

Year 9 Information Evening



Positive Contributions

Students across the school are encouraged to make positive contributions in the school community and beyond.



Can-Do Attitude

Students throughout the time in the school should demonstrate a Can-Do attitude to their studies and in the wider community.



Honest Intentions

Our intentions through the school are to behave with honest intentions and be true to ourselves and others.



Respect for All

Students and staff work with mutual respect, students respect their surroundings inside and outside of the school.



Working Hard

Students and Staff will work hard to get the best outcomes for each other and the school.

HOUSEKEEPING





First impressions of Year 9



- Really interested at exploring their new subject in depth and have been great at remembering key subject terminology”.
- Year 9 have made a great start to this year- great enthusiasm and attitude.
My year 9 classes have made a really positive start in English. The students have been participating really well and I’ve been impressed by the way they have come to upper school and given themselves a strong start, focusing and engaging well, which will help them as they begin working towards their GCSEs
- 9F1 were excellent when the fire alarm went off the other day.
- I'm really enjoying our tutor sessions, everyone is very respectful towards one another and they are very good at listening when other people are talking.
- Fantastic effort and determination shown during Fitness classes in PE
- I have only seen my ethics group a couple of times (I share them) and I have been super – impressed. It would be unfair to pick out individuals as they have all been excellent. They appear to be really focused and determined to achieve. They are getting the basics in terms of behaviour spot on; this will enable them to make excellent academic progress
- I have had a really positive start with my Y9s - I have found them to be really engaged, keen to answer questions as well as work in collaboration, they have also been super respectful of me and listen intently to instructions. Overall a great start of life on Arundel Site
- Excellent in lessons, follow all instructions, well engaged and on the whole a positive year group!
- I have really impressed with my new Y9 Art students. Some have excellent skills, but all have positive attitudes and are working hard which is the key to success in Art. All in all, they are a most promising prospect

EDULINK



- Book parent/carer evening appointments
- Report your child's absence
- Check achievements and points
- View information regarding behaviour and detentions
- View your child's timetable
- Amend any contact information

Any issues please contact
admin@seafordhead.org



Students able to buy lunch or snacks from the canteen.

All trips/activities etc will be via ParentPay

Any issues please contact
finance@seafordhead.org

Students can be part of something bigger ...

PE/Sports Clubs

Extra-Curricular Timetable – Term 1 and 2

	MONDAY (3.00 -4.00)	TUESDAY (3.00-4.00)	WEDNESDAY (3.00-4.00)	THURSDAY (3.00-4.00)	FRIDAY (3.00-4.00)
KS3	Basketball - SS - BSG and HMP	Rugby Club (WBB and Kev – Seaford RFC Coach) Volleyball Sports Hall (MVL)	Girls Football SS Field (NWP) Netball Hard Courts/SH (SBP)	Dance Dance Studio (LTP) Football SS field (RSP and JPP)	
KS4	Sports Leaders (By application) – SBP	Volleyball Sports Hall (MVL) Rugby Club (WBB and Kev – Seaford RFC Coach)	Girls Football SS Field (NWP) Netball Hard Courts/SH (SBP)	Dance Dance Studio (LTP) Football SS field (RSP and JPP) Basketball - SS - HMP	
GCSE PE	GCSE PRACTICAL INTERVENTION - NWP	GCSE THEORY INTERVENTION – HMP	GCSE Dance 3 – 4.30pm - LTP		
Lunchtime (1.30 – 2pm)		GCSE COURSEWORK INTERVENTION - PEC			Year 9 GCSE THEORY INTERVENTION - PEC
Before school 8am-8.30am					Running Club - SS field



Music Activities

2023 - 2024



After School Activities (3.00 – 4.00pm)				
Day	Activity	Location	Open to	Lead Staff
Monday	Battle of the Bands	Music (N)	All students who sing or play rock instruments Guitar, Bass, KB, Drums, Vocals (7-13)	Miss Manktelow
Tuesday	School Band	Music (N)	All students who play an instrument (7-13)	Mr Faulkner
Wednesday	School Musical	SS/AS Hall	All Years (entry through audition) (3.00pm – 4.30pm)	Mr Faulkner, Miss Macefield Miss Barrow
	School Musical Backstage	AS Hall	All Years (entry through audition and starting from Term 2)	
Thursday	Samba Band	Room M	All students who like drumming (7-13)	Mr Faulkner
Friday	Singing Ensemble	Room N	All Years – Any Ability (7-13)	Mr Faulkner
Lunchtime Activities				
Monday	School Band Help	Room M	Year 7/8 students who are new to Band and would like some extra help	Mr Faulkner
	Year 7 Choir	Room N	Year 7	Miss Manktelow
Friday	Keyboard Club	Room N	Year 7 & 8	Miss Manktelow

Students on the GCSE Music course should take part in at least one activity as part of their course
Changes to rehearsal days, times and locations will be posted on TEAMS

Leadership

Roles	Responsibilities
Sports Captain	Demonstrate school values Represent the school in sports events Help organise and support with house sports competition, Support with sports award evening Help organise sports day
House Captain	Demonstrate school values One needed from each house form each key stage (8 in total) Attend student council meetings Work with year 11 prefect Manage the student voice box Support head of house in celebration assemblies Support the House Leader in running house events and house competitions.
Tutor reps	<u>Two reps</u> needed from <u>each tutor group</u> needed Collect the views of your tutor group Attend meetings to share tutor groups views
Literacy Champions	You will have your favourite books and current reads displayed in the LRC, engage in book clubs, enrichment and activities about reading, writing and speaking, and be responsible for promoting a love of literacy around the school.

House System



- Beacon House
- Blatchington House
- Cuckmere Haven House
- Friston House

- Competitions each term to help **“build”** House Communities within Seaford Head School
- Competitions will be across a large number of different subjects
- Points & Prizes will be awarded for successful House participants within each competition
- Overall winning house will receive a Group Reward towards the end of the Academic Year



Parents, Teachers & Friends Association

- Increased parental engagement
- Raise profile of school's achievements in the community
- Support with school events and fundraising
- Official channel for parents to express opinions and views
- Develop effective relationships between school leaders, teachers, parents and others
- Engage in activities to raise funds and provide facilities or equipment which support the school or students' education
- Break down barriers to participation and build a school community
- Market and champion the school to the wider community

If you would like more information, please contact:

JamesPratt@seafordhead.org

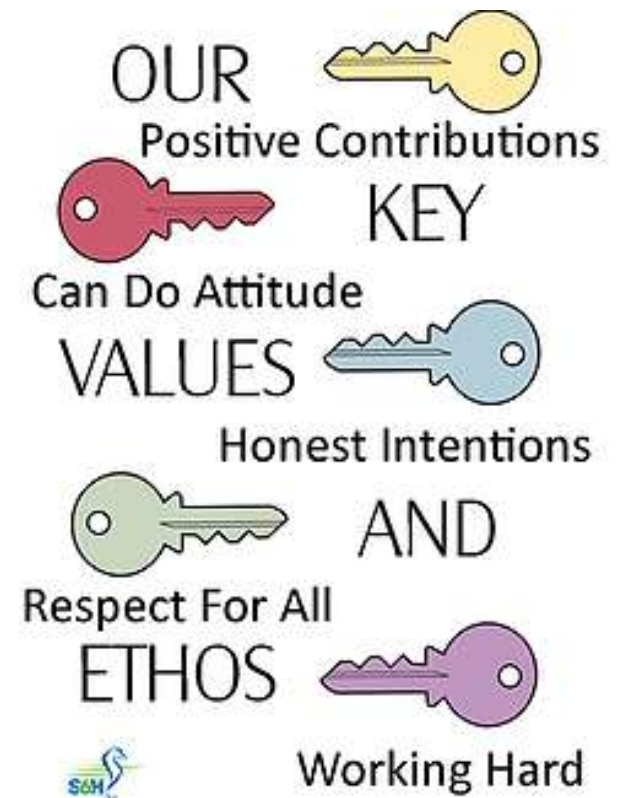


Rewards & Recognition

We continue to reward students for their efforts, both inside and outside of designated school hours.

Students can be rewarded in a number of ways:

- Achievement Points
- Star of the Week Nomination
- Star of the Week Winner
- Star of the Term Nomination
- Star of the Term Winner
- House Achievement Award
- Book of Excellence
- 5 Keys to Success



Important Dates

There are two scheduled **Examination** Periods:

- W/C 29/1/24
- W/C 24/6/24

Meet the tutor evening

19/10/23 – ATL grades given

Data drops:

1st March and 12th July

Parents Consultation Evening

Thursday 7th March – Face to face



Reports

What is a MEG and a SAT?

- For each subject a student gets a predictor produced by Fischer Family Trust (FFT).
- The predictors are used to inform the setting of ambitious and aspirational expected grades for students.
- The FFT database predicts the GCSE grades that students with the same contextual information (such as how many times they have moved schools) and levels at KS2 are most likely to achieve; we use this as the **Minimum Expected Grade (MEG)**.
- Students at Seaford Head School, however make better progress than the national average, and we therefore expect a Student to be aiming for their **Student Aspirational Target (SAT)**. The **Student Aspirational Target** will ensure they are challenged to realise their full potential.

Subject	MEG	SAT	Predicted Grade	Test Result	Average Test Result for Subject	Attitude to Learning
English Language	5-	5	5	4	4	1
English Literature	5	5+	5	3	4+	1
Mathematics	6-	6	8	5+	3+	2
Science	5	5+	7	6	4	2
Computer Science	5	6-	5	4	4	3
Ethics	4+	5+	4	3	2+	2
Geography	5+	6-	5	3-	3	2
French	4+	5	3+	*4-	6-	4
PSHE	n/a	n/a	n/a	n/a	n/a	2
Core PE	n/a	n/a	n/a	n/a	n/a	2

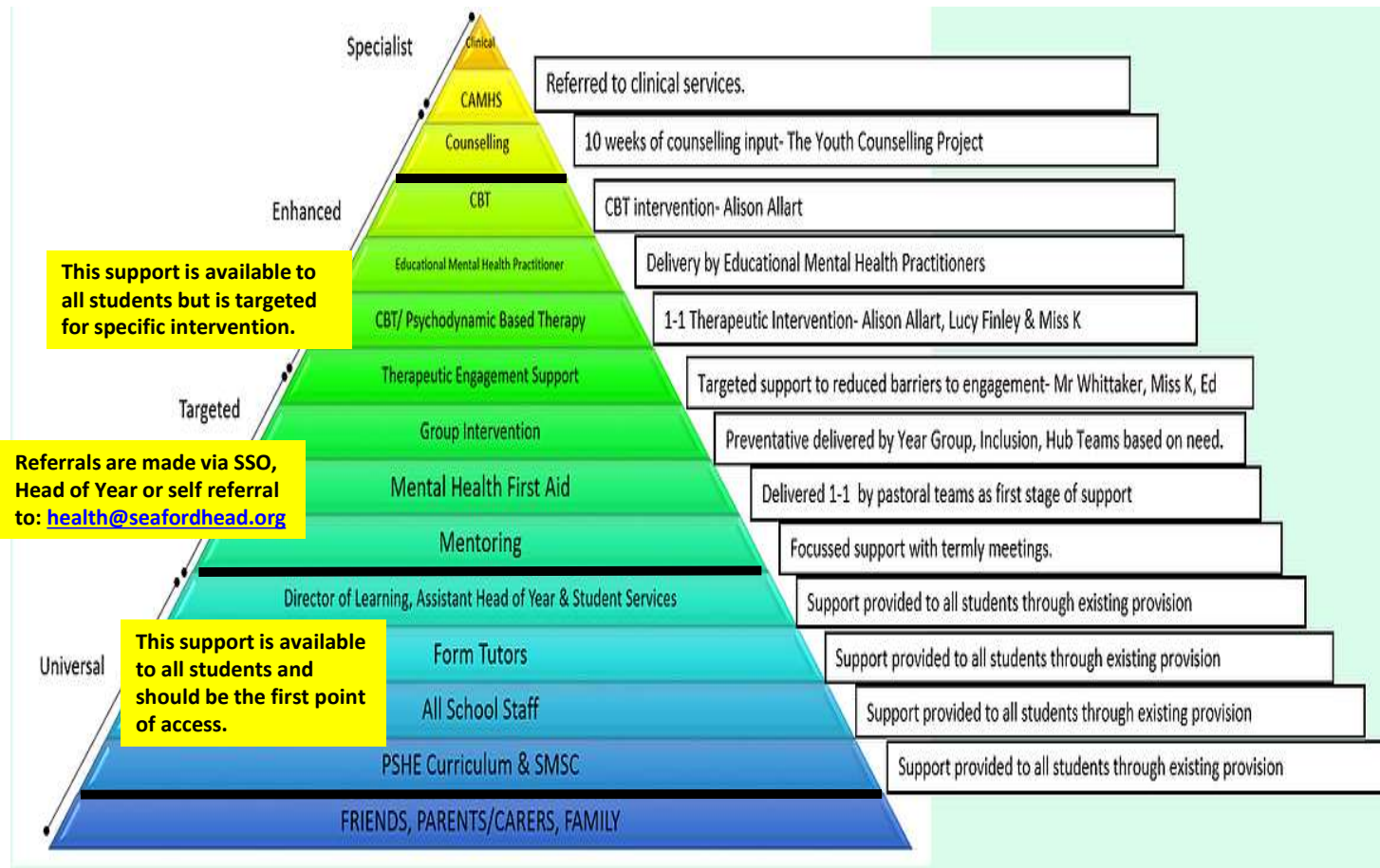
Report One & Two

- In **Report One** you will still receive grades as a percentage as you did in Year 8.
- However in **Report Two**, you will get a test result as a GCSE grade, the average of the year and a grade prediction in each subject.





Wellbeing Support



- Friendship issues
- Relationship Issues
- Puberty
- Sexuality
- Learning Issues
- Family Circumstances

Transition:

- New Building
- New Rooms
- New Teachers
- New Subjects
- Qualifications Pressure

Pastoral Support

Head of Year 9

Mrs K

Head of Year 10

Mr Beverly

Head of Year 11

Mr. Miller

Assistant Head of Year 9

Mrs Mason

Assistant Head of Year 10

Mrs Fleming

Assistant Head of Year 11

Mrs. Moloney

Year 9 Tutors		
Tutor	Staff	Room
9BE1	MLH/LIS	17
9BE2	EEE	36
9BL1	BSG/MFE	20
9BL2	SMD/ABT	39
9C1	JDS	32
9C2	JGA/TSA	42
9F1	JBA/DTR	PS2
9F2	MQS	23

SENDCo

Mrs Perou

The Pastoral Team are available to offer support for students, staff and parents/carers. Each year group has a Head of Year and an Assistant Head of Year, the AHoY is a non-teaching member of staff. They are the lead pastoral team within the school and are the first port of call for any concerns regarding welfare and behaviour for parents/carers and staff. The Pastoral Team work hard to establish positive relationships with students to enable them to develop strategies that will give them the best education possible and their best possible experience at Seaford Head School. During a school day the Pastoral Team are the 'go to' adults for staff, students and parents/carers with any concerns or issues.