

Knowledge Organiser Year 11 French

Unit: AQA Theme 1 Unit 1.2 Le mariage (Talking about relationships and marriage)

Year: 11

Purpose of Unit:

- To talk about personal relationships
- To talk about future relationships
- To talk about future relationship choices

Key Learning/Knowledge:

- Talk about personal relationships
- Talk about future relationships
- Discuss relationship choices.
- Authentic: **Extrait de Amélie et de L'arnacoeur**

Key Vocabulary and meanings:

1.2F Tu aimerais te marier?

<i>à mon avis</i>	in my opinion
<i>adopter</i>	to adopt
<i>la carrière</i>	career
<i>célibataire</i>	single, unmarried
<i>le divorce</i>	divorce
<i>l'église</i>	church
<i>ensemble</i>	together
<i>la famille nombreuse</i>	large family
<i>la femme</i>	wife
<i>les fiançailles (f)</i>	engagement
<i>le / la fiancé(e)</i>	fiancé
<i>garder</i>	to keep
<i>heureux(-se)</i>	happy
<i>l'homme (m)</i>	man
<i>jeune</i>	young
<i>la liberté</i>	freedom
<i>libre</i>	free
<i>le mari</i>	husband
<i>le monde</i>	the world
<i>religieux(-se)</i>	religious
<i>le rêve</i>	dream
<i>la robe blanche</i>	white dress
<i>séparé(e)</i>	separated
<i>traditionnel(le)</i>	traditional
<i>la vie</i>	life
<i>vivre</i>	to live
<i>voir</i>	to see

1.2H Seul ou en couple?

<i>l'amour</i>	love
<i>apporter</i>	to bring
<i>attirant(e)</i>	attractive
<i>attirer</i>	to attract
<i>avoir / confiance en / faire confiance à</i>	to trust
<i>avoir envie de</i>	to feel like, to want

<p>Key Understanding and Skills:</p> <p>Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:</p> <ul style="list-style-type: none"> • <u>Verbs:</u> revisions of future tenses, • En + present participle, • Consolidation of adjectives (agreement and word order) • Relative clauses, • Direct and indirect pronoun 	<table border="0"> <tr> <td><i>charmant(e)</i></td> <td>charming</td> </tr> <tr> <td><i>continuer ses études</i></td> <td>to continue one's studies</td> </tr> <tr> <td><i>élever</i></td> <td>to raise</td> </tr> <tr> <td><i>s'engager à</i></td> <td>to commit to</td> </tr> <tr> <td><i>être d'accord avec</i></td> <td>to agree with</td> </tr> <tr> <td><i>exprimer</i></td> <td>to express</td> </tr> <tr> <td><i>fidèle</i></td> <td>faithful</td> </tr> <tr> <td><i>il / elle me fait rire</i></td> <td>he / she makes me laugh</td> </tr> <tr> <td><i>se mettre en couple</i></td> <td>to get together</td> </tr> <tr> <td><i>le mode de vie</i></td> <td>way of life</td> </tr> <tr> <td><i>montrer</i></td> <td>to show</td> </tr> <tr> <td><i>permettre</i></td> <td>to allow</td> </tr> <tr> <td><i>la personnalité</i></td> <td>personality</td> </tr> <tr> <td><i>les qualités personnelles</i></td> <td>personal qualities</td> </tr> <tr> <td><i>la relation amoureuse</i></td> <td>romantic relationship</td> </tr> <tr> <td><i>sans</i></td> <td>without</td> </tr> <tr> <td><i>la sécurité</i></td> <td>security, safety</td> </tr> <tr> <td><i>travailleur(-se)</i></td> <td>hardworking</td> </tr> <tr> <td><i>vivre en concubinage</i></td> <td>to cohabit</td> </tr> </table> <p>Use Quizlet sbarber3101 for class sets vocabulary learning (1.2)</p>	<i>charmant(e)</i>	charming	<i>continuer ses études</i>	to continue one's studies	<i>élever</i>	to raise	<i>s'engager à</i>	to commit to	<i>être d'accord avec</i>	to agree with	<i>exprimer</i>	to express	<i>fidèle</i>	faithful	<i>il / elle me fait rire</i>	he / she makes me laugh	<i>se mettre en couple</i>	to get together	<i>le mode de vie</i>	way of life	<i>montrer</i>	to show	<i>permettre</i>	to allow	<i>la personnalité</i>	personality	<i>les qualités personnelles</i>	personal qualities	<i>la relation amoureuse</i>	romantic relationship	<i>sans</i>	without	<i>la sécurité</i>	security, safety	<i>travailleur(-se)</i>	hardworking	<i>vivre en concubinage</i>	to cohabit
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<p>Links to prior knowledge/learning:</p> <p>Following on from Year 10– Unit 2 – Technology theme and building on and re-visiting key structures from first two years KS4.</p>																																							
<p>Cross Curricular link/ World Issues</p> <p>Study of how France and Francophone countries celebrate marriage and relationships.</p>																																							

Knowledge Organiser Year 11 French

Unit: AQA Theme 2 Unit 7.2 La pauvreté (Talking about social problems. Inequalities and poverty)

Year: 11

Purpose of Unit:

- To talk about social problems
- To talk about inequalities
- To talk about poverty
- To use verbs of possibility

Key Learning/Knowledge:

- Discuss social issues (unemployment, homelessness, inequality) both locally and internationally.
- Authentic: Malala - article

Key Vocabulary and meanings:

7.2G

le chômage - unemployment
combattre - to fight
construire - to build
donner - to give
dormir - to sleep
écrire - to write
l'emploi/le travail/le métier - job
le gouvernement - government
le logement - housing
malheureusement - unfortunately
heureusement - fortunately
malheureux/malheureuse - unfortunate
nul/nulle - rubbish
pauvre - poor
la pauvreté - poverty
penser - to think
triste - sad
le trottoir – pavement

7.2F

aider - to help
le carton - cardboard
les choses indispensables (f) - necessities
la couverture - blanket
d'accord - OK
distribuer - to give out
durer - to last
l'espoir - hope
expliquer - to explain
fier / fière - proud
la nourriture - food
l'organisation caritative (f) - charity
permettre - to allow
le quartier défavorisé - deprived area
le sac de couchage - sleeping bag
sain - healthy
sans - without
le savon - soap
le SDF - homeless person
le volontaire – volunteer

<p>Key Understanding and Skills:</p> <p>Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:</p> <ul style="list-style-type: none"> • <u>Verb</u>: revision of all tenses, • intro of subjunctive (il faut que) and modal + inf alternatives; • Si clause (imperfect/ conditional) consolidation. • À la place de + conditional. 	<p>7.2H</p> <p>aborder - to tackle l'accroissement (m) - growth avoir lieu - to take place le cercle vicieux - vicious circle citer - to quote croître - to grow élever - to raise la faim - hunger les frais (m pl) - expenses il faut - you must / one must l'illettrisme (m) - illiteracy l'inégalité (f) - inequality la manifestation - demonstration mener - to lead le milliard - billion moins - less le pays - country ralentir - to slow down le rapport - report selon - according to sinon - if not le tiers - third vivre - to live vouloir dire - to mean</p> <p>Use Quizlet sbarber3101 for class sets vocabulary learning (7.2G/F/H)</p>
<p>Links to prior knowledge/learning:</p> <p>Following on from Year 11– Unit 1.2 – Marriage and relationships theme and building on and re-visiting key structures from first two years KS4 as well as learning new complex structures such as the subjunctive.</p>	
<p>Cross Curricular link/ World Issues</p> <p>Study of how France and Francophone countries view poverty and social inequalities.</p>	

Unit and Year: Unit 6.1 Charities and Volunteer Work

Purpose of Unit: In this Unit, students will be introduced to French society and issues related to poverty and charities.

Key Learning/Knowledge:

- Charities in France
- Volunteering
- Why do we need charities?

Grammar:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- vouloir + infinitive
- conditional of vouloir and aimer
- vouloir que + subjunctive
- il est possible que + subjunctive

Skills focus:

Preparation for French Speaking Mock

Key Vocabulary and meanings:**6.1G**

1. une association caritative: a charitable organisation, a charity
2. pour lutter contre la maladie: to fight against illness, disease
3. combattre l'exclusion: (to) fight against exclusion
4. protéger et assister les victimes de catastrophes naturelles (et de guerre)-: (to) protect and help victims of natural disasters (and war)
5. apporter de l'aide médicale dans le monde entier: (to) bring medical help all :around the world
6. un médecin: doctor
7. des médicaments: medicine
8. les malades: the ill, ill people
9. la faim: hunger
10. la pauvreté: poverty
11. la nourriture: food
12. gratuit(e): free
13. organiser des campagnes: (to) organise campaigns
14. aider les plus pauvres: (to) help the poorest
15. en leur donnant de (la nourriture gratuite): by giving them (free food)
16. des dons alimentaires: food donations
17. avoir besoin de ...: (to) need
18. tout le monde: everybody
19. sa priorité est de ...: its priority is to ...
20. développer des programmes de recherche: (to) develop research programmes
21. les malades du SIDA: AIDS victims
22. des tests de dépistage: screening tests
23. des campagnes de prévention: prevention campaigns
24. personne ne peut oublier: no-one can forget
25. la pub / la publicité: advert, advertising
26. (de) l'année dernière: (from) last year
27. son objectif principal est de ...: its main objective is to ...
28. donner de la nourriture / des vêtements / un abri: (to) give food / clothes/shelter
29. aider les personnages pauvres / malades / âgés: (to) help poor/ill / old people

6.1F

1. accueillir: to welcome
2. alimentaire: dietary
3. apporter: to bring
4. assez: quite, enough
5. autour: around
6. avoir les moyens: to be able to afford
7. comprendre: to understand
8. démun(e): in need
9. dur(e): hard
10. l'eau potable: drinking water
11. essayer de: to try
12. j'aimerais: I would like
13. je voudrais: I would like
14. à mi-temps: part time
15. le monde: world

- 16. la nourriture: food
- 17. pauvre: poor
- 18. à plein-temps: full-time
- 19. propager: to spread
- 20. le repas: meal
- 21. soigner: to treat/to care for
- 22. travailler: to work
- 23. triste: sad
- 24. voyager: to travel

- 6.1H
- 1. à cause de: because of
- 2. basculer: to turn for the worst
- 3. le chômeur: unemployed person
- 4. compréhensif(-ve): understanding
- 5. déprimé(e): depressed
- 6. la dette: debt
- 7. la facture: bill
- 8. grâce à: thanks to
- 9. heureusement: fortunately
- 10. il y a + [amount of time]: [amount of time] + ago
- 11. livrer: to deliver
- 12. le logement: accommodation
- 13. le loyer: rent
- 14. malheureusement: unfortunately
- 15. s'occuper de: to look after/deal with
- 16. perdre le contrôle: to lose control
- 17. les personnes défavorisées (f): disadvantaged people
- 18. la publicité: advertising
- 19. renoncer: to give (something) up
- 20. le sans-abri: homeless person
- 21. le seuil de pauvreté: poverty line
- 22. seul(e): alone
- 23. le soutien: support
- 24. le travail: work, job

Links to prior knowledge/learning:

Previous term: Study of = Social Issues (homelessness, poverty, etc.)

Cross-curricular links: PSHE / ETHICS

Year 11 Unit 12 Jobs careers and ambitions (term 3 and 4)

Purpose of Unit: Introduction to the world of work in French with a view to explore the job market and to find an appropriate career suiting students' interests.

Key Learning/Knowledge:

- Talking about Job preferences and part-time job
- Discussing how to get a job
- Talking about the advantages and disadvantages of jobs

Key Skills:

Grammar:

- The passive voice in the present tense
- Revising comparatives and superlatives
- Avoiding the passive
- Recognising the passive in past and future

Skills Focus:

- Using qui and que to refer to something
- Using French idiom
- Focus on listening and Writing that will happen in week 2 of Term 4.

Key Vocabulary and meanings:

- 12.1G
1. aider to help
 2. apprendre to learn
 3. l'avocat / avocate lawyer
 4. avoir horreur de to hate
 5. bien payé(e) well paid
 6. le / la chanteur / chanteuse singer
 7. le / la client / cliente customer
 8. le / la coiffeur / coiffeuse hairdresser
 9. le / la collègue colleague
 10. le commerce business
 11. le / la comptable accountant
 12. le / la dessinateur / dessinatrice designer
 13. s'ennuyer to get bored
 14. s'entendre to get on with
 15. le / la fermier / fermière farmer
 16. l'infirmier / infirmière nurse
 17. l'instituteur / institutrice primary school teacher
 18. s'intéresser à to be interested in
 19. le / la journaliste journalist
 20. le / la malade (medical) patient
 21. le mannequin model
 22. la mode fashion
 23. nettoyer to clean
 24. se passionner pour to love
 25. le / la patron / patronne boss
 26. la perte de temps waste of time
 27. le professeur teacher
 28. le / la secrétaire secretary
 29. soigner to care for
 30. le stage en entreprise work experience
 31. supporter to endure
 32. varié(e) varied
 33. le / la vendeur / vendeuse shop assistant
 34. le / la vétérinaire vet
- 12.1F
1. l'ambiance atmosphere
 2. avouer to confess
 3. le bureau office
 4. le cabinet office
 5. la canne walking stick
 6. compter sur to rely on
 7. la confiance en soi self confidence
 8. se débrouiller to cope
 9. la demande d'emploi job application
 10. le droit law
 11. effrayé(e) frightened
 12. l'embauche (f) recruitment
 13. l'équipe (f) team
 14. l'entreprise (f) business, company
 15. l'entretien (m) interview
 16. exercer to carry out, to practise
 17. franchir une étape to go to the next level
 18. gourmand(e) greedy

19. lancer to launch
20. manquer to lack
21. le métier job
22. la petite annonce job advert
23. poursuivre to pursue
24. provoquer to cause
25. la publicité advertisement
26. le recrutement recruitment
27. recruter to recruit
28. le réseau social social network
29. le / la serveur / serveuse waiter / waitress
30. l'usine (f) factory

12.1H

1. atteindre to reach
2. un augmentation an increase
3. augmenter to increase
4. le béton concrete
5. blessé, blessée injured
6. le chanteur, la chanteuse singer (m/f)
7. chimique chemical
8. la chute fall
9. le client, la cliente customer (m/f)
10. le coiffeur, la coiffeuse hairdresser
11. le concours competition
12. le dentiste, la dentiste dentist (m/f)
13. se détendre to relax
14. embaucher to employ
15. éprouvant demanding
16. épuisé, épuisée exhausted
17. la formation training
18. les horaires hours
19. lourd, lourde heavy (m/f)
20. le maçon, la maçonne builder
21. maîtriser to master
22. à la mode fashionable
23. négocier to negotiate
24. s'occuper de to look after
25. le pilote, la pilote pilot (m/f)
26. le poste position, job
27. la pression pressure
28. la récompense reward
29. respiratoire breathing
30. la réussite success
31. le salaire salary
32. se sentir to feel
33. souriant, souriante smiling
34. suivre to follow
35. vaincre to overcome
36. varié/e varied
37. voler to fly

Links to prior knowledge/learning:

students will capitalise on what they have learnt in Year 9 (School Day, Different schools), in year 10 (School rules, improving school, Future options, University or apprenticeships)

Links to Economics, Business Studies, Careers programme

Year 11 Unit 12 Jobs careers and ambitions (term 3 and 4)

Purpose of Unit: Introduction to the world of work in French with a view to explore the job market and to find an appropriate career suiting students' interests.

Key Learning/Knowledge:

- Talking about Job preferences and part-time job
- Discussing how to get a job
- Talking about the advantages and disadvantages of jobs

Key Understanding and Skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using verbs of liking and disliking
- The passive voice in the present tense
- Avoiding the passive

My progress sheet – independent review

Year 11 Term 4 - 'Jobs careers and ambitions'

colour each sentence: green (very confident), amber (confident), red (need help)

Grammar:

- The passive voice in the present tense
- Revising comparatives and superlatives
- Avoiding the passive
- Recognising the passive in past and future

Skills Focus:

- Using *qui* and *que* to refer to something
- Using French idiom

Assessment (mock practice)

- listening Skills
 - using 5 minutes to read / translate / predict key vocab (esp. Part B in French)
 - avoiding distractors
 - listening for GIST (key vocab) and ignoring unknow vocab
 - listening out for opinions / adjectives / negatives / timephrases / pornouns
 - making educated guesses (no blanks!)
- Writing skills
 - Photocard (F): 4 sentences with 1 verb (il y a x 4)
 - 40 word (F): 4 points covered / justified opinions / simple and accurate language in the present
 - Translation (F/H): translate all words / look out for grammar points / identify tenses / educated guesses.
 - 90 word (F/H): 4 points covered / justified opinions / range of vocab and structures / 3 tenses

Key Vocabulary and meanings:

- 12.1G
1. aider to help
 2. apprendre to learn
 3. l'avocat / avocate lawyer
 4. avoir horreur de to hate
 5. bien payé(e) well paid
 6. le / la chanteur / chanteuse singer
 7. le / la client / cliente customer
 8. le / la coiffeur / coiffeuse hairdresser
 9. le / la collègue colleague
 10. le commerce business
 11. le / la comptable accountant
 12. le / la dessinateur / dessinatrice designer
 13. s'ennuyer to get bored
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12.1F

1. l'ambiance atmosphere
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13. l'équipe (f) team
14. l'entreprise (f) business, company
15. l'entretien (m) interview
16. exercer to carry out, to practise
17. franchir une étape to go to the next level
18. gourmand(e) greedy
19. lancer to launch

- o 150 word (H): 4 points covered / justified opinions / range of vocab and complex structures / 3 tenses
- o For 40/90/150 word: **plan** before starting to write (translate bullet points / analyses tenses necessary / select sentence starters, opinion verbs, complex structures

After covering Unit 12 and the Exam technique, students will start a 12 week revision programme covering Unit 1 to 12 and all 4 skills.

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Links to prior knowledge/learning:

students will capitalise on what they have learnt in Year 9 (School Day, Different schools), in year 10 (School rules, improving school, Future options, University or apprenticeships)

Cross-curricular: Links to Economics, Business Studies, Careers programme