

Knowledge Organiser GCSE Spanish_TERM 1_Y11

THEME 2: Local, national, international and global areas **Unit: 8**_Travel and tourism

Year: 11

Purpose of Unit:

- Talking about travelling to holiday destination.
- Talking about holiday accommodation.
- Talking about the regions of Spain.
- Understanding tourist leaflets and websites.

Key Learning/Knowledge:

- Weather expressions in the past.
- Exclamations using the subjunctive.
- Adverbs of place.
- Preparing a conversation topic.
- Conveying meaning when translating. Giving opposite views.

Key Skills:

Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.

Key Vocabulary and meanings:

1. **(El) Andén** – (The) Platform
2. **(El) AVE (tren de alta velocidad)** – (The) High speed train
3. **(La) Cama de matrimonio/matrimonial** – (The) Double bed
4. **Desde luego** – Of course
5. **(La) Estación de servicio** – (The) Petrol Station
6. **(La) Tarjeta de embarque** – (The) Boarding card
7. **(La) Tienda de campaña** – (The) Tent
8. **(El) desempleo** – (The) Unemployment
9. **(La) diversión** – (The) Entertainment
10. **Muy poblado** – Crowded

Links to prior knowledge/learning:

- Agreement and position of adjectives.
- Giving opinions in different ways (**gustar** and **encantar** + INFINITIVE).
- Comparisons using **más/menos...que**.
- Difference/Use of *por* and *para*.
- Forming regular adverbs.
- Preposition to say where things are.
- Using demonstrative adjectives and pronouns.
- Present tense, Immediate future and Future tense of both regular /irregular verbs.
- Verb *Estar* and the present continuous tense.
- Radical changing verbs (e-ie).
- Most common irregular verbs (*tener/ser/estar/ir/hacer/querer/jugar*).
- Preterite and Imperfect tense of regular and irregular verbs.
- Correct use/difference of *ser, estar* and *hay*.
- Using *puedo* and *se puede (poder)*; expressions with *tener*.

Cross Curricular link/ World Issues:

- Holidays abroad and get to know different cultures. (PSHE).
- Countries and weather. (Geography)

Knowledge Organiser GCSE Spanish_TERM 2_Y11

THEME 3: Current and future study and employment. Unit: 9 and 10 – My studies + Life at school and college. 11		Year:
Purpose of Unit: FOUNDATION: - Giving opinions about different subjects; - Talking about your studies; - Talking about your school and daily routine; - Talking about school rules and uniform. HIGHER: - Talking about your school in details; - Talking about the good and bad aspect of your school.		
Key Learning/Knowledge: FOUNDATION/ALL STUDENTS: - Using the same word with different meaning. - Talking to yourself to practise. - Using the questions to help you answer. - Translating into English. HIGHER: - Creating a check list. - Looking for clues to time frames.	Key Vocabulary and meanings (student need to use their booklet with key vocabulary): 1. La carrera – (The) career/university course 2. Los deberes – (The) homework 3. Dejar – To drop 4. Escoger – To choose 5. Aprender – To learn 6. Consultar – To consult 7. La duda – (The) doubt 8. La nota – (The) grade 9. El acoso escolar – (The) School bullying 10. El repaso – (The) revision	
Key Skills: Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner. Deepen Exam Writing Skills		
Links to prior knowledge/learning: - Revising comparatives and superlatives. - Using the imperative. - Using quantifiers and intensifiers. - Revising se debe, hay que, tener que.		
Cross Curricular link/ World Issues: Understanding of people diversity (PSHE) and cultural differences regarding school systems around the world.		

Knowledge Organiser GCSE Spanish_TERM 3_Y11

SPEAKING EXAM SKILLS		Year:	11
Purpose of Unit:			
FOUNDATION:			
• Understanding Speaking exam structure. • Developing speaking skills strategies. • Improving pronunciation. • Predicting unexpected questions.			
HIGHER:			
• Talking about the positive and negative aspects of different topic covered during the course. • Give extended opinions.			
Key Learning/Knowledge:		Key Vocabulary and meanings:	
• Talking to yourself to practise. • Creating a check list. • Translating into English/ Spanish and into Spanish/English. • Looking for clues to predict questions.		1. ¿Cómo está(s)? – How are you? 2. Estoy bien, gracias ¿Y usted? ¿Y tú? – I'm well thanks. And you? (formal) And you? (informal) 3. No entiendo – I don't understand 4. ¿Puede(s) repetir por favor? – Can you repeat please? 5. ¿Cuál es tu deporte favorito? – What's your favourite sport? 6. ¿Con qué frecuencia usas tu móvil? – How often do you use your mobile phone? 7. ¿Cuánto cuesta/es? – How much does it cost/is it? 8. Descríbeme a tu familia – Describe your family 9. Necesito una habitación doble, por favor – I need a double room, please. 10. En la foto hay – In the photo there is/are	
Key Skills:			
• Answering to prepared questions. • Improvise/Answering to unknown questions. • Ask for questions.			
Links to prior knowledge/learning:			
• Unit 1-12 topics and grammar structures (see booklet).			
Cross Curricular link/ World Issues:			
• Being able to communicate/interact in Spanish and understand other country cultures.			

Knowledge Organiser GCSE Spanish_TERM 4_Y11

THEME 3: Current and future study and employment. Unit: 11 and 12 – Education post-16, jobs and career.		Year: 11
Purpose of Unit: FOUNDATION: • Talking about Options at 16; • Discussing choices at 18; • Talking about different jobs; • Looking for and playing for job. HIGHER: • Discussing work or university; • Talking about the benefits of higher education; • Talking about the ideal job;		
Key Learning/Knowledge: FOUNDATION: • Uses of cuánto. • Other verbs of planning and wanting. • Using a variety of tenses. HIGHER: • Using expression with TENER. • Revising adjectives. • Past continuous tense	Key Vocabulary and meanings (student need to use their booklet with key vocabulary): 1. Tiempo completo – Full time 2. Tiempo parcial – Part time 3. Conseguir – To get 4. Tener éxito – To be successful 5. Trabajo – Job 6. Ingeniero – Engineer 7. Oficina – Office 8. Maestro – Primary Teacher 9. Variedad – Variety 10. Temporal – Temporary	
Key Skills: Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner. Deepen Exam Writing Skills		
Links to prior knowledge/learning: • Agreement and position of adjectives. • Giving opinions in different ways (<i>gustar</i> and <i>encantar</i> + INFINITIVE). • Comparisons using <i>más/menos...que</i>. • Difference/Use of <i>por</i> and <i>para</i>. • Forming regular adverbs. • Present tense and immediate future of both regular /irregular verbs. • Verb <i>Estar</i> and the present continuous tense. • Future tense. • Radical changing verbs (<i>e-ie</i>). • Most common irregular verbs (<i>tener/ser/estar/ir/hacer/querer/jugar</i>) in the present and preterite tense. • Recognising irregular verbs in the imperfect tense.		
Cross Curricular link/ World Issues: Understanding of people diversity (PSHE) and cultural differences. Jobs and Career.		

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