for them from thousands of courses on offer.
- be prepared and guided on how to write a successful Personal Statement.
- have a tutor to provide feedback on their Personal Statement and support with redrafting.
- be guided through the different stages of UCAS, including Extra, Adjustment and Clearing.

## The 'Aspire' Programme

For our high achieving students, there is an opportunity to become part of our 'Aspire' programme. The aim of this programme is to raise the aspirations of those students wanting to apply to Oxbridge (Oxford and Cambridge University) and other Russell Group universities, as well as to introduce and develop their knowledge and understanding of complex topics, concepts and issues. As part of this programme, students will be:

- provided with opportunities to engage in the Super-Curriculum.
- provided with opportunities to engage in debate on topical issues to enable them to develop communication skills and articulation.
- provided with the opportunity to read and critique 'classic' films and books, as well as to discuss questions arising from TED talks.
- supported with the UCAS application process, including the writing and drafting of the Personal Statement, admissions interviews and relevant admission tests.
- provided with the opportunity to visit Oxford University.

# CAREERS ADVICE

Here at Seaford Head School Sixth Form we aim to support you, not only with your studies but also with your future aspirations. This support includes Higher Education and Careers Guidance, tutoring and mentoring support.

When thinking about careers and post 18 pathways, students not only have the benefit of specific sessions in tutor but have access to our Careers Advisor, who provides one-to-one sessions to give advice, tailored to each individual's needs.

Mrs Stanyard, our Careers Advisor, is trained to Level 6 in Careers Guidance and Development and she is able to provide help, advice and guidance to all students within our school and sixth form. As a registered professional, she is able to offer both group work and one-to-one career appointments. She will work with you to provide a tailor made individual action plan, to help you achieve your career goals.



Mrs Stanyard– Careers Advisor



There are also links, advice and guidance on the Seaford Head School Website: [www.seafordhead.org](http://www.seafordhead.org)



## You may find the websites below useful:

[www.seafordhead.org/our-education/careers](http://www.seafordhead.org/our-education/careers)

[www.apprenticeships-in-sussex.com](http://www.apprenticeships-in-sussex.com)

[www.eclips-online.co.uk](http://www.eclips-online.co.uk)

[www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

[www.vces.org.uk](http://www.vces.org.uk)

[www.nationalcareers.service.gov.uk](http://www.nationalcareers.service.gov.uk)

[www.ucas.com](http://www.ucas.com)

Year 12 and 13 have their own careers Teams Page for their year group . Students have access to their own LRC and careers Share Point site which includes a variety of online resources. We also work closely with our local East Sussex Careers HUB.

## “We are off to Oxford!”

### Outstanding A-Level Results for students at Seaford Head School Sixth Form

In August 2023, students at Seaford Head School Sixth Form celebrated exceptional A-Level and BTEC Level 3 results. It is remarkable that from a relatively small sixth form, so many students continued their studies at Oxford and other Russell Group Universities. Lara Hauge secured A\* grades in Geography and Biology and an A grade in Chemistry, and went on to study Biology at the University of Oxford’s Somerville College. Similarly, Harry Brown achieved an A\* in Biology and A grades in Computer Science and Chemistry and is now studying Biology at the University of Oxford’s Christ Church College. At the time, Harry commented “I can’t believe that I will be starting at Oxford in a few weeks’ time. I am so grateful to the teachers who have supported me!” Rosa Moore also went on to study English Language and Literature at the University of Oxford’s Christ Church College after securing an A\* in Art and A grades in English Literature and History. As did Eryn Greenaway, who is now studying English Literature at the University of Oxford’s Magdalen College after securing an A\* in Politics and A grades in History, English Literature and her Extended Project.

The whole cohort secured outstanding outcomes, with a number of students securing A\* grades across the board. Patrick Brackenridge achieved A\*s in Maths, Further Maths and Biology and is enjoying studying Mathematics at the University of Warwick. Ava Hall-Zschenderlein achieved A\*s in English Literature, Art, Maths and her extended project. Ava progressed onto Durham University where she is studying Economics with Management. Oliver Oldrey secured A\* grades in Maths, Physics and Computer Science and chose Mechanical Engineering with professional placement at the University of Bath. Other students who secured A\*s/ As across all their subjects are Emily Bunn (English, History and Sociology), Jamie Diamand (Maths, Chemistry and Physics) and Ella White (English, Biology and Psychology).

#### **Almost 3 out of every 10 A Level grades were at A\* or A grade.**

Students also performed extremely well in the BTEC Level 3s. 63% of BTECS were at Distinction or Distinction \* level and there was a 100% pass rate.

Catherine Wilkinson, Director Learning commented “We knew our students would perform well, but as they had not sat their GCSE’s, we recognised this would be a challenge. We are incredibly proud that they rose to this challenge and secured such exciting progression routes.”

Samantha Alvarez, Head of Sixth Form commented, “The national media has been highlighting how this year’s results have been pegged back to 2019 outcomes so what this cohort has achieved is truly remarkable. It’s fantastic that 80% of students have secured their first choice progression route.”

Bob Ellis, Headteacher added, “I am incredibly proud of this fantastic group of students and our amazing staff who have supported them at every step of the way.”



# FINANCIAL SUPPORT

## Your education at Seaford Head School

**Sixth Form** is free, if you are under nineteen years of age at the start of your course, so you will not be charged for tuition.

We will have to charge you for equipment and materials that you keep and you will be asked to pay for trips, visits and other extras.

Examination fees are all paid for by Seaford Head School Sixth Form.

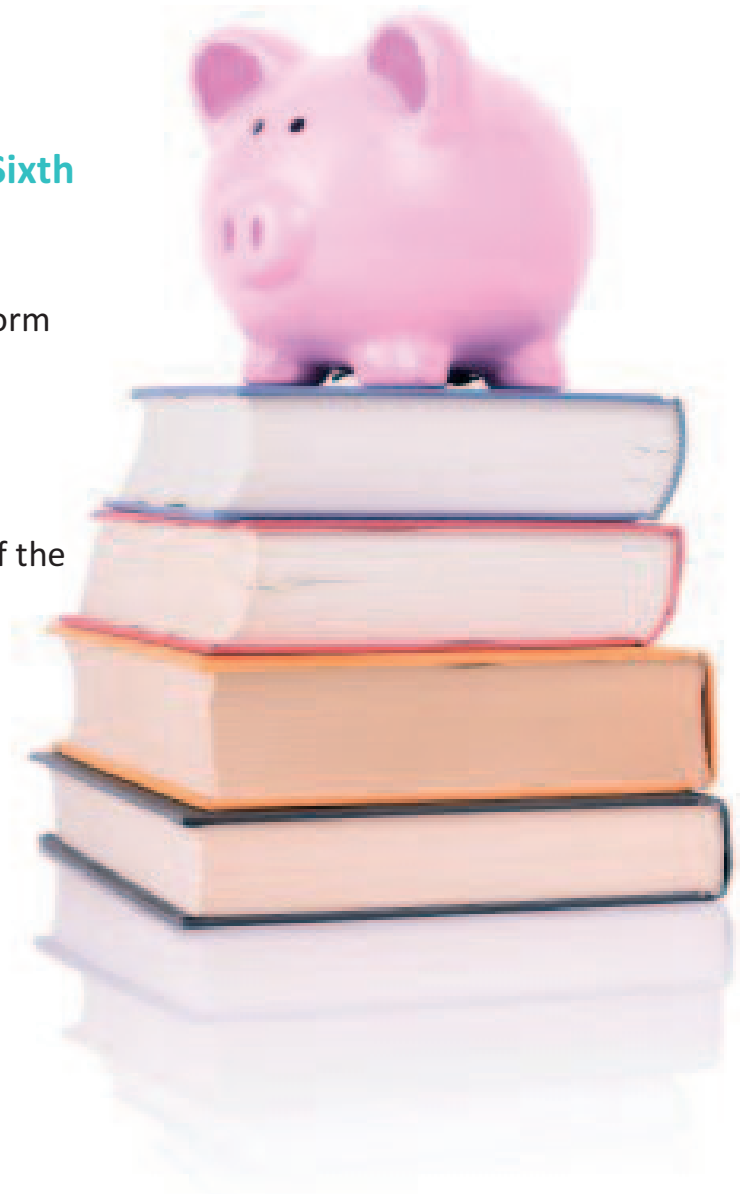
## Travel to Seaford Head School Sixth Form

Here at Seaford Head School Sixth Form we are fortunate to be served by a number of bus services from the surrounding areas, and Seaford train station is within a ten minute walk of the Sixth Form Centre.

## Bursary Fund

A bursary may be available to those on a low income or who may need financial support through the **ESFA 16-19 Bursary Fund**.

Further information and application forms are available on the website from mid-July: [www.seafordhead.org](http://www.seafordhead.org).





# HOW TO APPLY

There are a number of ways in which you can apply to join us at Seaford Head School Sixth Form :

1. Apply via Careers East Sussex:  
**[www.careerseastsussex.co.uk](http://www.careerseastsussex.co.uk)**
2. Visit the Sixth Form Zone on the Seaford Head School website for details on submitting a downloadable application form:  
**[www.seafordhead.org/sixth-form](http://www.seafordhead.org/sixth-form)**
3. Call into the centre and pick up a paper copy of the application form

Completed application forms can be emailed to:

**[applications6h@seafordhead.org](mailto:applications6h@seafordhead.org)**

**Or posted to:**

Admissions

Seaford Head School Sixth Form

Steyne Road

Seaford

BN25 1QG





# OPTION BLOCKS

At Seaford Head School Sixth Form, we make our option blocks available to applicants so that they can see which subjects can be taken together.

## Block A

A Level Biology
A Level Computer Science
A Level English Language
A Level Economics
A Level French
A Level History of Art
A Level Maths
A Level Product Design
A Level Sociology
Extended Certificate in Digital Media
BTEC Sport

## Block B

A Level Art
A Level Chemistry
A Level Dance
A Level English Literature
A Level Film Studies
A Level Further Maths
A Level Geography
A Level Mandarin
A Level Politics
A Level Psychology
AS Level Core Maths/Level 3 Certificate in Mathematical Studies
BTEC Uniformed Protective Services

## Block C

A Level Business Studies
A Level English Literature / Language combined
A Level German
A Level History
A Level Music
A Level Music Technology
A Level Physics
A Level Photography
A Level Sociology
BTEC Food Science

## Block D

A Level Biology
A Level Chemistry
A Level Economics
A Level English Literature
A Level Maths
A Level Philosophy
A Level Psychology
A Level Religious Studies
A Level Spanish
Advanced National (AAQ) Applied Science
Level 3 National Extended Certificate IT (AAQ)
BTEC Performing Arts (Drama)

These could be subject to change and the option blocks will be finalised Autumn 2025. There may be some flexibility with our option blocks so students that have identified clashes with their chosen subjects should contact us for further support.

# WHERE ARE WE?

**Visit our Website:**

[www.seafordhead.org](http://www.seafordhead.org)

**Find us on Facebook:**

[www.facebook.com/SeafordHead](http://www.facebook.com/SeafordHead)

**Bus services:** 12, 12A, 12X

Five minutes walk from Seaford town railway station

**Seaford Head School Sixth Form Centre**

**Steyne Road**

**Seaford**

**East Sussex**

**BN25 1QG**

**01323 872723**

**Assistant Head of Year 12 & 13:**

**[LucyRalph@seafordhead.org](mailto:LucyRalph@seafordhead.org)**







*“See you in September!”*

## **Seaford Head School Sixth Form**



Credit to Ellis Skelton, our talented photography student,  
for taking the majority of the photographs used in this Prospectus