

Knowledge Organiser KS3 Spanish_TERM 1_Y8

Unit: MODULE 1 _ Mis vacaciones / My holidays Year: 8	
Purpose of Unit: - Talking about a past holiday. - Making your sentences interesting.	
Key Learning/Knowledge: - Saying what you did on holiday. - Describing the last day on holiday. - Saying what your holiday was like. - Giving a presentation about your holiday.	1. Key Vocabulary and meanings: Vacaciones – Holiday Escocia – Scotland Divertido – Fun Guay – Cool Padres – Parents Avión – Plane Mar – Sea Desastre – Disaster Tiempo – Weather Luego – Then
Key Skills: - Developing communication and information processing strategies. - to make links in a chain of reasoning - development of economic terms and language	
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning.	
Cross Curricular link/ World Issues Use of past tense. (Literacy). Holidays abroad and get to know different cultures. (PSHE) Countries and weather. (Geography)	

Knowledge Organiser KS3 Spanish

Unit: MODULE 2 _ Todo sobre mi vida / Everything about my life

Year: 8

Purpose of Unit:

- Learning about young people's lives.
- Talking about phones, TV, music and activities in the past.

Key Learning/Knowledge:

- Saying what you did in the past.
- Saying what you use your phone for.
- Saying what type of music you like.
- Talking about TV.

1. Key Vocabulary and meanings:

2. **Hablar** – To speak
3. **Leer** – To read
4. **Compartir** – To share
5. **Me encanta** – I love
6. **A veces** – Sometimes/At time
7. **Más/menos/que** – More, less, than
8. **Concurso** – Game Show
9. **Telediario** – TV News
10. **Hice** – I did
11. **Hablé** – I spoke

Key Skills:

- Developing the use of comparative.
- Looking for cognates.
- Identifying the context.
- Getting the gist.
- Giving opinions.

Links to prior knowledge/learning:

Vocabulary and grammar structures from Y7 learning and Module 1 of Y8 learning.

Cross Curricular link/ World Issues

Use of preterite. (Literacy).

Understanding different people's lives. (PSHE)

Understanding a TV guide. (Reading comprehension)

Knowledge Organiser KS3 Spanish_TERM 3_Y8

Unit: MODULE 3 _ A COMER / LET'S EAT		Year: 8
Purpose of Unit: • Learning about food and describing meals. • Ordering a meal and discussing what to buy for a party.		
Key Learning/Knowledge: • Use a wider range of opinions. • Using negatives. • Using usted/ustedes. • Using three tenses together.	1. Key Vocabulary and meanings: 2. Comer – To eat 3. Beber – To drink 4. Quiero – I want 5. Me gustaría – I would like 6. Usted/Ustedes – You/You all (formal) 7. Neither...Nor – Ni...Ni 8. Galletas – Biscuits 9. Zumo – Juice 10. Cena – Dinner 11. Almuerzo – Lunch	
Key Skills: • Developing the use of giving opinions. • Understanding negatives. • Starting using formal languages. • Respond to what people say.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning and Module 1 and Module 2 of Y8 learning.		
Cross Curricular link/ World Issues Use of three tenses (Past, Present and Future). (Literacy). Understanding different people's food habits. (PSHE). Understanding food culture in Spain/Hispanic countries. (Food Technology).		

Knowledge Organiser KS3 Spanish_TERM 4_Y8

Unit: MODULE 4 _ ¿Qué hacemos?/ What do we do?		Year: 8
Purpose of Unit: • Arranging to go out, making excuses. • Discussing getting ready to go out and talking about clothes.		
Key Learning/Knowledge: • Using me gustaría + infinitive. • Using querer and poder. • Using reflexive verbs. • Saying this/these. • Using three tenses.		Key Vocabulary and meanings: 1. Me gustaría – I would like 2. Te gustaría – You would like 3. De acuerdo – Agree/Deal 4. Enfrente – In front 5. Al lado – Next to 6. Tengo que – I have to 7. Salir – To go out 8. Quiero – I want 9. Me ducho – I shower 10. Me peino – I brush my hair 11. Camiseta – T-shirt 12. Vaqueros – Jeans 13. Partido – Match 14. Vestido – Dress
Key Skills: • Using a dictionary. • Looking for cognates. • Using structures with two verbs. • Describe outfits.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning and Module 1, 2 and 3 of Y8 learning.		
Cross Curricular link/ World Issues Using a dictionary. (Literacy). Understanding people habits. (PSHE) Develop using of directions. (Geography)		

Knowledge Organiser KS3 Spanish_TERM 5_Y8

Unit: MODULE 5 _ Operación Verano / Summer Mission		Year: 8
Purpose of Unit: - Describing a holiday home. - Discussing holiday activities and asking and giving directions.		
Key Learning/Knowledge: - Using comparative. - Using superlative. - Using the imperative. - Using three tenses. - Using peor and mejor.	Key Vocabulary and meanings: Más – More Menos – Less Que – Than Cómodo – Comfortable Se puede – You can No se puede – You can't Destino – Destination Cruza – Cross Dobla – Turn Derecha – Right Izquierda – Left Escoger – To choose Senderismo – Hiking Pesca - Fishing	
Key Skills: - Using a dictionary. - Tackling challenging listening. - Using structures with three tenses. - Describe a town in your area.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning and Module 1, 2, 3 and 4 of Y8 learning.		
Cross Curricular link/ World Issues Use of Comparative and Superlative. (Literacy). Understanding holiday habits. (Travel and Tourism). Giving directions. (Geography).		

Knowledge Organiser GCSE Spanish_TERM 5_Y8

Unit: MODULE 1-5 _ Summer Revision		Year: 8
Purpose of Unit: - Talking about a past holiday. - Learning about food and describing meals and ordering a meal at a restaurant. - Arranging to go out, making excuses and discussing getting ready to go out. - Discussing holiday activities and asking and giving directions.		
Key Learning/Knowledge: Speaking and writing in present, past and future.		Key Vocabulary and meanings: M1-M5 vocabulary in the student booklet.
Key Skills: - Using a dictionary. - Tackling challenging listening. - Using structures with three tenses. - Describe a town in your area.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning and Module 1, 2, 3 and 4 of Y8 learning.		
Cross Curricular link/ World Issues Understanding people habits and different food. (PSHE) Understanding food culture in Spain/Hispanic countries. (Food Technology) Develop using of directions. (Geography) Understanding holiday habits. (Travel and Tourism).		

Knowledge Organiser KS3 Spanish_TERM 6_Y8

Unit: MODULE 1-5 _ Summer Revision		Year: 8
Purpose of Unit: - Talking about a past holiday. - Learning about food and describing meals and ordering a meal at a restaurant. - Arranging to go out, making excuses and discussing getting ready to go out. - Discussing holiday activities and asking and giving directions.		
Key Learning/Knowledge: Speaking and writing in present, past and future.		Key Vocabulary and meanings: M1-M5 vocabulary in the student booklet.
Key Skills: - Using a dictionary. - Tackling challenging listening. - Using structures with three tenses. - Describe a town in your area.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 learning and Module 1, 2, 3 and 4 of Y8 learning.		
Cross Curricular link/ World Issues Understanding people habits and different food. (PSHE) Understanding food culture in Spain/Hispanic countries. (Food Technology) Develop using of directions. (Geography) Understanding holiday habits. (Travel and Tourism).		