

Knowledge Organiser KS3 Spanish_TERM 1_Y7

Unit: MODULE 1 _ Mi vida / My life Year: 7	
Purpose of Unit: - Getting used to Spanish pronunciation. - Being able to introduce yourself and others.	
Key Learning/Knowledge: - Introducing yourself (personality). - Talking about age, siblings and pets. - Saying when your birthday is.	Key Vocabulary and meanings: Mis padres – my parents Mi familia – My family Inglaterra/España – England/Spain Soy/Estoy – I am Soy alto/a – I am tall Tengo – I have Estoy (muy) bien – I'm (very) well Es/Está – He/She/It is Divertido/a – fun Tu perro – Your dog Su gato – His/Her cat
Key Skills: Introduction to the 4 SKILLS (Writing, Reading, Speaking and Listening).	
Links to prior knowledge/learning: Vocabulary and grammar structures from primary school.	
Cross Curricular link/ World Issues Use of personal pronouns. (Literacy). Different types of family. (PSHE) Spain and South America countries. (Geography)	

Knowledge Organiser KS3 Spanish

Unit: MODULE 2 _ Mi tiempo libre / My life Year: 7	
Purpose of Unit: - Saying what you like to do in your free-time. - Being able to hold longer initial conversations.	
Key Learning/Knowledge: - Activity you do and would like to do (free time). - Talking about weather and sports. - Opinions and Question Words.	Key Vocabulary and meanings: Me gusta – I like Cuando – When Tiempo libre – Free time Escuchar – To listen to Leer – To read Hablar – To speak Hace calor – It's hot Hace frío – It's cold Llueve – It is raining Hacer – To do Jugar – To play
Key Skills: - Deepening the use of the 4 SKILLS (Writing, Reading, Speaking and Listening). - Use Key Vocabulary introduced in UNIT 1 (Mi vida - My life). - Use Key Structures introduced in UNIT 1 (Mi vida – My life).	
Links to prior knowledge/learning: Vocabulary and grammar structures from Term 1 and Unit 1.	
Cross Curricular link/ World Issues Use of present tense. (Literacy). Different types of sporty activities. (PE) Weather in different regions of the world. (Geography)	

Knowledge Organiser KS3 Spanish_TERM 3_Y7

Unit: MODULE 3 _ Mi insti / My school		Year: 7
Purpose of Unit: - Talking about School Life. - Being able to understand longer passages.		
Key Learning/Knowledge: - Saying what School Subjects you study. - Giving opinions. - Describe your School and break time.	Key Vocabulary and meanings: Me gusta – I like Historia – History Ciencias – Science Inglés – English Español – Spanish Estudiar – To study Biblioteca – Library Patio – Playground Clases – Classes Moderno/a – Modern Antiguo/a – Old	
Key Skills: - Deepening the use of the 4 SKILLS (Writing, Reading, Speaking and Listening). - Use Key Vocabulary introduced in UNIT 1 and UNIT 2 (Mi vida - My life) and (My Free Time – Mi tiempo libre). - Use Key Structures introduced in UNIT 1 and UNIT 2 (Mi vida - My life) and (My Free Time – Mi tiempo libre).		
Links to prior knowledge/learning: Vocabulary and grammar structures from Term 1 and Unit 1 and Term 2 and Unit 2.		
Cross Curricular link/ World Issues Use of plural tenses (We). (Literacy). School Subjects. (Cross-curriculum) Reading about the right of Education. (PSHE)		

Knowledge Organiser KS3 Spanish_TERM 4_Y7

Unit: MODULE 4 _ Mi familia y mis amigos / My family and my friends		Year: 7
Purpose of Unit: - Describe your family and friends. - Using the verbs ser and tener. Saying what other people look like.		
Key Learning/Knowledge: - Family and friends' description. - Describe your hair and eye colour. - Describe where you live.	Key Vocabulary and meanings: Madre – Mother Tía/Tío – Uncle/Aunt Mi/mis – My Tu/Tus – Your Su/Sus – His/Her/Its Pelo – Hair Ojos – Eyes Bigote – Moustache Bastante – Quite Casa – House/Home Piso – Flat/Apartment	
Key Skills: - Deepening the use of the 4 SKILLS (Writing, Reading, Speaking and Listening). - Use Key Vocabulary introduced in UNIT 1, UNIT 2 and UNIT 3. - Use Key Structures introduced in UNIT 1, UNIT 2 and UNIT 3.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Term 1 and Unit 1, Term 2 and Unit 2, Term 3 and Unit 3.		
Cross Curricular link/ World Issues Use possessive adjectives. (Literacy). Different types of families. (PSHE) Family in different places of the world with a focus on Spanish Speaking Areas. (Geography)		

Knowledge Organiser KS3 Spanish_TERM 5_Y7

Unit: MODULE 5 _ Mi ciudad / My city / My town		Year: 7
Purpose of Unit: - Describe your town, city or village. - Using the verbs ir and querer. Saying what you are going to do at the weekend.		
Key Learning/Knowledge: - City and town description. - Telling the time. - Using a, some and many in Spanish.	Key Vocabulary and meanings: Ciudad – City Pueblo – Town Aldea – Village Ir – To go Querer – Want Mercado – Market Castillo – Castle Centro commercial – Shopping Centre Parque – Park Museo – Museum Tienda – Shop	
Key Skills: - Deepening the use of the 4 SKILLS (Writing, Reading, Speaking and Listening). - Use Key Vocabulary introduced in UNIT 1, UNIT 2, UNIT 3 and UNIT 4. - Use Key Structures introduced in UNIT 1, UNIT 2, UNIT 3 and UNIT 4.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Term 1 and Unit 1, Term 2 and Unit 2, Term 3 and Unit 3, Term 4 and Unit 4.		
Cross Curricular link/ World Issues Time. (Numeracy). Food and Restaurants. (Food Technology and Travel and Tourism). Different cities and town in the Spanish Speaking World. (Geography).		

Knowledge Organiser KS3 Spanish_TERM 6_Y7

Unit: MODULE 1-5 _ Summer Revision		Year: 7
Purpose of Unit: • Getting used to Spanish pronunciation. • Being able to introduce yourself and others. • Saying what you like to do in your free-time. • Talking about School Life. • Describe your family and friends. • Reading about the right of Education. (PSHE)		
Key Learning/Knowledge: • Giving and justifying opinions.		Key Vocabulary and meanings: M1-M5 vocabulary in the student booklet.
Key Skills: • Using a dictionary. • Tackling challenging listening. • Using structures with opinions and intensifiers.		
Links to prior knowledge/learning: Vocabulary and grammar structures from Y7 M1-M5 learning.		
Cross Curricular link/ World Issues Different types of family. (PSHE) Spain and South America countries. (Geography) Weather in different regions of the world. (Geography) Family in different places of the world with a focus on Spanish Speaking Areas. (Geography)		