

Knowledge Organiser GCSE Spanish_TERM 1_Y9

Unit: Theme 1.1 Identity and Culture; Unit 1 – Me, my family and friends	
Year: 9	
Purpose of Unit: • Getting used to Spanish pronunciation and learn how to introduce yourself and people around you (personality). In depth, talking about age, siblings and pets. Saying when your birthday is. • To recall and widen the 4 SKILLS (Writing, Reading, Speaking and Listening) already seen in KS3.	
Key Learning/Knowledge: • Talking about family members and describing people. • Talking about friends. • Talking about a partner. • Talking about future planes.	Key Vocabulary and meanings: 1. Familia – Family 2. Padraastro – Step-father 3. Amigos – Friends 4. Comprensivo/a – Understanding 5. Discusión – Argument 6. Pareja – Partner 7. Matrimonio – Marriage 8. Decepcionado – Disappointed 9. Vacaciones – Holidays 10. Verano – Summer
Key Skills: • Learning vocabulary. • Adapting a model. • Using y (and) and que (that, which, who) to form longer sentences. • Giving opinions in different ways.	
Links to prior knowledge/learning: Family members' vocabulary and personality adjectives taught in KS3.	
Cross Curricular link/ World Issues Family as a British Value. Spelling, singular, plural, adjectives and present tense. (Literacy) Revising numbers. (Maths)	

Knowledge Organiser GCSE Spanish_TERM 2_Y9

Unit: Theme 1.1 Identity and Culture; Unit 1 – Me, my family and friends

Year: 9

Purpose of Unit:

- Getting used to Spanish pronunciation and learn how to introduce yourself and people around you (personality). In depth, talking about age, siblings and pets. Saying when your birthday is.
- To recall and widen the 4 SKILLS (Writing, Reading, Speaking and Listening) already seen in KS3.

Key Learning/Knowledge:

- Talking about family members and describing people.
- Talking about friends.
- Talking about a partner.
- Talking about future planes.

Key Skills:

- Learning vocabulary.
- Adapting a model.
- Using y (and) and que (that, which, who) to form longer sentences.
- Giving opinions in different ways.

Key Vocabulary and meanings:

1. **Familia** – Family
2. **Padraastro** – Step-father
3. **Amigos** – Friends
4. **Comprensivo/a** – Understanding
5. **Discusión** – Argument
6. **Pareja** – Partner
7. **Matrimonio** – Marriage
8. **Decepcionado** – Disappointed
9. **Vacaciones** – Holidays
10. **Verano** – Summer

Links to prior knowledge/learning:

Family members' vocabulary and personality adjectives taught in KS3.

Cross Curricular link/ World Issues

Family as a British Value.

Spelling, singular, plural, adjectives and present tense. (Literacy)

Revising numbers. (Maths)

Knowledge Organiser GCSE Spanish_TERM 3_Y9

Unit: Theme 1.1 Identity and Culture; Unit 2 – Technology and social media **Year:** 9

PURPOSE OF UNIT:

- Saying how you keep in touch via the internet.
- Giving opinions about online messaging.
- Talking about using a mobile phone.
- Giving opinions about mobile phone technology.

EXTENTION:

- Talking about the good and the bad things of social media.
- Talking about mobile technology use and overuse.

Key Learning/Knowledge:

- Picking up key words when reading.
- Offering extra information when speaking.
- Checking your pronunciation.
- Working out the meaning of unfamiliar words from context.
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Key Skills:

- Making comparisons with **más que** and **menos que**.
- Using the perfect tense of regular verbs.
- Using **por** and **para**.
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- Using **estar** and the present continuous tense.

Key Vocabulary and meanings:

1. **más que** – more than
2. **menos que** – less than
3. **por/para** – for
4. **estar/ser** – to be
5. **Mandar mensajes** – To send messages
6. **Descargar** – to download
7. **Colgar** – To upload
8. **Las redes sociales** – (The) social networks
9. **Ponerse en contacto con** – To put yourself in contact with
10. **El correo electrónico** – The email

Links to prior knowledge/learning:

Technology vocabulary and adjectives taught in KS3.

Cross Curricular link/ World Issues

Positive and negative of social media / cyberbullying (PSHE).

Spelling, singular, plural, adjectives and present tense. (Literacy)

Revising numbers. (Maths)

Knowledge Organiser GCSE Spanish_TERM 4_Y9

Unit: Theme 1.1 Identity and Culture; Unit 2 – Technology and social media **Year:** 9

PURPOSE OF UNIT:

- Saying how you keep in touch via the internet.
- Giving opinions about online messaging.
- Talking about using a mobile phone.
- Giving opinions about mobile phone technology.

EXTENTION:

- Talking about the good and the bad things of social media.
- Talking about mobile technology use and overuse.

Key Learning/Knowledge:

- Picking up key words when reading.
- Offering extra information when speaking.
- Checking your pronunciation.
- Working out the meaning of unfamiliar words from context.
-

Key Skills:

- Making comparisons with **más que** and **menos que**.
- Using the perfect tense of regular verbs.
- Using **por** and **para**.
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- Using **estar** and the present continuous tense.

Key Vocabulary and meanings:

1. **más que** – more than
2. **menos que** – less than
3. **por/para** – for
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5. **Mandar mensajes** – To send messages
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10. **El correo electrónico** – The email

Links to prior knowledge/learning:

Technology vocabulary and adjectives taught in KS3.

Cross Curricular link/ World Issues

Positive and negative of social media / cyberbullying (PSHE).

Spelling, singular, plural, adjectives and present tense. (Literacy)

Revising numbers. (Maths)

Knowledge Organiser GCSE Spanish_TERM 5_Y9

THEME: Theme 1.1 Identity and Culture;

Unit 3 - Free time **Year: 9**

PURPOSE OF UNIT:

- Describing what you like and don't like doing.
- Talking about your free time.
- Buying food and drink.
- Talking about eating out.
- Talking about sport.

HIGHER:

- Talking about your free time and plan for the weekends.
- Talking about special occasions and meals.
- Talking about sport around the world.

Key Learning/Knowledge:

- Using *gustar* and *encantar*.
- Revising the regular present tense.
- Learning about radical change verbs (e-ie).
- Forming regular verbs.
- Using *hacer* and *jugar* in the present.

HIGHER:

- Using two verbs together.
- Revising the immediate future.
- Recognising irregular verbs in the future.

Key Skills:

Focus on the four MFL skills (Listening, Reading, Writing and Speaking), developing critical and creative thinking skills to be independent learner.

Key Vocabulary and meanings:

1. **Desayunar** - to have breakfast
2. **Cenar** - to have dinner
3. **Comer** - to eat/to eat lunch
4. **Almorzar** - to eat lunch
5. **Beber** - To drink
6. **Jugar/Hacer** - to play/do
7. **Pasarlo bien** - To have good time
8. **La cena/comida/merienda** - (The) dinner/food/snack
9. **El desayuno/almuerzo** - (The) lunch
10. **Los deportes** - (The) sports

Links to prior knowledge/learning:

Family & Friends and **Technology & Social media** vocabulary and adjectives taught in Term 1-4.

Cross Curricular link/ World Issues:

Food in Spain and Latin American countries - Sport and sport people around the world.

Knowledge Organiser GCSE Spanish_TERM 6_Y9

THEME: Theme 1.1 Identity and Culture;

Unit 3 - Free time **Year: 9**

PURPOSE OF UNIT:

- Describing what you like and don't like doing.
- Talking about your free time.
- Buying food and drink.
- Talking about eating out.
- Talking about sport.

HIGHER:

- Talking about your free time and plan for the weekends.
- Talking about special occasions and meals.
- Talking about sport around the world.

Key Learning/Knowledge:

- Using *gustar* and *encantar*.
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Family & Friends and **Technology & Social media** vocabulary and adjectives taught in Term 1-4.

Cross Curricular link/ World Issues:

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