

# Knowledge Organiser Year 7 French

**Unit:** **Dynamo1 Module 1 La rentrée** (Talking about the beginning of the academic year)  
**Year:** 7

**Purpose of Unit:**

- To revise basics (greetings, alphabet, numbers, days of week, months)
- To use the verbs avoir and être in the present tense to describe self and others

**Key Learning/Knowledge:**

- revision lessons
- talk about saying your name and learning numbers
- talk about brothers, sister and age
- describe a classroom
- talk about likes and dislikes
- describe self and others

**Key Understanding and Skills:**

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Learn avoir and être in the present tense
- Use the definite and indefinite article (le/la/les and un/une/des)
- Use the verb aimer and the definite article
- Use adjective agreement

**Key Vocabulary and meanings:**

**Bonjour.** Hello.  
**Salut!** Hi!  
**Comment t'appelles-tu?** What's your name?  
**Je m'appelle ...** My name is ...  
**Comment ça va? (Ça va?)** How are you? (Are you OK?)  
**Ça va (très) bien.** I'm (very) well.  
**Pas mal, merci.** Not bad, thanks.  
**Ça ne va pas!** Not good!  
**Et toi?** How about you?  
**Au revoir.** Goodbye.  
**À plus!** See you later!  
**lundi, mardi, mercredi,** Monday, Tuesday, Wednesday,  
**jeudi, vendredi,** Thursday, Friday,  
**samedi, dimanche** Saturday, Sunday  
**un, deux, trois, quatre, cinq** 1, 2, 3, 4, 5  
**six, sept, huit, neuf, dix** 6, 7, 8, 9, 10  
**onze, douze, treize** 11, 12, 13  
**quatorze, quinze** 14, 15  
**seize, dix-sept, dix-huit** 16, 17, 18  
**dix-neuf, vingt** 19, 20  
**vingt-et-un, vingt-deux, (etc.)** 21, 22, (etc.)  
**trente, trente-et-un** 30, 31

**As-tu des frères et soeurs?** Do you have any brothers or sisters?  
**Oui. J'ai ...** Yes, I have ...  
**un frère.** one brother.  
**une sœur.** one sister.  
**un demi-frère.** one half-/step-brother.  
**(deux) frères.** (two) brothers.  
**(trois) demi-sœurs.** (three) half-/step-sisters.  
**Je n'ai pas de frères et soeurs!** I don't have any brothers or sisters.  
**Je suis fils/fille unique.** I am an only child.  
**Quel âge as-tu?** How old are you?  
**J'ai (onze) ans.** I am (11) years old.

**Qu'est-ce qu'il y a sur la photo?** What is on the picture?  
**Sur la photo,** On the picture, there  
**il y a ... is/are ...**  
**un tableau (noir/blanc)** a (black/white) board  
**un poster** a poster  
**un/une prof (professeur)** a teacher  
**un écran** a screen  
**un ordinateur** a computer  
**une porte** a door  
**une fenêtre** a window  
**une tablette** a tablet  
**des tables** some tables  
**des chaises** some chairs  
**des élèves** some pupils  
**au fond/au centre** at the back/in the middle  
**à gauche/à droite** on the left/on the right  
**C'est ...** It's ...  
**sympa.** nice.

**génial.** *great.*  
**moderne.** *modern.*  
**triste.** *sad.*  
**nul.** *rubbish.*  
**démodé.** *old-fashioned.*

**Tu aimes ...?** *Do you like ...?*

**J'aime ...** *I like ...*

**Je n'aime pas ...** *I don't like ...*

**le sport** *sport*  
**le foot** *football*  
**le vélo** *cycling*  
**le collège** *school*  
**le cinéma** *cinema*  
**le poisson** *fish*  
**la danse** *dance*  
**la musique** *music*  
**les pizzas** *pizzas*  
**les serpents** *snakes*  
**les glaces** *ice creams*  
**les jeux vidéo** *video games*  
**les vacances** *holidays*  
**les BD** *comics*  
**les mangas** *manga*  
**les araignées** *spiders*

**Je suis ...** *I am ...*

**Je ne suis pas ...** *I am not ...*

**Il est/Elle est ...** *He is/She is ...*

**amusant(e)** *funny*  
**arrogant(e)** *arrogant*  
**bavard(e)** *talkative/chatty*  
**fort(e)** *strong*  
**grand(e)** *big/tall*  
**intelligent(e)** *intelligent*  
**méchant(e)** *nasty/bad*  
**patient(e)** *patient*  
**petit(e)** *small/short*  
**timide** *shy*

**Links to prior knowledge/learning:**

Following on from Year 6 – first year of KS3 French. Discovering and building on key structures from Primary KS2.

**Cross Curricular link/ World Issues**

Talking about education in France/Francophone countries and differences.

# Knowledge Organiser Year 7 French

<b>Unit: Dynamo1 Module 1 La rentrée et la classe</b> (Talking about self, family and school subjects) <b>Year: 7</b>	
<b>Purpose of Unit:</b> <ul style="list-style-type: none"> <li>• Talk about likes and dislikes with regards to family and school subjects</li> <li>• Describing self and others.</li> </ul>	
<b>Key Learning/Knowledge:</b> <ul style="list-style-type: none"> <li>• talk about likes and dislikes</li> <li>• describe self and others</li> <li>• talk about colours and time</li> <li>• saying what you think of school subjects and why</li> <li>• Cultural lesson on Christmas in France</li> <li>• Learn and perform French carol</li> </ul>	<b>Key Vocabulary and meanings:</b> <b>Module 1: Unit 3 and 4</b> Tu aimes ...? - Do you like ...? J'aime ... - I like ... Je n'aime pas ... - I don't like .. le sport – sport le foot – football le vélo – cycling le collège – school le cinéma – cinema le poisson – fish la danse – dance la musique – music les pizzas – pizzas les serpents – snakes les glaces - ice creams les jeux vidéo - video games les vacances – holidays les BD – comics les mangas – manga les araignées – spiders Je suis ... - I am ... Je ne suis pas ... - I am not ... Il est/Elle est ... - He is/She is ... amusant(e) – funny arrogant(e) – arrogant bavard(e) - talkative/chatty fort(e) – strong grand(e) - big/tall intelligent(e) – intelligent méchant(e) - nasty/bad patient(e) – patient petit(e) - small/short timide – shy  <b>Module 2 PDD-Unit 1</b> Ici il y a - Here there is un cercle - a circle un demi-cercle - a semi circle un triangle - a triangle blanc(he) – white bleu(e) – blue gris(e) – grey jaune – yellow marron – brown noir(e) – black orange – orange rose – pink rouge – red vert(e) – green violet(te) – purple  Quelle heure est-il? - What time is it? Il est ... - It is ... cinq heures - five o'clock cinq heures dix/vingt - ten/twenty past five cinq heures et quart - quarter past five cinq heures et demie - half past five cinq heures moins dix/vingt - ten/twenty to five cinq heures moins le quart - quarter to five midi/minuit - midday/midnight  Qu'est-ce que tu penses de tes matières? - What do you think of your subjects? le français – French le théâtre – drama la géographie – geography
<b>Key Understanding and Skills:</b>  Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking: <ul style="list-style-type: none"> <li>• Use the verb aimer and the definite article</li> <li>• Use adjective agreement</li> <li>• Talking about likes/dislikes using –er verbs Using <i>ne ... pas</i> with <i>aimer</i></li> <li>• Pronunciation of <i>j'aime</i> and <i>tu aimes</i></li> <li>• Using <i>parce que</i> to give reasons for your opinions</li> <li>• Using <i>et, mais</i> and <i>parce que</i> to join sentences</li> <li>• Using qualifiers to give more detailed opinions (<i>très, vraiment, trop</i>)</li> <li>• Starting sentences with <i>Personnellement ...</i> or <i>Moi, perso</i></li> </ul>	

la musique – music  
la technologie – technology  
l'anglais – English  
l'EPS - P.E.  
l'histoire – history  
l'informatique - I.C.T.  
les arts plastiques – art  
les maths – maths  
les sciences – science  
aimer - to like  
détester - to hate  
adorer - to love

Tu aimes ... ? - Do you like ...?  
j'adore ... - I love ...  
j'aime ... - I like ...  
j'aime assez ... - I quite like ...  
je n'aime pas ... - I don't like ...  
je déteste ... - I hate ...  
C'est ... - It's ...  
facile. - easy.  
difficile. - difficult/hard.  
intéressant. - interesting.  
ennuyeux. - boring.  
amusant. - fun/funny.  
créatif. - creative.  
nul. - rubbish/awful.  
le/la prof est sympa - the teacher is kind  
le/la prof est trop sévère - the teacher is too strict  
j'ai trop de devoirs - I have too much homework

**Links to prior knowledge/learning:**

Following on from Term 1 Year 7 – first year of KS3 French. Discovering and building on key structures from Primary KS2.

**Cross Curricular link/ World Issues**

Talking about education and future plans (What school / college is like/ likes / dislikes and opinions)  
Discovering how France celebrates Christmas

# Knowledge Organiser Year 7 French

<b>Unit: Dynamo1 Module 3 Mon temps libre</b> (Talking about free time activities <b>Year: 7</b> )	
<b>Purpose of Unit:</b> <ul style="list-style-type: none"> <li>Talk about free-time activities</li> <li>Discovering sport in French-speaking countries</li> </ul>	
<b>Key Learning/Knowledge:</b> <ul style="list-style-type: none"> <li>talk about weather and seasons</li> <li>talk about which sports you play</li> <li>talk about activities you do</li> <li>discovering sports in French-speaking countries</li> </ul>	<b>Key Vocabulary and meanings:</b> Module 3: PDD to unit 3  <u>PDD:</u> Quel temps fait-il? - What's the weather like? Il fait beau. - The weather's fine. Il fait mauvais. - The weather's bad. Il fait chaud. - It's hot. Il fait froid. - It's cold. Il y a du soleil. - It's sunny. Il y a du vent. - It's windy. Il pleut. - It's raining. Il neige. - It's snowing. au printemps - in spring en été - in summer en automne - in autumn en hiver - in winter Quand il pleut - When it rains il fait chaud - it is hot Je reste à la maison. - I stay at home.  <u>Unit 1:</u> Je joue ... - I play ... au basket - basketball au billard - pool au football (foot) - football au rugby - rugby au hockey - hockey au tennis - tennis au volleyball - volleyball à la pétanque / aux boules - boules aux cartes - cards aux échecs - chess Je suis - I am Je ne suis pas - I am not assez - quite très - very sportif / sportive - sporty Il y a un garçon / une fille. - There is a boy / a girl. Il/Elle joue ... - He/She is playing ... Il/Elle porte ... - He/She is wearing ... un short - a pair of shorts un chapeau - a hat une casquette - a cap Le ciel est bleu / gris. - The sky is blue / grey. Il y a un bâtiment. - There is a building. Il y a une maison. - There is a house. Il y a des arbres. - There are some trees.  <u>Unit 2:</u> Qu'est-ce que tu fais? - What do you do? Je fais du skate. - I go skateboarding. Je fais du patin à glace. - I go ice skating. Je fais du vélo. - I go cycling. Je fais du ski. - I go skiing. Je fais du judo. - I do judo. Je fais du théâtre. - I do drama. Je fais de la cuisine. - I do cookery. Je fais de la danse. - I do dancing. Je fais de la gymnastique. - I do gymnastics. Je fais de la natation. - I go swimming. Je fais de l'athlétisme. - I do athletics. Je fais de l'équitation. - I go horse riding. Je fais des randonnées. - I go hiking. Je ne fais pas de sport - I don't do sport Est-ce que tu fais souvent (du vélo)? - Do you do / go (cycling) often?
<b>Key Understanding and Skills:</b>  Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking: <ul style="list-style-type: none"> <li>Learning more key French sounds</li> <li>Using the verb 'jouer à'</li> <li>Using the verb 'faire' Use adjective agreement</li> <li>Using cognates and context</li> </ul>	

Je fais ... (du vélo). - I do / go (cycling) ...  
parfois - sometimes.  
souvent - often.  
tout le temps - all the time.  
tous les jours - every day.  
tous les weekends - every weekend.  
tous les lundis/mardis, - every Monday/Tuesday,

**Unit 3:**

On fait du ski (alpin). - We/People go skiing.

On fait du snowboard. - We/People go snowboarding.

On fait du rafting. - We/People go rafting.

On fait de l'alpinisme. - We/People go mountaineering.

On fait du canyoning. - We/People go canyoning.

On fait du canoë-kayak. - We/People go canoeing.

On fait de la voile. - We/People go sailing.

On fait de la planche à voile. - We/People go wind-surfing.

On fait de la luge. - We/People go tobogganing.

**Links to prior knowledge/learning:**

Following on from Terms 1+2 Year 7 – first year of KS3 French. Discovering and building on key structures from Primary KS2.

**Cross Curricular link/ World Issues**

Talking about free-time activities in France and French-speaking countries.

## Year 7 Module 4 Ma vie de famille (my family Life)

**Purpose of Unit:** In this Unit, students will build on their knowledge of gender agreement and family members to describe where they live, with whom and what they eat.

### Key Learning/Knowledge:

- Where one lives
- pets
- Describing Family members
- What I eat

### Key Knowledge and Understanding:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using higher numbers
- Using the possessive adjectives my and your
- Using the nous form of –er verbs
- Using the partitive article

### My progress sheet – independent review

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

#### TOPIC:

I can say where I live or where he or she lives (country / type of house / rooms)

I can say which pet I have (or do not have)

I can name family members

I can say what I eat

#### GRAMMAR:

I can use adjectives to describe the physical traits of my family members

I can use adjectives to describe where I live

I can count to 100

I can use partitives (du/de la/des) to say when I eat (some) food

**What I enjoyed most or did well in Term 4:** (activity or skill)

\_\_\_\_\_

**Improvements I am already making, using feedback and DIT:**

\_\_\_\_\_

### Key Vocabulary and meanings:

#### PDD:

1. le pays de Galles Wales
2. le Portugal Portugal
3. la Belgique Belgium
4. la France France
5. la Grèce Greece
6. la Pologne Poland
7. la Suisse Switzerland
8. l'Allemagne Germany
9. l'Angleterre England
10. l'Écosse Scotland
11. l'Espagne Spain
12. l'Irlande Ireland
13. l'Irlande du Nord Northern Ireland
14. l'Italie Italy
15. As-tu un animal? Have you got a pet?
16. J'ai ... I have ...
17. un chat a cat
18. un chien a dog
19. un cochon d'Inde a Guinea pig
20. un hamster a hamster
21. un lapin a rabbit
22. un lézard a lizard
23. un oiseau a bird
24. un poisson a fish
25. un serpent a snake
26. Je n'ai pas d'animal. I don't have a pet.
27. vingt 20
28. trente 30
29. quarante 40
30. cinquante 50
31. soixante 60
32. soixante-dix 70
33. quatre-vingts 80
34. quatre-vingt-dix 90
35. cent 100

#### Unit 1:

36. la famille family
37. la famille d'accueil foster family
38. le (beau-)père (step-)father
39. le grand-père grandfather
40. le (demi-)frère (half/step-)brother
41. le fils / la fille son / daughter
42. la (belle-)mère step-mother
43. la grand-mère grandmother
44. la (demi-)sœur (half/step-)sister
45. les parents parents
46. il/elle est ... he/she is ...
47. petit(e) small
48. grand(e) tall
49. de taille moyenne medium-sized
50. il/elle a les yeux ... he/she has ... eyes
51. bleus / verts / marron blue / green / brown
52. il/elle a les cheveux ... he/she has ... hair
53. noirs / blonds black / blond
54. roux / gris / bruns red / grey / brown

**What I am now going to focus on, to continue learning, in Term 5:**

**Links to prior knowledge/learning:**

Previous terms: Talking about self and others / numbers to 30 / partitive rule similar to "faire du/ de la /des"

Gender agreement when describing brothers and sisters.

**Cross-curricular links:**

PSHE (relationships) / Geography (locating countries)

\*\* see other side

- 112. maigre thin
- 113. furieux(-se) angry
- 114. il habite he lives
- 115. elle habite she lives
- 116. ils habitent they live

55. courts / longs / mi-longs short / long / medium length

56. bouclés / raides curly / straight

57. une barbe a beard

58. des taches de rousseur freckles

59. des tatouages tattoos

60. il/elle porte des lunettes he/she wears glasses

**Unit 2:**

61. Où habites-tu? Where do you live?

62. J'habite ... I live ...

63. en Angleterre in England

64. au pays de Galles in Wales

65. dans un appartement in a flat

66. dans une maison in a house

67. J'aime habiter ici. I like living here.

68. Je n'aime pas habiter ici. I don't like living here.

69. C'est ... It's ...

70. tranquille peaceful

71. grand big

72. confortable comfortable

73. trop petit too small

74. Il n'y a pas de place. There's no space / room.

75. le salon the living room

76. la cuisine the kitchen

77. la chambre the bedroom

78. la salle de bains the bathroom

79. la salle à manger the dining room

80. le jardin the garden

**Unit 3:**

81. Qu'est-ce que tu manges au What do you have

82. petit déjeuner? for breakfast?

83. Je mange ... I eat ...

84. un croissant a croissant

85. un fruit a piece of fruit

86. du pain (grillé) (toasted) bread

87. du beurre butter

88. du bacon bacon

89. du yaourt yoghurt

90. une tartine a slice of bread with jam

91. de la confiture jam

92. des céréales cereal

93. des œufs eggs

94. Je bois ... I drink ...

95. du jus de fruits fruit juice

96. du chocolat chaud hot chocolate

97. du lait milk

98. de l'eau water

99. Je ne mange rien. I don't eat anything.

**Units 4 and 5 bonus**

100. le 14 juillet Bastille Day

101. la fête nationale national holiday

102. un jour de congé a day off

103. un défilé (militaire) a (military) parade

104. un bal a dance

105. regarder un feu d'artifice to watch fireworks

106. faire un pique-nique to have a picnic

107. faire la fête to celebrate

108. grincheux(-se) grumpy

109. studieux(-se) studious

110. marrant(e) funny

111. sévère strict



**Year 7 Module 4 (Unit 3) and Module 5 (Unit 3+4) Ma vie de famille et la nourriture (my family life and food)**

**Purpose of Unit:** In this Unit, students will build on their knowledge of gender agreement, family members and talking about where they live to describe what they eat (at breakfast) and how they order food in a café and what they are going to do

**Key Learning/Knowledge:**

- What I eat (at breakfast)
- Ordering drinks and snacks in a café
- Saying what you are going to do

**Key Knowledge and Understanding:**

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using the partitive article (**du, de la, de l' and des**)
- Using the **tu** and **vous** form of the verb

**My progress sheet – independent review**

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

**TOPIC:**

I can say what I eat

I can order drinks and snacks in a café

I can say what I am going to do

**GRAMMAR:**

I can use partitives (**du/de la/de l'/des**) to say when I eat (some) food

I can use the **tu** and **vous** form of the verb

I can use the **near future** tense

**What I did well in Term 4:** (activity or skill)

\_\_\_\_\_

**Improvements I am already making, using feedback and DIT:**

\_\_\_\_\_

\_\_\_\_\_

**What I am now going to focus on, to continue learning, in Term 5:**

\_\_\_\_\_

**Links to prior knowledge/learning:**

Previous terms: Talking about animals, describing family and describing where you live, higher numbers self and others / numbers to 30 / partitive rule similar to “faire du/ de la /des”

**Cross-curricular links:**

PSHE (cultural differences – food)

**Key Vocabulary and meanings:**

Module 4 Unit 3:

1. Qu'est-ce que tu manges au What do you have
2. petit déjeuner? for breakfast?
3. Je mange ... I eat ...
4. un croissant a croissant
5. un fruit a piece of fruit
6. du pain (grillé) (toasted) bread
7. du beurre butter
8. du bacon bacon
9. du yaourt yoghurt
10. une tartine a slice of bread with jam
11. de la confiture jam
12. des céréales cereal
13. des œufs eggs
14. Je bois ... I drink ...
15. du jus de fruits fruit juice
16. du chocolat chaud hot chocolate
17. du lait milk
18. de l'eau water
19. Je ne mange rien. I don't eat anything.

Module 5 Unit 3:

20. Vous désirez? What would you like?
21. Pardon, madame/monsieur. Excuse me, madam/sir.
22. Je voudrais ... I would like ...
- Pour moi ... For me ...
23. un Orangina a fizzy orange
24. un diabolo menthe a mint cordial
25. une grenadine à l'eau a pomegranate cordial
26. un café express an espresso coffee
27. un café crème a milky coffee
28. un chocolat chaud a hot chocolate
29. un thé au lait/au citron a tea with milk/lemon
30. un jus d'orange an orange juice
31. un coca (light) a (Diet) Coke
32. une eau minérale a mineral water
33. un croquemonsieur a grilled cheese and ham sandwich
- un sandwich au fromage/au jambon a cheese/ham sandwich
34. une crêpe au sucre a pancake with sugar
35. une glace au chocolat/ à la vanille/à la fraise/ à la pistache chocolate/vanilla/strawberry/pistachio ice cream
36. des frites chips
37. Et pour vous? And for you?

38. C'est combien, s'il vous plaît? How much is it, please?

39. Ça fait ... It comes to ...

40. Voilà, merci. Here you are, thanks.

Module 5 Unit 4 (Qu'est-ce que tu vas faire?)

41. Qu'est-ce que tu vas faire

42. What are you going to do

43. à Paris? in Paris?

44. Je vais ... I am going ...

45. visiter la cathédrale to visit Notre Dame Cathedral

46. visiter la tour Eiffel to visit the Eiffel Tower

47. aller au musée du Louvre to go to the Louvre

48. aller aux Catacombes to go to the Catacombs

49. faire une balade en bateau-mouche  
to go on a boat trip

50. prendre des photos to take photos

51. acheter des souvenirs to buy souvenirs

52. admirer la Joconde to admire the  
Mona Lisa

53. faire un pique-nique to go on a picnic

## Year 7 Mon look – fashion and weather (Unit 6.1 and 6.2 Allez 1)

**Purpose of Unit:** In this Unit, students will build on their knowledge of gender and adjectival agreement, and talking about what they wear and what they wear according to the weather

### Key Learning/Knowledge:

- What I wear (and what I am going to wear)
- Saying what you wear according to weather
- Giving opinions about what you wear
- Fashion project

### Key Knowledge and Understanding:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using adjectives in correct place and agreement
- Using the regular verb 'porter' with different pronouns
- Using verbs to do with weather
- Using expressions of frequency
- Using the near future tense with 'je'

### My progress sheet – independent review

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

#### TOPIC:

I can say what I wear

I can say what I wear according to the weather

I can give opinions about fashion

#### GRAMMAR:

I can conjugate the verb 'porter': at least je,tu,il/elle/on

I can put the adjectives in correct place according to the noun and with correct agreement

I can say what I am going to wear

**What I did well in Term 5:** (activity or skill)

**Improvements I am already making, using feedback and DIT:**

**What I am now going to focus on, to continue learning, in Term 6:**

### Links to prior knowledge/learning:

Previous terms: Talking about animals, describing family and describing where you live, higher numbers self and others / numbers to 30 / partitive rule similar to "faire du/ de la /des"/food

### Cross-curricular links:

PSHE (cultural differences – fashion)

### Key Vocabulary and meanings:

#### Unit 6.1

- 1.Qu'est-ce que tu portes? - What do you wear?
- 2.je porte - I wear
- 3.j'aime porter - I like to wear
- 4.des baskets - trainers
- 5.un blouson - bomber jacket
- 6.un bonnet - woolly hat
- 7.des bottes - boots
- 8.une casquette - cap
- 9.des chaussures - shoes
- 10.une chemise - shirt
- 11.en cuir - made of leather
- 12.une écharpe - a scarf
- 13.des gants - gloves
- 14.un jean - jeans
- 15.une jupe - skirt
- 16.des lunettes (de soleil) - (sun) glasses
- 17.un maillot de bain - swimming costume
- 18.un pantalon - trousers
- 19.un parapluie - umbrella
- 20.une robe - dress
- 21.un short - shorts
- 22.un sweat - sweatshirt
- 23.un survêtement - tracksuit
- 24.un t-shirt - t-shirt
- 25.une veste - jacket
- 26.des vêtements de marque - designer clothes

#### Unit 6.2

27. Quel temps fait-il? - What is the weather like?
- 28.il fait chaud - it is hot
- 29.il fait froid - it is cold
- 30.il y a du vent - it is windy
- 31.il gèle - it is freezing
- 32.il neige - it is snowing
- 33.il pleut - it is raining
- 34.il y a de l'orage - there is a (thunder)storm
- 35.il y a du soleil - it is sunny
- 36.il fait beau - the weather is fine
- 37.il fait mauvais - the weather is bad
- 38.quand il y a des orages - when it's stormy
- 39.quand il y a du brouillard - when it's foggy
- 40.souvent - often
- 41.quelquefois - sometimes
- 42.une fois par jour - once a day
- 43.deux fois - twice
- 44.toujours - always
- 45.tous les jours - every day
- 46.tous les soirs - every evening
- 47.le week-end - at the weekend
- 48.Le samedi soir - on Saturday evenings
- 49.le dimanche après-midi - on Sunday
- 50.afternoons
- 51.le jeudi - on Thursdays
- 52.dimanche - on Sunday
53. je vais porter – I am going to wear