

History Curriculum

Seaford Head School

The numbers in brackets represent how we meet the statutory requirements of the National Curriculum for History.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	The Norman Conquest: How did the Normans consolidate their power? How significant was the Norman invasion? (1)	Power and the People in Medieval England: What was life like for ordinary people? Why was the Black Death so significant? Who held power in medieval England? (1)	The Tudors: Why did Henry VIII break with Rome? How significant was the Tudor era? (2)	The Stuarts: How should we remember the Gunpowder plotters? Why was the world 'turned upside down' during the Civil War? (2)	The Tudors and the Stuarts Was Cromwell a 'saint' or a 'serpent'? How much did Britain change after the Restoration? (2)	The Atlantic Slave Trade: From Slavery to abolition: How did the slave trade change the world? (2-3) Local History: How and why has Seaford changed since the stone age? (5) Thematic study: How has immigration changed the British Isles? (6)
Year 8	The Industrial Revolution (economic and social change in the 19 th century): How did industry change Britain? Political change in 19 th century Britain:	The British Empire: Was the British Empire a force for good or bad? (3) The First World War : Why did the world go to war in 1914? (4)	The First World War: What was it like to fight in the trenches? The First World War : Is 'Lions led by Donkeys' a fair description of WW1? The	The Second World War: How should we remember the Holocaust? The Second World War: Why did the Allies win WW2?	20 th century social change: Did the 20 th century deliver equal rights for women? 20 th century social change: Is the welfare state the greatest British achievement of the 20 th century?	The Cold War: Why did the world divide after WW2? The Cold War: How serious was the Cold War? (7)

	Was Britain a fairer country by 1900? (3)		Second World War: Why did the world go to war again 20 years after WW1? (4)	(4)	20 th century social change: Has Martin Luther King's 'dream' been realised in the USA and the UK? (7)	
Year 9	Germany 1890-1945	Germany 1890-1945	Germany 1890-1945	The Elizabethans 1568-1603	The Elizabethans 1568-1603	The Elizabethans 1568-1603
Year 10	War in Asia 1950-1975	War in Asia 1950-1975	War in Asia 1950-1975	Health and the People c. 1000 to present	Health and the People c. 1000 to present	Health and the People c. 1000 to present
Year 11	Revision War in Asia 1950-1975	Revision Germany 1890-1945 November Mock	Revision Health and the People c. 1000 to present	Revision The Elizabethans 1568-1603 March Mock	Exam practice	
Year 12	Depth Russia: 1917 Dissent and Revolution Breadth: Introduction to the Tudors and Henry VII	Depth Russia: Bolshevik Consolidation 1918-24 Breadth: Henry VIII and Wolsey	Depth Russia: Stalin's rise 1924-29 Breadth: Henry VIII Reformation and reform of the Church	Depth Russia: Stalin's rise 1924-29 Breadth: The concluding years of Henry VIII	Depth Russia: Economy and Society 1929-1941 Breadth: The Tudors - Edward	Depth Russia: Economy and Society 1929-1941 - OR consolidation Breadth: The Tudors Mary NEA introduction to the independent study.
Year 13	Depth Russia: Stalin politics and control 1929-1943	Depth Russia: Stalin politics and	Depth Russia: The Great Patriotic War	Revision	Revision	

	<p>Breadth: The Tudors, Elizabeth I</p> <p>Accession to throne, marriage issues, social and economic conditions</p> <p>NEA - continued research and writing of NEA</p>	<p>control 1929-1943</p> <p>Breadth: The Tudors, Elizabeth I</p> <p>Queen, government and changing religious ideas</p> <p>NEA - continued research and writing of NEA</p>	<p>and Stalin's dictatorship 1941-53</p> <p>Breadth: The Tudors, Elizabeth I.</p> <p>Conflict and exploration.</p> <p>NEA - continued research and writing of NEA</p>	<p>Submission of NEA</p>		
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