

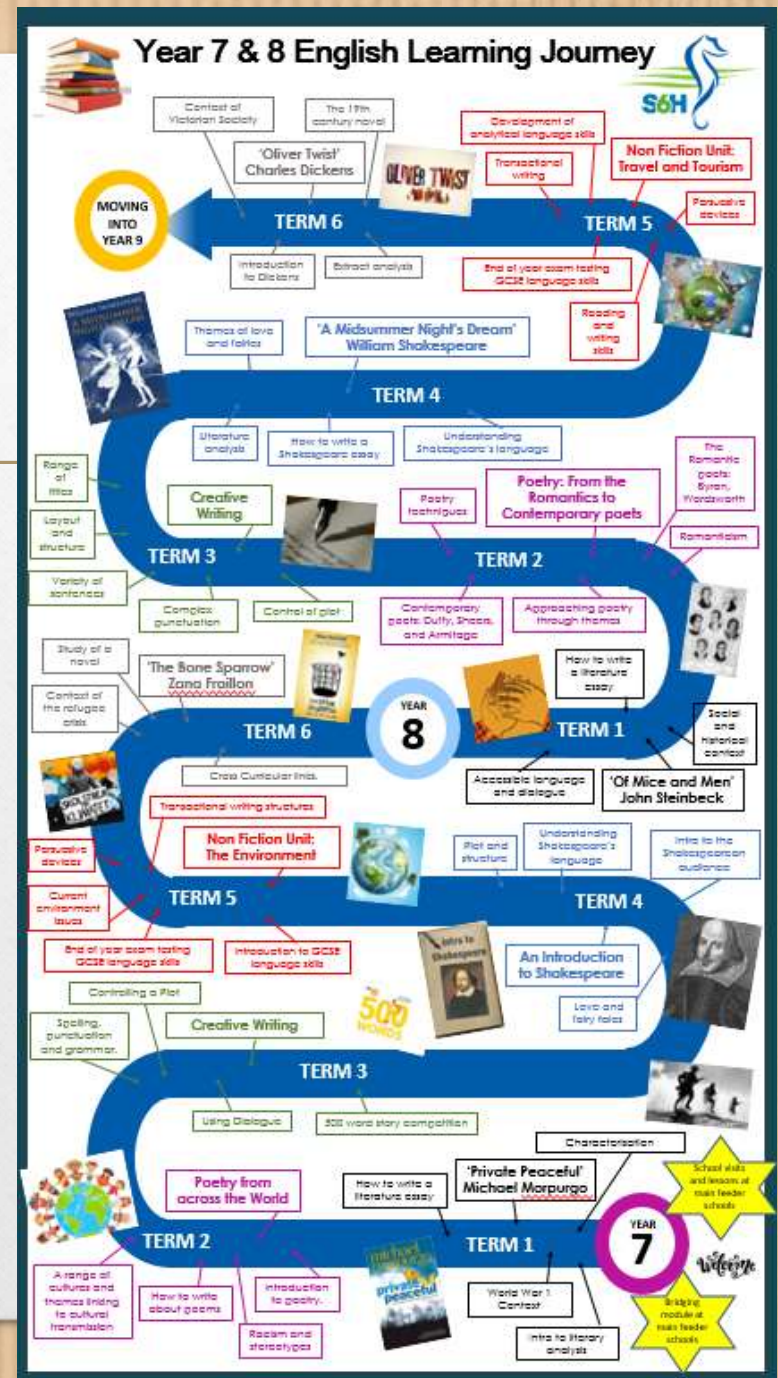
English at KS3

An overview of the KS3
English Curriculum at
Seaford Head School



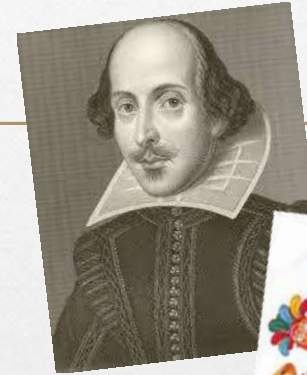
The KS3 Roadmap

- Students have a copy of the roadmap.
- Students can see the purpose of what they are learning and what they will be doing in terms to come.



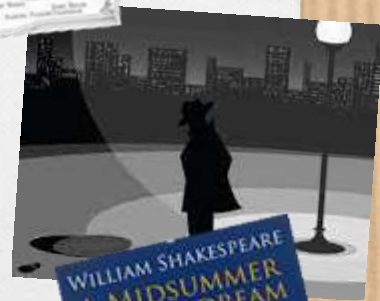
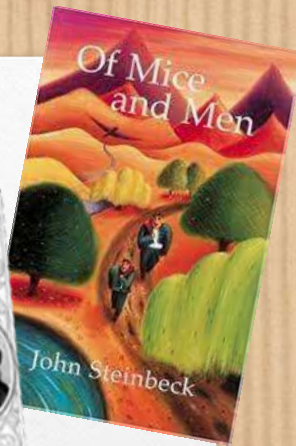
Year 7 Curriculum

- **Term 1:** Novel – The Bone Sparrow
- **Term 2:** Poetry from around the World
- **Term 3:** Creative Writing – Myths and Legends
- **Term 4:** Shakespeare: An Introduction
- **Term 5:** Non Fiction – The Environment
- **Term 6:** TBC



Year 8 Curriculum

- **Term 1:** Novel – Of Mice and Men
- **Term 2:** Poetry – From the Romantics to Contemporary Poets
- **Term 3:** Creative Writing – Crime
- **Term 4:** Shakespeare – A Midsummer Night's Dream
- **Term 5:** Non Fiction Unit – Travel and Tourism
- **Term 6:** Novel – Oliver Twist



Preparation for KS4

The KS3 curriculum provides:

- An introduction to poetry analysis
- An introduction to the 19th century novel and context
- An introduction to the work of Shakespeare
- Creative and transactional writing skills
- GRAMMAR and VOCABULARY focus



Key Reading Skills



-
- **Inference** and **deduction**
 - Using **evidence** to support points
 - **Analysis** of language and structure devices to convey writers' meaning
 - Exploring **effect** on the reader
 - Understanding significance of **context**, **purpose** and **audience**



Key Writing Skills

- Writing for particular **purpose**, **audience** and **text-type**
- **Organisation** of texts, including paragraphing, topic sentences for cohesion
- Varying **sentences** and accuracy of **punctuation**
- **Vocabulary** and **spelling** (SPaG)

Key Speaking and Listening Skills



It is formally assessed at GCSE. Students will practise skills in:

- Talking to others
- Talking with others
- Talking within role-play and drama

Debate Club – Friday Lunch time with ABE

Making Progress

- Use of baseline assessments at the start of the year from which to measure progress across units
- Use of self-assessment and peer-assessment to foster students' understanding of how to make progress
- We measure progress across lessons, and students are assessed at the end of every unit

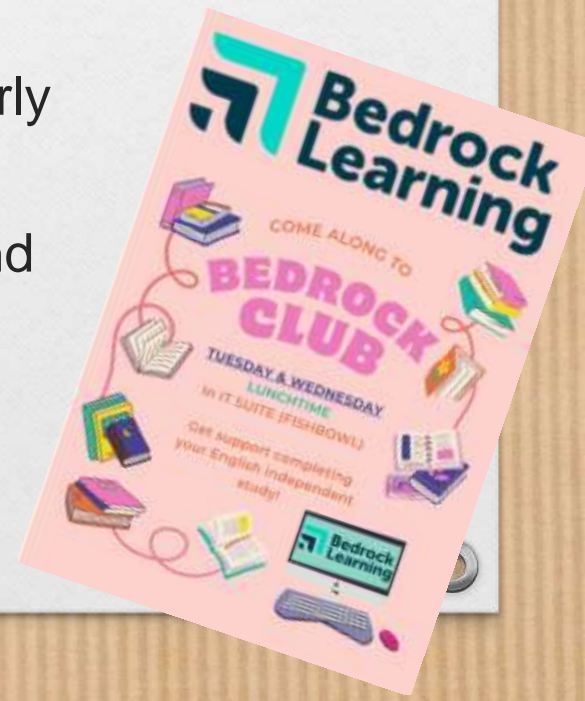
Mixed Ability Teaching

- We teach in mixed ability classes across all year groups through to Yr11.
- We find mixed ability classes highly successful in terms of both progress and behaviour
- Extra intervention is provided across all years from the start of each year.

Bedrock Learning



- Bedrock Vocabulary is a **digital vocabulary curriculum that teaches essential Tier 2 words, root words and academic verbs.**
- All new language is embedded in original stories and non-fiction texts so your students are regularly reading high-quality texts as well.
- Students will be provided with their username and passwords and will be expected to complete 2 sessions a week.
- **Bedrock Club – Tuesday and Wednesday Lunch time with SAE**



The Learning Resource Centre

Open from 8:30
every day, break,
lunch, and after
school until 4:15
(excluding
Fridays)

Facilities available-

- Students can take books in and out of the LRC (borrow for max of 3 weeks however can renew if not finished the book)
- 16 Computers and 30 laptops available to use for Accelerated Reader quizzing or homework.
- A variety of stationery to purchase (cash only)
- Careers information, advice and guidance

Accelerated Reader – Students can quiz at home as well as in school. Follow the link on SharePoint.

Year 7 Exam Timetable

Students will do 2 blended exams a year.

Revision will be supplied.

Exam 1: w/c - 15/01/24

Exam 2: w/c - 29/04/24

What can you do?



-
- Support with Independent Study – 2 sessions of Bedrock a week - occasionally a short piece of written work.
 - Encourage your child to read and quiz on Accelerated Reader.
 - Check Teams – Independent study will be set on Teams.