# Ready, Set, Read!

## **SH Summer Reading Challenge**

The aim of Seaford Head's summer reading challenge is to complete as many of the boxes below – write in the title of the book or evidence of where you have read and for how long, and return to the SS or AS LRC in September. There will prizes and house points as rewards for taking part.

There are three levels of challenge:

- Bronze Complete at least two boxes.
- Silver Complete a row or column.
- Gold Complete the whole set grid.



Read a gothic or sci-fi novel.

The

GIRL

Of

INK

EN

STARS

Kiran Millwood Harryns







Follow the links below for some inspiration:

Year 7: <a href="https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/">https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/</a>

Year 8: <a href="https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-8-pupils-ks3-age-12-13/">https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-8-pupils-ks3-age-12-13/</a>

Year 9: <a href="https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-9-pupils-ks3-age-13-14/">https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-9-pupils-ks3-age-13-14/</a>

Year 10: <a href="https://schoolreadinglist.co.uk/reading-lists-for-ks4-school-pupils/suggested-reading-list-year-10-pupils-ks4-age-14-15/">https://schoolreadinglist.co.uk/reading-lists-for-ks4-school-pupils/suggested-reading-list-year-10-pupils-ks4-age-14-15/</a>

Year 11: <a href="https://schoolreadinglist.co.uk/reading-lists-for-ks4-school-pupils/suggested-reading-list-year-11-pupils-ks4-age-15-16/">https://schoolreadinglist.co.uk/reading-lists-for-ks4-school-pupils/suggested-reading-list-year-11-pupils-ks4-age-15-16/</a>

Year 12 and 13

### Reading for pleasure:

https://schoolreadinglist.co.uk/secondary-ks3-ks4-reading-lists/sixth-form-reading-list-books/#year-12

https://schoolreadinglist.co.uk/secondary-ks3-ks4-reading-lists/sixth-form-reading-list-books/#year-13

Super-curricular reading to help with wider reading around your subjects/future career choices for personal statements and applications:

### https://www.st-

albans.suffolk.sch.uk/ site/data/files/documents/sixth%20form/14B4E8BF8765FA21F6DBE7AB3CC5B3B6.pdf?pid=1 00

There are also two reading trackers/logs below to help you map out your thoughts and reflections after reading, or to give you ideas for goals to try to aim for each week in the summer holidays. We look forward to seeing your progress in September!

# READING HABIT TRACKER

Set yourself 3 reading challenges and keep track of how regularly you do them

MIX IT UPI
TRY AN AUDIOBOOK
ON A WALK OR
A GRAPHIC NOVEL
IN THE BATH

	10 minutes reading	HABIT
		Monday
		Tuesday
		Wednesday
		Thursday
		Friday
		Saturday
		Sunday

# Weekly Reading Streak

		//WV6-3/	WKZ	WKS	Wk4	WKS	
Read a non-fiction article from a magazine, newspape about a topic of your choice.	r or website						
Read 2-3 poems by the same poet and consider whethe similarities between them.	there are any						
Read a recipe to help you make something delicious. Yo cookbook, or a website such as <u>news.cookingonabo</u>							
tead a text to help you find out how to do something. It n a hobby you have, or it could be to help you with home							
ead something just because you enjoy it! It could be a no	vel you're reading						
or It could be about a games console/hobby/band you'r							
		1 TO 1 TO 1 TO 1		njoy so	much t	his wee	k?
or It could be about a games console/hobby/band you'r	e Interested in.  Was there anyth	1 TO 1 TO 1 TO 1		njoy so	much t	his wee	k?
or It could be about a games console/hobby/band you'r	e Interested in.  Was there anyth	k this wa	eading,				
or It could be about a games console/hobby/band you'r  What did you learn through your reading this week?  Consider the non-fiction texts you read this week.  Did the writer present their opinion or did they remain impartial? How did they do this?	Was there anyth Why do you thin	k this wa	eading,				
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