



Mandarin
Excellence
Programme



Seaford Head School MANDARIN KS3 Year 7 Curriculum Overview

Mandarin KS3: Year 7				
Subject Title		Links to National Curriculum		Links to Exam Syllabus
Mandarin Excellence Programme (MEP)		Mandarin Excellence Programme British Council National Curriculum - Languages Key Stage 3 (publishing.service.gov.uk)		AQA GCSE Chinese (Spoken Mandarin) Introduction
Term	Key topics/Scheme of Work	What students will learn	Key skills used	How will this learning be assessed?
Term 1	Module 1 嗨 (Hài) = Hi!	• How to correctly pronounce the four tones in Mandarin • How to correctly produce the four tones using 拼音(pīn yīn) • How to read and say common greetings in Chinese. • How to recognise and understand the meanings of Chinese characters. • How to count from 1 to 99 in Chinese. • How to express your age in Chinese. • How to respond appropriately to greetings in Chinese.	• Language Recognition: Identifying and understanding Chinese characters and their meanings. • Oral Communication: Pronouncing greetings and numbers accurately in Chinese. • Numerical Skills: Counting and understanding	• Starter activities to review and consolidate prior learning. • Plenary activities to reinforce lesson content, using mini whiteboards for instant feedback. • Targeted questioning with a focus on PP FIRST students throughout the lesson. • AFL techniques to assess the depth of



		How to ask and answer basic questions in Chinese.	numerical sequences in Chinese up to 99. Listening Comprehension (听): Responding appropriately to spoken greetings and questions in Chinese. Speaking (说): Communicating personal information, such as age, in Chinese. Interpersonal Communication: Engaging in basic conversational exchanges, including asking and answering questions.	understanding of new concepts. - Active Learn online homework for independent learning, providing immediate feedback to both students and teachers. - Fortnightly low-stakes vocabulary tests to reinforce learning. - Seaford Head School Mandarin Speaking contest at the end of Year 7 MEP Hurdle Test online at the end of Year 7
Term 2	Module 2 家 (Jiā) = Family & Home	- How to talk about their family, including identifying family members and discussing the number of people in their family. - How to discuss pets, including the use of appropriate measure words.	Descriptive Communication: Describing the number and types of pets they have and providing details about their family.	



		• How to talk about birthdays and dates, including discussing their own and others' birthdays. • To know the structure of Chinese families and the different types of accommodations in which they live. • How to describe where they live. • How to celebrate Christmas in a Chinese cultural style	• Numerical Expression: Talking about the number of siblings they have and using larger numbers from 21 to 99. • Speaking (说): Discussing their own and others' birthdays. • Cross-cultural communication (跨文化交际): Understanding the structure of traditional and extended Chinese families. • Literacy (Sentence Structure Analysis): Recognising similarities and differences in sentence order between Chinese and English.	
Term 3	Module 3	• How to talk about hobbies and interests.	• Listening (听): Understanding	



	爱好 (Ài hào) = Hobbies	• How to express activities they like and dislike. • How to describe sports and activities they are able to do. • How to talk about the days of the week. • How to discuss activities they do every day or on weekends. • How to use time frames to describe when activities occur.	descriptions of when others engage in their hobbies. • Speaking (说): Asking questions to know others' hobbies and discussing their own abilities in sports. • Reading (读): Reading and comprehending descriptions of hobbies and sports abilities. • Writing (写): Writing hobby-related vocabulary from memory and describing when they engage in their hobbies.	
Term 4	Module 4 学校	• How to recognise characters related to school subjects. • How to ask and answer questions about their class.	• Listening (听): Understanding and recognising Chinese	



	(Xué xiào) = School	• How to identify and express opinions about school subjects. • How to use a variety of adjectives in Chinese. • How to ask questions about school timetables.	characters related to school subjects. • Speaking (说): Formulating and responding to questions about their class, and expressing opinions about school subjects. • Reading (读): Identifying and understanding Chinese characters and adjectives related to school subjects. • Writing (写): Using a range of adjectives in Chinese to describe contexts and writing questions related to school timetables.	
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Term 5	Module 5 食品和饮料 (Shí pǐn hé yǐn liào) = Food and drink!	• How to identify characters associated with food and beverages. • How to identify characters related to different times of the day. • How to use different verbs for placing food orders. • How to differentiate between foods typically eaten at various times of the day. • How to recognise popular and traditional Chinese dishes.	• Listening (听): Understanding characters related to food, beverages, times of the day, and traditional Chinese dishes when spoken. • Speaking (说): Using appropriate verbs to order food and drink, asking others about their preferences, and discussing foods typically eaten at different times of the day. • Reading (读): Identifying and comprehending characters associated with food, drinks, times of the day, and commonly enjoyed Chinese dishes. • Writing (写): Writing characters related to	
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			food and drink from memory, and describing personal likes and dislikes about foods and drinks.	
Term 6	复习 (Fù xí) = General revision and previous knowledge deepening	• How to recognise characters related to family members. • How to identify characters associated with pets. • How to understand characters that denote age. • How to describe the number and types of pets they have. • How to explain their family structure in detail. • How to discuss the number of siblings they have. • How to talk about their own and others' birthdays. • How to gain insights into the structure of extended Chinese families. • How to use adjectives effectively in Chinese.	• Character Recognition: Identifying characters related to family members, pets, and age. • Listening and Speaking (听说): Describing the number and types of pets, family structure, and the number of siblings; Talking about birthdays and understanding the structure of extended Chinese families; Asking questions about birthdays and pets.	



		• How to ask questions about birthdays and pets. • How to spell and use pinyin correctly. • How to recognise similarities and differences in sentence structure between Chinese and English.	• Adjective Usage: Applying adjectives effectively in Chinese. • Spelling and use of 拼音(pīn yīn): Correctly spelling and using pinyin and four tones. • Literacy (Sentence Structure Analysis): Recognizing similarities and differences in sentence structure between Chinese and English. • Bilingual Translating and Interpreting: Translating between Chinese and English.	
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