Seaford Head School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Seaford Head School	Safeguarding Lead: Imogen Wallace	Date of assessment: 22/09/23	Date of Review: 22/09/22

Risk Area	**Existing Measures**	**Desired Outcome**	**Risk Owner**	**Planned completion date**	**Red** Amber Green (RAG)
		Wellbeing and Safeguarding			
Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable	Staff have received appropriate training and are familiar with the school safeguarding policy	All staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it. The Designated Safeguarding team is the point of contact. Staff receive training in the safeguarding process and know to log on CPOMS.	IWG	2.9.22 whole school training / ongoing CPD throughout academic year	

sharing issues internally					
The School's E-Safety policies do not to contain information and guidance about the risks of online radicalisation.	The school's E-Safety policies contain information and guidance about the risks of online radicalisation and is updated accordingly.	All stakeholders are aware that the policies are listed on the website, with clear guidance on how to access them	JPP	Annually	
The Schools Child Protection Policy does not include Prevent measures	The school's child protection policy refers specifically to prevent and the measures adopted by the school	Key staff understand the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism.	IWG and safeguarding manger/DSL team liaises with Police/ SPOA/ Prevent Team/ CZONE/ Channel if needed	Policies and risk assessment reviewed annually with any additional interim updates as required	
The school is unaware of specific vulnerabilities of pupils who may be more vulnerable to the messages of violent extremism Likewise prevalence of crime amongst pupils would indicate a need for further awareness training and those managing excluded disadvantaged pupils	Special Educational Needs Coordinator accurately maintains SEN register. Twilight training to provide inclusion team training on link between specific SEND factors, criminal activity and extremism vulnerability. Weekly safeguarding team meeting	All teaching and pastoral staff are aware of students who may be more at risk of being vulnerable to extremism SENCO/DSL aware of vulnerability/ staff also aware of need to closely monitor more vulnerable.	ABI/LKZ	Ongoing	

The recruitment procedures do not rigorously reflect the values of the School as well as the importance the School places on Safeguarding	The school recruitment procedures reflect the values of the School as well as the importance the School places on Safeguarding	The Leadership Team take collective responsibility at interviews to make explicit the School's core values. The process specifically explores safeguarding matters. We adhere to East Susses County Council safer recruitment guidance	SLT and PA to the Head Teacher	Ongoing throughout the academic year	

Curriculum and Learning environment

Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas Whistleblowing policy is clear and is available to staff in staff via sharepoint. Staff are reminded of policy and responsibility at themed safeguarding briefing updates	The School has clear and visible policies and procedures for managing whistleblowing and complaints	SLT and Safeguarding team Working on key areas within the curriculum for PREVENT and promoting FBV.	Ongoing throughout the academic year.	

| Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged. | The school's values and expectations are routinely communicated and reinforced within Assemblies, staff training sessions including whole school inset, Pupil voice, parental sessions and through the curriculum.

Our behaviour policy clearly sets out that hateful behaviour is not tolerated.

Staff know how to respond to witnessing harassment and abusive behaviour.

Pupils are encouraged to challenge harassment or abusive behaviour among their peers.

PSHE/RS curriculum with wider SMSC work through tutor programme to promote tolerance

Working towards achieving Equality | School staff know they have a duty to protect pupils from being drawn into terrorism and promote a culture of democracy, mutual respect and tolerance.

Staff challenge behaviours which do not foster inclusion and tolerance. Further information: School's Equality, Diversity and Inclusion and Behaviour Policies.

The curriculum encourages respect and tolerance | IWG and ESP | Ongoing throughout academic year

EDI quality mark – July 2023 completion date | |
|---|---|---|---|---|---|

	and Diversity Quality Mark with an external provider (see School Improvement Plan).				
British values are not promoted outside of the classroom	Pupils participate in democracy through school council student leadership elections, votes for schools, Youth parliament elections and Seaford Deputy Young Mayor elections. Assemblies and the tutor programme promote diversity, human rights and respect Celebrations from multiple religions and cultures are celebrated through our tutor programme	Students understand and embrace core British Values and school values	IWG and SWI	Ongoing throughout school year	
Learners/staff are exposed by visiting speakers to messaging supportive of terrorism or which	Speakers are signed in and collected by a member of staff and are not left alone with learners.	That no events, talks or relationships with external bodies promote violent extremism.	All teaching staff	Ongoing throughout school year	

contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	Speakers are carefully vetted regarding their messages prior to being allowed in school. Clear safeguarding of message prior to delivery- any doubts shared with Line manager/ DSL/Headteacher				
Extremist or terrorist related material is displayed within the setting	The appropriateness and relevance of all materials or literature are considered prior to display Staff concerns over sensitive material are discussed with the DSL before materials are used	Displays regarding Prevent, British Values and Community Cohesion are part of the school's visual environment	JPP		
ICT and Internet Safety					
Learners access extremist or terrorist material whilst using school networks	School filtering software and a code of conduct covering users attempt to subvert network (e.g. VPN)	Staff and pupils understand what terrorist/extremist material looks like and are confident to share. Staff report concerns over pupil's online behaviour to safeguarding team. Concerns flagged by IT team to Safeguarding team. Safeguarding team refer ongoing	JPP/IWG	ongoing	

	Concerns shared via the Safeguarding team. Concerns flagged by IT team to safeguarding team. Disseminated to heads of Year	concerns through the appropriate processes if they do encounter access to this material.			
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Staff and pupils understand what terrorist/extremist material looks like and are confident to share. Staff report concerns over pupil's online behaviour to safeguarding team. Concerns flagged by IT team to Safeguarding team. Safeguarding team refer ongoing concerns through the appropriate processes if they do encounter access to this material.	JPP/IWG	ongoing	

Community/External factors

The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	DSL attend DSL network meeting and reads ESCC safeguarding bulletin updates to obtain information DSL liaise with Sussex Police through school's officers	The school is made aware of groups in the community and acts to address any potential impact on staff and students.	IWG/LKZ	Ongoing – DSL to update RA as necessary.	

Useful Contacts

● Generic email address for Channel in Sussex: channel@sussex.pnn.police.uk (completed referral forms to be sent through to this address)

● Anti-terrorist hotline 0800 789 321 ● Sussex Police Prevent Team: prevent@sussex.pnn.police.uk (for prevent queries/advice in relation to concerns about individuals)

● Steve Boyle Detective Sergeant Sussex Prevent Coordinator steve.boyle@sussex.pnn.police.uk Telephone: 07768 467917

● Lucy Spencer Safer East Sussex Team lucy.spencer@eastsussex.gov.uk Telephone: 01323 463314 (for queries relating to training, schools, East Sussex Prevent Board and referral processes and Channel Panels)

● Equality and Participation Team Email: equalityandparticipation@eastsussex.gov.uk Telephone: 01273 335446

● East Sussex County Council https://czone.eastsussex.gov.uk/supportingchildren/equality/Pages/ThePreventDuty.aspx