

Welcome to parents and carers of our new year 12

**S6H**

**Seaford Head**  
**Sixth Form Centre**

# 2023 A LEVEL RESULTS

## Highlights:

- Better than 2019 (last normal year before COVID)
- Top 20% for A\*-A grades
- 4 students progressed to Oxford University
- Exceptional results in Eng Lit/Lang, Geog, Maths & EPQ

	2023
A*-A	28.05%
A*-B	50.75%
A*-C	76.02%
A*-D	91.86%
A*-E	99.14%

## 2023 BTEC RESULTS

**Top 5%  
nationally**

	2023
D*	20.64%
D*-D	55.17%
D*-M	89.66%
D*-P	100%

# Outstanding achievement

- **Lara Hauge** secured A\* grades in Geography and Biology and an A grade in Chemistry. Lara will be studying Biology at the University of Oxford's Somerville College.
- **Harry Brown** achieved an A\* in Biology and A grades in Computer Science and Chemistry. Harry will be studying Biology at the University of Oxford's Christchurch College.
- **Rosa Moore** will be studying English Language and Literature at the University of Oxford's Christchurch College after securing an A\* in Art and A grades in English Literature and History.
- **Eryn Greenaway** will be studying English Literature at the University of Oxford's Magdalen College after securing an A\* in Politics and A grades in History, English Literature and her
- **Patrick Brackenridge** achieved A\*s in Maths, Further Maths and Biology and will be studying Mathematics at the University of Warwick. Extended Project.
- **Ava Hall – Zschenderlein** achieved A\*s in English Literature, Art, Maths and her extended project. Ava will be progressing onto Durham University where she will be studying Economics with Management.

# Outstanding achievement

- **Oliver Oldrey** secured A\* grades in Maths, Physics and Computer Science and will be studying Mechanical Engineering with professional placement at the University of Bath.
- Other students who secured A\*s/ As across all their subjects are **Emily Bunn** (English, History and Sociology), **Jamie Diamand** (Maths, Chemistry and Physics) and **Ella White** (English, Biology and Psychology). Almost 3 out of every 10 A Level grades were at A\* or A grade.

**Students also performed extremely well in the BTEC Level 3s. 63% of BTECS were at Distinction or Distinction \* level and there was a 100% pass rate.**

- **Emily Martin** secured a Distinction \* in both Sport and Public Services to go with her B grade in A – Level Biology.
- **Esther Leslie** secured a Distinction\* in Performing Arts to go with her A\* in Art and B grade In English Language and Literature.

## Quality of Learning and Teaching at KS5

**“If someone believes in you, it’s much easier to believe in yourself”**

1. Lessons that cater for all abilities of learners
2. Lessons that stretch and challenge: A\*-A Challenge resources
3. Lessons that give students the opportunity to demonstrate their knowledge and understanding
4. Use of feedback from marking to direct students towards improvement
5. Use of MS TEAMS to support independent learning
6. Students developed to take personal responsibility for their educational journey

# Agenda



- **Key Staff**
- **Lesson times**
- **Times of the day**
- **Expectations – attendance and conduct**
- **Curriculum**
- **Tutor time and pastoral care**
- **Work Experience**
- **Opportunities**
- **Bursary**
- **CEIAG – Mrs Stanyard**

## Key Staff: Sixth Form Team

- Mrs Alvarez, Assistant Head Teacher/ Head of Sixth Form
- Miss Wilkinson, Director of Learning KS5
- Miss Ralph, Assistant Head of Year
- Miss Etherington, Sixth Form Study Supervisor





# Lesson times



## Timings of the day

<b>P1 - Tutor time</b>	8:40 - 9:05am
<b>P2</b>	9:05 - 10:05am
<b>P3</b>	10:05 - 11:05am
<b>BREAK</b>	11:05 - 11:25am
<b>P4</b>	11:25 - 12:25pm
<b>P5</b>	12:25 - 1:25pm
<b>LUNCH</b>	1:25 - 2:00pm
<b>P6</b>	2:00 - 3:00pm
<b>P7 - After School</b>	3:00 - 4:00pm

# Expectations

- Outstanding attendance and punctuality
- **+96%** attendance target: Attendance support plan for students who fall below target
- Role models for the rest of the school
- Fully engage with life in our sixth form: supervised study, enrichment, peer mentoring, trips, house system
- Code of conduct: to be signed
- ICT agreement to be signed
- **Lanyards to be worn on site at all times**

# Sixth form students need to:

- **Organise non-contact time effectively** – they have 4 hours per week of supervised study, but should aim to complete another 4 hours of independent study each week unsupervised e.g. at home before and/or after school
- **Communicate and check information**
  - *“Ignorance is not an excuse”*
  - Check emails every morning
  - Become familiar with using MS Teams for work assignments and any other online platform that subject areas use.
- **The Government is funding students to be here full time**
  - No driving lessons to be booked in school time
  - No paid work to be taken on during school days between 8.30am and 4pm
  - The school day is to be prioritised for studying

## Curriculum:

- 5 x hours per subject a week (for most students)
- 4 x hours of supervised study time
- 1 x hour enrichment: Wednesday afternoon
- 1 x peer mentoring/in-class support
- Tutor time Monday, Tuesday, Wednesday & Friday at 8.40am
- Assembly Thursday at 8.40am

**Plus: recommended 4 extra hours per week for each subject (independent study in student's own time)**

**Testing week: w/b 2nd Oct 2023**

# Y12 Tutor Time - compulsory attendance

## Y12

1. Mondays = weekly study plans & messages
2. Tuesdays = activity linked to assembly
3. Wednesdays = activity linked to assembly
4. Thursdays = assembly
5. Fridays = literacy & oracy

## YEAR 12 and YEAR 13 Tutor Programme

### Year 12 Tutor Time

Mondays = Weekly Study Plans & Notices  
 Tuesdays = Activity linked to assembly  
 Wednesdays = Activity linked to assembly  
 Thursdays = Assembly  
 Fridays = Literacy & Oracy

	Autumn 1 Health & wellbeing Diversity and inclusion (7 week term) <u>Term 1</u>	Autumn 2 Living in the wider world and future opportunities <u>Term 2</u>	Spring 1 Relationships and sexual health <u>Term 3</u>	Spring 2 Preparing to achieve and future decisions <u>Term 4</u>	Summer 1 Leadership & enterprise <u>Term 5</u>	Summer 2 Preparing for work and exam success (plus UCAS) <u>Term 6</u>
Year 12	Health & Wellbeing (4 weeks):  <b>Week 1:</b> Resilience (linked to transition to sixth form)  <b>Week 2:</b> Time management	Readiness For Work (7 weeks)  <b>Week 1:</b> Intro to WEX  <b>Week 2:</b> Contacting employers & professional communication (link to communicating with teachers)  <b>Week 3:</b> Digital	Relationships and Sexual Health (6 weeks)  <b>Week 1:</b> Body image  <b>Week 2:</b> Co-ercive control & assertive communication  <b>Week 3:</b> Positive relationships	Preparing to achieve and future decisions (6 weeks)  <b>Week 1:</b> Introduction to post 18 options (change the date of the post 18 options evening)  <b>Week 2:</b> An introduction to UCAS  <b>Week 3:</b> Researching universities	Leadership & Enterprise (6 weeks)  <b>Week 1:</b> Debating  <b>Week 2:</b> Inspiring others  <b>Week 3:</b> Making a	Preparing for work and exam success UCAS) <b>Week 1:</b> Exam preparation & revision timetables <b>Week 2:</b> Revision strategies & managing exam stress  <b>Week 3:</b> Exam

<p><b>Week 3:</b> Goal setting (linked to October exams and motivation)</p>	<p>footprint</p>	<p>(including moving on after break-ups) &amp; recognising abuse (including harassment)</p>		<p>difference</p>	<p>week: study leave</p>
<p><b>Week 4:</b> Revision strategies &amp; exam performance</p>	<p><b>Week 4:</b> Safe drive, stay alive</p>	<p><b>Week 4:</b> Contraception &amp; sexual health</p>	<p><b>Week 4:</b> Apprenticeships</p>	<p><b>Week 4:</b> Speaking up for social justice</p>	<p><b>Week 4:</b> Work experience &amp; expectations</p>
<p><b>Week 5:</b> Healthy eating &amp; exercise</p>	<p><b>Week 5:</b> External speaker 1</p>	<p><b>Week 5:</b> Substance abuse</p>	<p><b>Week 5:</b> Student finance</p>	<p><b>Week 5:</b> Leadership skills (linked to being a role model to younger students)</p>	<p><b>Week 5:</b> Exam week: study leave</p>
<p>Diversity &amp; Inclusion (2 Weeks)</p>					
<p><b>Week 6:</b> Black History (linked to Black History month in October)</p>	<p><b>Week 6:</b> External speaker 2</p>	<p><b>Week 6:</b> Independence &amp; keeping safe</p>	<p><b>Week 6:</b> Gap year (travel &amp; work opportunities)</p>	<p><b>Week 6:</b> Enterprise</p>	<p><b>Week 6:</b> Work experience: students absent</p>
<p><b>Week 7:</b> Challenging prejudice &amp; discrimination</p>	<p><b>Week 7:</b> External speaker 3</p>				<p><b>Week 7:</b> UCAS</p>

# Applying to Oxford, Cambridge or other Russell Group universities

## The 'Aspire' Programme

For our high achieving students, there is an opportunity to become part of our 'Aspire' programme. The aim of this programme is to raise the aspirations of those students wanting to apply to Oxbridge (Oxford and Cambridge University) and other Russell Group universities, as well as introduce and develop their knowledge and understanding of complex topics, concepts and issues. As part of this programme, students will be:

- Provided with opportunities to engage in the Super-Curriculum
- Provided with opportunities to engage in debate on topical issues to enable them to develop communication skills and articulation.
- Provided with the opportunity to read and critique 'classic' films and books, as well as discuss questions arising from TED talks.
- Encouraged to apply for University summer schools (including UniQ, Oxford University's summer school) as well as attending specialist lectures at local universities.
- Supported with the UCAS application process, including the writing and drafting of the Personal Statement, admissions interviews, and relevant admission tests (such as the BMAT/LNAT).

- Earlier UCAS deadline for Oxbridge universities
- We work with Eastbourne College to support our students' personal statements for Oxbridge applications
- Support with entrance exams
- Mock interview practice



# Applying to Oxford, Cambridge or other Russell Group universities



## How is your child supported outside of their academic studies?

- Pastoral team.
- Careers advice
- Extra curricular activities
- Supervised study
- School nurse - assemblies
- Tutor time
- Assemblies
- Support with UCAS & apprenticeship applications and what to do after college.
- Safe environment in which to develop and maximise potential.
- Enthusiastic staff who go above and beyond.

# What to do if your child has a question or is in need of support

**Speak to their tutor or Miss Ralph**

**Speak to Miss Wilkinson**

**Speak to Miss Etherington**

**Speak to Mrs Alvarez**

**Request a meeting.**

*Email*

*Call*

# Work experience

- **July 2023**
- Interviews with coordinators to identify placements
- Links to programme of study and possible career
- Consideration of degree subject: some require work experience
- Endeavour to find placements that are relevant and inspiring



- **Careers fair – 20<sup>th</sup> September 2023**
- 1:1 Careers interview with level 6 careers advisor
- Senior tutor supports with pastoral issues/UCAS and tutorial programme
- Visits to Sussex, Brighton, Oxford, Cambridge and in-school workshops from Solent and Salford
- Tailored UCAS & Apprenticeship support and personal statement writing beginning Term 6 of Year 12
- ASK Apprenticeships



Mrs K Stanyard

LRC/Careers Support Adviser

Career support throughout the school and also available for student appointments.

# Opportunities

- Extracurricular Clubs
  - Opportunity to support with KS3 and KS4 clubs
  - Debating
  - Duke of Edinburgh
  - Football
  - Dance
  - Online courses with certification
  - Asian Studies
  - Gardening
  - School production
  - Green Power



- Student Leadership – Senior leaders run from October 23-September 24

## Student Leadership Roles

- New student leadership roles for Y12 (team of 20 students)
- 2 x Head Students
- 2 x Deputy Head Students
- 4 x Heads of House &:
  - Literacy Leader
  - Eco Leader
  - Charity Leader
  - Healthy Living Leader
- 4 x Assistant Heads as follows:
  - Assistant Head Careers & Academic Support
  - Assistant Head Wellbeing & Peer Mentoring
  - Assistant Head Sport & Social Activities
  - Assistant Head Equality & Diversity
- 8 x Senior Prefects (2 for each Assistant Head) - plus 12 senior prefects from Y11 (3 for each Assistant Head)

Application forms will be sent later in the week, along with a job description for each role.

E.g. Head Student

<b>Job Description</b>	Lead the Sixth Form Student Leadership Team Be an ambassador for the school and act as a role model Plan and deliver assemblies Give presentations and organise student teams at school events Create a sense of pride within the Sixth Form community Liaise, support and work with the Sixth Form Student Leadership Team and the Lead Teacher
<b>Person specification</b>	Be 100% reliable and fulfil duties, giving up your time as and when required Be visibly committed to the school community and ethos; your conduct and appearance should provide a consistently positive role model for others Display effective leadership and organisational skills
<b>Lead Teacher</b>	Mrs Alvarez



## House system at S6H

Sixth form students are still very much part of the house system!

Attendance at House assemblies is expected

There is a great opportunity for students to demonstrate leadership skills

There will be special prizes for sixth form students achieving the most house points each term

**Houses: Blatchington, Beacon, Cuckmere Haven & Friston**

## Key dates for this term:

- 2<sup>nd</sup> - 6<sup>th</sup> October 2023 - Y12 Exam Week (1)
- 9<sup>th</sup> November - Y12 PCE
- 24<sup>th</sup> - 28<sup>th</sup> June 2024 - Y12 Exam Week (2)
- 1<sup>st</sup> and 5<sup>th</sup> July 2024 - Work Experience

# Any Questions?



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