

Knowledge Organiser GCSE Spanish_TERM 1_Y10

THEME 1: Identity and culture **Unit:** 4_Customs and festivals

Year: 10

Purpose of Unit:

- Learn about Spanish life and routine.
- Learn about local customs.
- Talk about Spanish festivals.
- Spanish/Latin American culture.

Key Learning/Knowledge:

- Using more than one tense in speaking and writing tasks (preterite and imperfect tense)
- Tips for reading questions.
- Using past expressions of time.
- Skim-reading for information.

Key Skills:

Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.

Key Vocabulary and meanings:

1. **Conmemorar** – to commemorate
2. **(La) Costumbre** – The custom
3. **(El) Desfile** – The parade/procession
4. **(El) Espectáculo** – The show
5. **(El/La) Moro/a** – The Moor (historically a person from North Africa)
6. **(La) Sobremesa** – The sitting/chatting at the table after a meal
7. **Todo el mundo** – Everyone/Everybody
8. **Los antepasados** – The ancestors
9. **El cementerio** – The cemetery
10. **Disfrazado/a** – Dressed up/Disguised

Links to prior knowledge/learning:

- Agreement and position of adjectives.
- Giving opinions in different ways (**gustar** and **encantar** + INFINITIVE).
- Comparisons using **más/menos...que**.
- Difference/Use of **por** and **para**.
- Forming regular adverbs.
- Present tense and immediate future of both regular /irregular verbs.
- Verb **Estar** and the present continuous tense.
- Future tense.
- Radical changing verbs (e-ie).
- Most common irregular verbs (tener/ser/estar/ir/hacer/querer/jugar)

Cross Curricular link/ World Issues:

Understanding of people diversity (PSHE) and cultural differences.

Knowledge Organiser GCSE Spanish_TERM 2_Y10

THEME 2: Local/National/International and Global areas of interest		Year: 10
Unit: 5_Home, Town, Neighbourhood and regions.		
Purpose of Unit:		
FOUNDATION: - Learn how to say what your house looks like; - Describe your house and the rooms in it. - Talk about amenities in your area. - Talk about what you can do where you live.		HIGHER: - Describe your house and where it is. - Discussing the advantages and disadvantages of living in the town and the countryside.
Key Learning/Knowledge: FOUNDATION: - Expressing opinions. - Using intensifiers/quantifiers. - Giving reasons to explain an opinion. - Dealing with past, present and future questions. HIGHER: - Using different vocabulary to express the same idea. - Using a wider range of connectives.		Key Vocabulary and meanings (student need to use their booklet with key vocabulary): 1. (El) Dormitorio - The bedroom 2. (La) cama matrimonial - The double bed 3. (Las) afueras - The outskirts 4. (El) campo - The countryside 5. (El) barrio - The neighbourhood 6. (El/La) Puente/Iglesia - The bridge/Church 7. Construir - To build 8. Descansar/Dormir - To rest/sleep 9. Vivir - To live 10. Compartir - To share
Key Skills: Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.		
Links to prior knowledge/learning: - Agreement and position of adjectives. - Giving opinions in different ways (<i>gustar</i> and <i>encantar</i> + INFINITIVE). - Comparisons using <i>más/menos...que</i>. - Difference/Use of <i>por</i> and <i>para</i>. - Forming regular adverbs. - Present tense and immediate future of both regular /irregular verbs. - Verb <i>Estar</i> and the present continuous tense. - Future tense. - Radical changing verbs (<i>e-ie</i>). - Most common irregular verbs (<i>tener/ser/estar/ir/hacer/querer/jugar</i>) in the present and preterite tense. - Recognising irregular verbs in the imperfect tense.		
Cross Curricular link/ World Issues. Understanding of people diversity (PSHE) and cultural differences. Types of Spanish houses and architecture.		

Knowledge Organiser GCSE Spanish_TERM 3_Y10

THEME 2: Local/National/International and Global areas of interest		Year: 10
Unit: 5_Home, Town, Neighbourhood and regions.		
Purpose of Unit:		
FOUNDATION: - Learn how to say what your house looks like; - Describe your house and the rooms in it. - Talk about amenities in your area. - Talk about what you can do where you live.		HIGHER: - Describe your house and where it is. - Discussing the advantages and disadvantages of living in the town and the countryside.
Key Learning/Knowledge: FOUNDATION: - Expressing opinions. - Using intensifiers/quantifiers. - Giving reasons to explain an opinion. - Dealing with past, present and future questions. HIGHER: - Using different vocabulary to express the same idea. - Using a wider range of connectives.		Key Vocabulary and meanings (student need to use their booklet with key vocabulary): 1. (El) Dormitorio - The bedroom 2. (La) cama matrimonial - The double bed 3. (Las) afueras - The outskirts 4. (El) campo - The countryside 5. (El) barrio - The neighbourhood 6. (El/La) Puente/Iglesia - The bridge/Church 7. Construir - To build 8. Descansar/Dormir - To rest/sleep 9. Vivir - To live 10. Compartir - To share
Key Skills: Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.		
Links to prior knowledge/learning: - Agreement and position of adjectives. - Giving opinions in different ways (<i>gustar</i> and <i>encantar</i> + INFINITIVE). - Comparisons using <i>más/menos...que</i>. - Difference/Use of <i>por</i> and <i>para</i>. - Forming regular adverbs. - Present tense and immediate future of both regular /irregular verbs. - Verb <i>Estar</i> and the present continuous tense. - Future tense. - Radical changing verbs (<i>e-ie</i>). - Most common irregular verbs (<i>tener/ser/estar/ir/hacer/querer/jugar</i>) in the present and preterite tense. - Recognising irregular verbs in the imperfect tense.		
Cross Curricular link/ World Issues. Understanding of people diversity (PSHE) and cultural differences. Types of Spanish houses and architecture.		

Knowledge Organiser GCSE Spanish_TERM 4_Y10

THEME 2: Local/National/International and Global areas of interest

Unit: 6_Social issues.

Year: 10

Purpose of Unit:

FOUNDATION:

- Talking about different ways of volunteering.
- Talking about charities and voluntary work.
- Talk about healthy eating.
- Talk about healthy and unhealthy life-styles.

HIGHER:

- All foundation topics.
- Talking more about charities and voluntary work.
- Discussing opinions related to healthy living.

Key Learning/Knowledge:

FOUNDATION:

- Learning about verbs that are followed by the infinitive.
- Using **me gustaría**.
- Using expressions with **tener**.
- Using negative words.

HIGHER:

- Using the conditional tense.
- Learning about the present subjunctive.

Key Vocabulary and meanings (student need to use their booklet with key vocabulary):

1. **(Un) estilo de vida sana/malsona** - An healthy/unhealthy life-style
2. **(La) gente mayor / Los ancianos** - Elderly people
3. **(El) banco de alimentos** - The food bank
4. **(Un) estilo de vida sano/malsano** - An healthy/unhealthy life-style
5. **Mantenerse en forma** - To keep (yourself) fit
6. **Llevar una vida sana** - To have/lead an healthy life
7. **Hacer voluntariado** - To do volunteering
8. **Ser voluntario/a** - To be volunteer
9. **Ayudar** - To help
10. **Proteger/Limpiar** - To protect/Clean

Key Skills:

Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.

Links to prior knowledge/learning:

- Agreement and position of adjectives.
- Giving opinions in different ways (*gustar* and *encantar* + INFINITIVE).
- Giving reasons to explain an opinion;
- Using intensifiers/quantifiers;
- Comparisons using *más/menos...que*.
- Difference/Use of *por* and *para*.
- Forming regular adverbs.
- Dealing with past, present and future questions.

HIGHER:

- Present tense and immediate future of both regular /irregular verbs.
- Verb *Estar* and the present continuous tense.
- Future tense.
- Radical changing verbs (*e-ie*).
- Most common irregular verbs (*tener/ser/estar/ir/hacer/querer/jugar*) in the present and preterite tense.
- Recognising irregular verbs in the imperfect tense.
- Using different vocabulary to express the same idea;
- Using a wider range of connectives.

Cross Curricular link/ World Issues:

Understanding social/health issues and the importance of volunteering (PSHE).

Knowledge Organiser GCSE Spanish_TERM 5_Y10

THEME 2: Local/National/International and Global areas of interest	
Unit: 7_Global issues.	
Year: 10	
Purpose of Unit:	
FOUNDATION: - Talking about reusing things, reducing waste and recycling). - Talking about ways of protecting the environment. - Talk about poverty. - Talk about homelessness. HIGHER: - Understanding and discussing environmental problems. - Talking about helping the homeless and the needy.	
Key Learning/Knowledge:	Key Vocabulary and meanings (student need to use their booklet with key vocabulary):
FOUNDATION: - Expressions followed by <i>mucho, (un) poco...</i> - The pluperfect tense. - Third person singular common verbs. - Negative expressions. HIGHER: - The formation and the use of priderite to describe past events and actions. - The imperfect subjunctive and its use in 'if' clauses.	(La) basura - (The) rubbish (La) bolsa de plástico - (The) plastic bag (El) malgasto - (The) waste (La) batería recargable - (The) rechargeable battery (La) falta de - (The) lack of Combatir - To fight Estar dispuesto/a - To be prepared/ready to Buscar ayuda - To look for help Formar parte de - To be part of Deshacer - to undo
Key Skills:	
Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.	
Links to prior knowledge/learning: - Giving opinions and reasons. - Using intensifiers/quantifiers. - Present tense and recognising different tenses. - Use of <i>deber, tener que</i> and <i>hay que</i>.	
HIGHER: - The formation and use of gerund. - Revising the imperfect tense.	
Cross Curricular link/ World Issues:	
Understanding global issues such and the importance of volunteering and being active citizen (PSHE).	

Knowledge Organiser GCSE Spanish_TERM 6_Y10

THEME 2: Local, national, international and global areas

Unit: 8_Travel and tourism **Year:** 10

Purpose of Unit:

- Talking about travelling to holiday destination.
- Talking about holiday accommodation.
- Talking about the regions of Spain.
- Understanding tourist leaflets and websites.

Key Learning/Knowledge:

- Weather expressions in the past.
- Exclamations using the subjunctive.
- Adverbs of place.
- Preparing a conversation topic.
- Conveying meaning when translating. Giving opposite views.

Key Skills:

Focus on the four MFL skills, Listening, Reading, Speaking, and Writing developing critical and creative thinking to be independent learner.

Key Vocabulary and meanings:

1. **(El) Andén** – (The) Platform
2. **(El) AVE (tren de alta velocidad)** – (The) High speed train
3. **(La) Cama de matrimonio/matrimonial** – (The) Double bed
4. **Desde luego** – Of course
5. **(La) Estación de servicio** – (The) Petrol Station
6. **(La) Tarjeta de embarque** – (The) Boarding card
7. **(La) Tienda de campaña** – (The) Tent
8. **(El) desempleo** – (The) Unemployment
9. **(La) diversión** – (The) Entertainment
10. **Muy poblado** – Crowded

Links to prior knowledge/learning:

- Agreement and position of adjectives.
- Giving opinions in different ways (*gustar* and *encantar* + INFINITIVE).
- Comparisons using *más/menos...que*.
- Difference/Use of *por* and *para*.
- Forming regular adverbs.
- Preposition to say where things are.
- Using demonstrative adjectives and pronouns.
- Present tense, Immediate future and Future tense of both regular /irregular verbs.
- Verb *Estar* and the present continuous tense.
- Radical changing verbs (*e-ie*).
- Most common irregular verbs (*tener/ser/estar/ir/hacer/querer/jugar*).
- Preterite and Imperfect tense of regular and irregular verbs.
- Correct use/difference of *ser, estar* and *hay*.
- Using *puedo* and *se puede (poder)*; expressions with *tener*.

Cross Curricular link/ World Issues:

- Holidays abroad and get to know different cultures. (PSHE).
- Countries and weather. (Geography)