

Knowledge Organiser Year 10 French

Unit: AQA Theme 1 Units 4.1/4.2 *La fête* (Talking about celebrations, festivals in France and in Francophone countries)

Year: 10

Purpose of Unit:

- To talk about me, my family and friends
- To revise the verbs 'avoir and être in the present tense
- To revise adjectival agreement

Key Learning/Knowledge:

- Talk about French and English celebrations
- How we celebrate,
- Describing festivals and events
- Authentic: look at food from different French celebrations

Key Vocabulary and meanings:

4.1F La fête chez nous

<i>accrocher</i>	to hang
<i>l'agneau (m)</i>	lamb
<i>s'arrêter</i>	to stop
<i>la blague</i>	joke
<i>la boule de Noël</i>	bauble
<i>la bûche de Noël</i>	Christmas log
<i>la Chandeleur</i>	pancake day
<i>la crêpe</i>	pancake
<i>se dépêcher</i>	to hurry
<i>la dinde</i>	turkey
<i>les festivités (f)</i>	celebrations
<i>la fête des Mères</i>	Mother's day
<i>l'huître (f)</i>	oyster
<i>le jour férié</i>	public holiday
<i>la pâte</i>	dough
<i>se reposer</i>	to relax
<i>se retrouver</i>	to meet
<i>le réveillon de Noël</i>	Christmas Eve
<i>rigolo(-te)</i>	funny
<i>le sapin</i>	Christmas tree

4.1H La fête, c'est quoi pour toi?

<i>l'anniversaire (m)</i>	birthday
<i>la collecte (d'argent) (money)</i>	collection
<i>collecter</i>	to collect
<i>commercial(e)</i>	commercial
<i>consommer</i>	to consume
<i>divorcé(e)</i>	divorced
<i>s'entendre</i>	to get on
<i>être croyant(e)</i>	to be a believer
<i>la messe de minuit</i>	midnight mass
<i>offrir</i>	to offer
<i>l'organisation caritative (f)</i>	charity,
charitable organisation	
<i>partager</i>	to share
<i>la pauvreté</i>	poverty

<p>Key Understanding and Skills:</p> <p>Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:</p> <ul style="list-style-type: none"> • <u>Verbs:</u> perfect of verbs with <i>être</i> + agreement rules (movement and reflexives) • More avoir irregular verbs • Perfect and imperfect together • Revision place prepositions (<i>à / en / au / aux</i>) 	<table border="0"> <tr> <td><i>recevoir</i></td> <td>to receive</td> </tr> <tr> <td><i>la société</i></td> <td>society</td> </tr> <tr> <td><i>la société de consommation</i></td> <td>consumer society</td> </tr> <tr> <td colspan="2">4.2F La fête pour tout le monde!</td> </tr> <tr> <td><i>assister</i></td> <td>to attend</td> </tr> <tr> <td><i>la boue</i></td> <td>mud</td> </tr> <tr> <td><i>le casque</i></td> <td>helmet / headphones</td> </tr> <tr> <td><i>le cirque</i></td> <td>circus</td> </tr> <tr> <td><i>coûter</i></td> <td>to cost</td> </tr> <tr> <td><i>dormir</i></td> <td>to sleep</td> </tr> <tr> <td><i>durer</i></td> <td>to last</td> </tr> <tr> <td><i>les gens (m)</i></td> <td>people</td> </tr> <tr> <td><i>informatif(-ve)</i></td> <td>informative</td> </tr> <tr> <td><i>les jeunes (m)</i></td> <td>young people</td> </tr> <tr> <td><i>le jonglage</i></td> <td>juggling</td> </tr> <tr> <td><i>le / la malade</i></td> <td>patient</td> </tr> <tr> <td><i>le métro</i></td> <td>tube, underground</td> </tr> <tr> <td><i>le numéro de cirque</i></td> <td>circus act</td> </tr> <tr> <td><i>se passer</i></td> <td>to take place</td> </tr> <tr> <td><i>la recherche</i></td> <td>research</td> </tr> <tr> <td><i>réserver</i></td> <td>to book, to reserve</td> </tr> <tr> <td><i>la scène</i></td> <td>stage</td> </tr> <tr> <td><i>sensibiliser</i></td> <td>to increase someone's awareness</td> </tr> <tr> <td><i>le SIDA</i></td> <td>AIDS</td> </tr> <tr> <td><i>le spectacle de rue</i></td> <td>street show</td> </tr> <tr> <td><i>tout le monde</i></td> <td>everyone</td> </tr> <tr> <td><i>voyager</i></td> <td>to travel</td> </tr> <tr> <td colspan="2">4.2H Les fêtes en famille, tu aimes?</td> </tr> <tr> <td><i>avoir hâte de</i></td> <td>to be eager / anxious to</td> </tr> <tr> <td><i>barbant(e)</i></td> <td>boring</td> </tr> <tr> <td><i>le bateau</i></td> <td>ship / boat</td> </tr> <tr> <td><i>le cadeau</i></td> <td>present, gift</td> </tr> <tr> <td><i>la communauté</i></td> <td>community</td> </tr> <tr> <td><i>connaître</i></td> <td>to know</td> </tr> <tr> <td><i>conserver</i></td> <td>to keep</td> </tr> <tr> <td><i>décorer</i></td> <td>to decorate</td> </tr> <tr> <td><i>la fin</i></td> <td>end</td> </tr> <tr> <td><i>s'installer</i></td> <td>to settle in</td> </tr> <tr> <td><i>la lumière</i></td> <td>light</td> </tr> <tr> <td><i>ouvrir</i></td> <td>to open</td> </tr> <tr> <td><i>passer</i></td> <td>to spend</td> </tr> <tr> <td><i>le portable</i></td> <td>mobile (phone)</td> </tr> <tr> <td><i>le repas</i></td> <td>meal</td> </tr> <tr> <td><i>réunir</i></td> <td>to gather</td> </tr> <tr> <td><i>voir</i></td> <td>to see</td> </tr> <tr> <td colspan="2">Use Quizlet sbarber3101 for class sets vocabulary learning (4.1 and 4.2)</td> </tr> </table>	<i>recevoir</i>	to receive	<i>la société</i>	society	<i>la société de consommation</i>	consumer society	4.2F La fête pour tout le monde!		<i>assister</i>	to attend	<i>la boue</i>	mud	<i>le casque</i>	helmet / headphones	<i>le cirque</i>	circus	<i>coûter</i>	to cost	<i>dormir</i>	to sleep	<i>durer</i>	to last	<i>les gens (m)</i>	people	<i>informatif(-ve)</i>	informative	<i>les jeunes (m)</i>	young people	<i>le jonglage</i>	juggling	<i>le / la malade</i>	patient	<i>le métro</i>	tube, underground	<i>le numéro de cirque</i>	circus act	<i>se passer</i>	to take place	<i>la recherche</i>	research	<i>réserver</i>	to book, to reserve	<i>la scène</i>	stage	<i>sensibiliser</i>	to increase someone's awareness	<i>le SIDA</i>	AIDS	<i>le spectacle de rue</i>	street show	<i>tout le monde</i>	everyone	<i>voyager</i>	to travel	4.2H Les fêtes en famille, tu aimes?		<i>avoir hâte de</i>	to be eager / anxious to	<i>barbant(e)</i>	boring	<i>le bateau</i>	ship / boat	<i>le cadeau</i>	present, gift	<i>la communauté</i>	community	<i>connaître</i>	to know	<i>conserver</i>	to keep	<i>décorer</i>	to decorate	<i>la fin</i>	end	<i>s'installer</i>	to settle in	<i>la lumière</i>	light	<i>ouvrir</i>	to open	<i>passer</i>	to spend	<i>le portable</i>	mobile (phone)	<i>le repas</i>	meal	<i>réunir</i>	to gather	<i>voir</i>	to see	Use Quizlet sbarber3101 for class sets vocabulary learning (4.1 and 4.2)	
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<p>Cross Curricular link/ World Issues</p> <p>Study of how France and Francophone countries celebrate different festivals. Links to exploring the wider world and similarities and differences with our own culture.</p>																																																																																													

Knowledge Organiser Year 10 French

Unit: AQA Theme 2 Unit 8.1 and 8.2 **Les vacances et le voyage** (Talking about holidays and travel and regions of France) **Year: 10**

Purpose of Unit:

- To talk about holiday destinations and preferences
- To talk about holiday activities
- To talk about different regions in France
- To use prepositions
- To use sequencing words and phrases
- To revise the perfect and learn the imperfect tense
- To revise the future or conditional tense

Key Learning/Knowledge:

- Describe holiday destinations
- Talk about holiday preferences,
- Talk about holiday activities
- Talk about visiting different places in France
- Authentic: Research a region in France

Key Vocabulary and meanings:

8.1G

acheter - to buy
 aimer mieux - to prefer
 en avion - by plane
 en bateau - by boat
 la bibliothèque - library
 au bord de la mer - at / to the seaside
 bronzer - to sunbathe
 à la campagne - in / to the countryside
 le château - castle
 se déplacer - to get around
 l'eau (f) - water
 l'église (f) - church
 les États-Unis (m) - USA
 le légume - vegetable
 les loisirs (m) - free-time activities
 louer - to hire
 le magasin - shop
 le marché - market
 le moyen de transport - means of transport
 la nourriture - food
 partout - everywhere
 la patinoire - ice rink
 la pêche - fishing
 à pied - on foot
 la plage - beach
 la planche à voile - windsurfing
 en plein air - in the open air
 plein de - lots of
 se reposer - to rest
 le siècle - century
 la station de ski - ski resort
 en vélo - by bike
 en ville - in / to town
 en voiture - by car
 voyager - to travel

8.1F

l'auberge de jeunesse, f. - youth hostel
 compter (sur) - to count (upon)
 d'abord - firstly
 d'habitude - usually

Key Understanding and Skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Verbs: consolidation of perfect and learning of imperfect tense
- How to use conditional tense,
- Using negatives to improve writing
- Expressing opinions and using intensifiers
- Recognising cognates and near-cognates when reading

découvrir - to discover
également - equally, also
enfin - finally, at last
ensuite - next
espérer - to hope
essayer - to try
à l'étranger - abroad
goûter - to taste
là-bas - over there
loger - to stay
plus tard - later
puis - then
Quelle barbe! - How boring!
le rêve - dream
le roman - novel

8.1H

à cause de - because of
agréable - nice
le cadeau - present
le commissariat - police station
déçu(e) - disappointed
fonctionner - to work
le lendemain - the next day
minable - pathetic
obliger - to force
oublier - to forget
plutôt - rather
le porte-monnaie - purse
le propriétaire - owner
puisque - since
réussir - to succeed
sale - dirty
sauf - except
le séjour - stay, visit
le souci - worry
une fois - once

8.2G

assez - quite
ça me plaît - that pleases me, I like it
le centre d'équitation - horse-riding centre
la colonie de vacances - summer camp
difficile - difficult
ennuyeux(-se) - boring
faire des achats - to do the shopping, make purchases
fatigant(e) - tiring
la fraise - strawberry
génial(e) - great
le kayak - canoeing, kayaking
marrant(e) - funny
nager - to swim
le petit déjeuner - breakfast
la piscine - swimming pool
la piste cyclable - cycle path / lane
très - very
trouver - to find
vraiment - really

8.2F

s'amuser - to have fun
le bâtiment - building
la boucherie - butcher's shop
la boulangerie - baker's shop
le bruit - noise
la charcuterie - delicatessen
cher / chère - expensive

heureusement - fortunately
l'inconvénient (m) - disadvantage
même - even
payer - to pay for
pleuvoir - to rain
la promenade - walk
propre - own
seul(e) - only
les sports d'hiver (m) - winter sports
tomber - to fall
toujours - always
trop de monde - too many people
la voile - sailing
le / la voisin(e) – neighbour

8.2H

accueillir - to welcome
l'aviron (m) - rowing
cacher - to hide
le canard - duck
célèbre - famous
le coin - area
la confiance - trust
la côte - coast
déguster - to taste (wine)
s'égarer - to get lost, to wander off
l'endroit (m) - place
ensoleillé(e) - sunny
l'envie (f) - desire
la garde-robe - wardrobe
la lecture - reading
manquer - to miss
meilleur(e) - best
même - same
le navire - ship
l'oiseau (m) - bird
le phoque - seal
la plongée - diving
plusieurs - several
pluvieux(-se) - rainy
remporter - to win
tenter - to tempt
tricoter - to knit
la vague - wave
venir de - to have just
venteux(-se) - windy
le verre - glass

Use Quizlet sbarber3101 for class sets
vocabulary learning (8.1 and 8.2)

Links to prior knowledge/learning

Following on from Year 10– Unit 10 – Talking about life at school theme and building on and re-visiting key structures from first two years KS3 and first year KS4.

Cross Curricular link/ World Issues

Study and comparison of French destinations and regions
Links to exploring the wider world and similarities and differences with our own culture and geography.

Knowledge Organiser Year 10 French

Unit: AQA Theme 3 Unit 10.1 La vie à l'école et au collège (Talking about my studies, life at school and different schools)

Year: 10

Purpose of Unit:

- To compare school life in France and UK
- To talk about school rules and uniform
- To talk about your ideal school
- To use adverbs
- To use modal verbs
- To learn the conditional tense

Key Learning/Knowledge:

- Describe school rules and uniform,
- Talking of ideal school,
- Comparing French and English school system
- Talking of ideal school
- Authentic: Reflect back to Les Choristes and film study

Key Vocabulary and meanings:

10.1G

l'ambiance (f) - atmosphere
 avoir raison - to be right
 avoir tort - to be wrong
 bien équipé - well equipped
 le bruit - noise
 le car de ramassage - school bus
 le / la correspondant(e) - pen friend / exchange partner
 distribuer - to hand out
 être d'accord - to agree
 faire attention - to pay attention
 faux / fausse - false
 l'inconvénient (m) - disadvantage
 l'intimidation (f) - bullying
 mieux - better
 pas mal de - a lot of / lots of
 passer un examen - to sit an exam
 pénible - painful, dreadful, annoying
 pire - worse
 le principal - headteacher
 régulièrement - regularly
 stressant(e) - stressful
 tard - late
 le temps libre - free time
 tôt - early
 vrai(e) - true

10.1F

absolument - absolutely
 la blouse - overall worn at school
 la coiffure - hairstyle
 contre - against
 corriger - to correct
 le côté - side
 devoir - to have to, must
 le / la directeur / directrice - headteacher
 distribuer - to give out
 écrire - to write
 en arrière - backwards
 en retard - late
 exprimer - to express
 falloir - to be necessary
 s'habiller - to get dressed

Key Understanding and Skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Verbs: consolidation of modals (devoir, pouvoir, falloir, vouloir)
- conditional tense,
- Quantities (beaucoup, trop, assez, pas assez),
- Comparatives of adverbs

il faut - it is necessary / you must
interdit - not allowed, forbidden
la laine - wool
la mode - fashion
se moquer de - to make fun of
nettoyer - to clean
obligé(e) - obliged, forced
porter - to wear
pour - for, in favour
pouvoir - to be able, can
le prix - prize
propre - clean
la punition - punishment
la raie - parting (in hair)
la récompense - reward
respecter - to respect
sale - dirty
les vêtements (m) de marque - designer clothes
vouloir - to want

10.1H
abolir - to abolish
améliorer - to improve
le bulletin (scolaire) - school report
à cause de - because of
chargé(e) - full, busy (of timetable)
compréhensif(-ve) - understanding
le couloir - corridor
courir - to run
délabré(e) - dilapidated
durer - to last
l'étoile (f) - star
s'exprimer - to express oneself
grâce à - thanks to
l'intimidation (f) - bullying
introduire - to introduce
inutile - useless
le lendemain - the next day
libre - free
malgré - despite, in spite of
meilleur(e) - better
motivé - motivated
obligatoire - compulsory
permettre - to allow
récompenser - to reward
remplacer - to replace
rendre - to make (+ adjective)
ressembler - to look like
réviser - to revise
sauf - except
servir - to serve
la sortie - excursion, outing
sourire - to smile
suffir - to be enough
supprimer - to get rid of
tout de suite - immediately

Use Quizlet sbarber3101 for class sets vocabulary learning (4.1 and 4.2)

Links to prior knowledge/learning:

Following on from Year 10– Unit 4 – Customs and festivals theme and building on and re-visiting key structures from first two years KS3.

Cross Curricular link/ World Issues

Study and comparison of French and Francophone schools
Links to exploring the wider world and similarities and differences with our own culture of education.

Year 10 Unit 11 Education post-16 (term 4)

Purpose of Unit: Delving deeper in the school system and in particular the post 16 routes (high school, apprenticeships and university) in France, UK and further afield.

Key Learning/Knowledge:

- Continue studies or not ?
- *Post 16 options*
- *University or apprenticeships*

Key Understanding and Skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using the pronouns *ce qui* and *ce que*
- Using *si* clauses in the present tense
- Using *quand* clauses with the future tense

My progress sheet – independent review

Year 10 Term 4 - 'Education post-16'

colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

TOPIC:

I can talk about post-16 school options in France

I can talk about apprenticeships and high school

I can talk about my own choices regarding post 16 options and what I would like to do after the end of year 11 in French.

I can discuss advantages and disadvantages of University and apprenticeships

GRAMMAR:

I can use different tenses: the present tense, the imperfect and the perfect (past) tense

I understand the difference between *que / qui* (=that) and between *ce que / ce qui* (=what)

I can use the "si clause" (if) in the present

I can use the "quand clause" (when) with the future tense. (Eg *Quand je serai grand ; quand je finirai mes examens ; quand j'aurai mon BAC*)

What I enjoyed most or did well in Term 4: (activity or skill)

Improvements I am already making, using feedback and DIT:

Key Vocabulary and meanings:

Unit 11.1g

1. aller en fac to go to university
2. l'apprenti / apprentie apprentice
3. l'apprentissage (m) apprenticeship
4. le diplôme qualification
5. en avoir marre de to be fed up with
6. l'enseignement (m) education
7. les études (f) studies
8. faire une année sabbatique to have a gap year
9. la filière option, choice
10. la formation training
11. l'ingénieur (m) engineer
12. le lycée sixth form college, grammar school
13. malgré despite, in spite of
14. le / la mécanicien /mécanicienne mechanic
15. passer le bac to take the baccalauréat (= A levels)
16. à temps complet full time
17. à temps partiel part time
18. le travail work, job
19. travailler to work
20. l'université (f) university

Unit 11.1F

1. l'amélioration (f) improvement
2. ancien(ne) former, ex3. bavarder to chat
4. la chance luck
5. le comportement behaviour
6. la comptabilité accountancy
7. le conseil de classe class meeting (to discuss progress)
8. le / la conseiller(-ère) d'orientation careers adviser
9. décevant(e) disappointing
10. le domaine area
11. dur(e) hard
12. embaucher to take on, to employ
13. faible en weak at
14. faire le bilan to evaluate, to assess
15. faire un stage to do a work placement
16. les félicitations (f) congratulations
17. la filière professionnelle vocational course
18. fort(e) en good at
19. mériter to deserve

What I am now going to focus on, to continue learning, in Term 5:

Links to prior knowledge/learning:

Students will capitalise on what they have learnt in Year 7 (describing the classroom and giving justified opinions on school subjects), in year 9 (School and subjects /The school day /Schools at home and abroad) and in Term 1 of year 10 (Describe school rules and uniform, talking of ideal school, comparing French and English school system)

Crosscurricular Links to the school Careers programme and PHSE on bullying and fitting in)

20. motivé(e) motivated
21. l'orientation (f) options
22. le point faible weakness
23. le point fort strength
24. le poste position, job
25. ravi(e) delighted
26. le redoublement repeating the school year
27. se renseigner to get information
28. le stage course
29. suivre to follow
30. le travail d'équipe team work
31. le trimestre term

Unit 11.1H

1. l'année (f) sabbatique gap year
2. l'apprenti / apprentie apprentice
3. l'apprentissage apprenticeship
4. avoir de la chance to be lucky
5. avoir envie de to want to, feel like
6. avoir le droit de to have the right to
7. le bac baccalauréat (= A levels)
8. la chaleur heat
9. chercher to look for
10. couramment fluently
11. debout standing
12. diplômé qualified
13. élevé(e) high
14. à l'étranger abroad
15. la fac(ulté) university
16. forcément necessarily
17. la formation training
18. former to train
19. gagner to earn
20. les horaires (m) hours (of work)
21. l'inconvénient disadvantage
22. inquiéter to worry
23. insupportable unbearable
24. libre free
25. le marché du travail the job market
26. le métier job
27. perfectionner to perfect, improve
28. le poste job, position
29. réussir to succeed, pass
30. le salaire minimum minimum wage
31. terminer to end
32. le truc thing

Year 10 Term 5 Unit 7.1 – L'environnement (The environment)

Purpose of Unit: In this module, students will learn how to discuss their local area, the local and global problems with the environment and will learn how to discuss potential solutions for the present and the future

Key Learning/Knowledge:

- My town and my local environment
- Problems and solutions
- The planet in danger - Global issues
- Film making

My progress sheet – independent review

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

TOPIC:

I can describe local environment issues and actions

I can discuss environmental problems and their solutions

I can discuss environment issues in the world

I can make a film in French and English to express my views on one of these topics.

GRAMMAR/Key understanding and skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking

I can use pouvoir (can) and devoir (must) + infinitive.

I can use if clauses in the present and future

I can recognise and use the pluperfect

What I enjoyed most or did well in Term 5: (activity or skill)

Improvements I am already making, using feedback and DIT:

What I am now going to focus on, to continue learning, in Term 6:

Links to prior knowledge/learning:

Year 10: school (must/ can and other modals)/ year 9: describing local area and where I live.

Cross-curricular links:

Economics (the effects of globalisation on the natural world) / Geography (environment) / Science (Global warming)

Key Vocabulary and meanings:

Unit 7.1G:

1. au lieu de instead of
2. le bain bath
3. la boîte tin, can
4. le centre de recyclage recycling centre
5. la circulation traffic
6. les déchets (m) rubbish
7. l'eau (f) water
8. économiser to save
9. le journal newspaper
10. plus more
11. la poubelle dustbin
12. prendre to take
13. recycler to recycle
14. les transports en commun (m) public transport
15. l'usine (f) factory
16. le verre glass

Unit 7.1F:

11. alors so, therefore
2. l'arbre (m) tree
3. augmenter to increase
4. avoir peur to be afraid
5. bloquer to block
6. le changement climatique climate change
7. l'embouteillage (m) traffic jam
8. être en train de to be in the act / process of
9. faire face à to face up to
10. l'inondation (f) flood
11. jeter to throw
12. laisser to let
13. le nombre number
14. les papiers (m) litter
15. pire worse
16. la pluie rain

- 17. le réchauffement de la Terre
global warming
- 18. réduire to reduce
- 19. rouler to travel
- 20. le sac en plastique plastic bag
- 21. sec / sèche dry

Unit 7.1H

- 1. agir to act
- 2. auparavant in the past, formerly
- 3. le camion lorry
- 4. la consommation consumption
- 5. le dioxyde de carbone carbon dioxide
- 6. l'effet de serre (m) greenhouse effect
- 7. éviter to avoid
- 8. fondre to melt
- 9. grave serious
- 10. s'inquiéter de to worry about
- 11. interdit(e) forbidden, banned
- 12. menacer to threaten
- 13. monter to rise
- 14. le niveau level
- 15. notamment notably
- 16. proche near
- 17. quel dommage! what a pity!
- 18. rendre to make
- 19. résoudre to resolve
- 20. se servir de to use

Year 10 Unit 6.2 La vie saine (Health and fitness)

Purpose of Unit: In this module, students will learn about how to live a healthy life, doing exercise as well as bad habits and substances

Key Learning/Knowledge:

- What food we like, food groups, and quantities
- Describing a meal out
- Sports we do

My progress sheet – independent review

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

TOPIC:

I can compare and contrast healthy and unhealthy foods

I can describe the risks of unhealthy lifestyles and benefits of exercise and good food

I can talk about addiction and substances

I can compare my present with my past lifestyle and talk about what I would like to change in the future

GRAMMAR/Key understanding and skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking

I can say what I used to do (imperfect)

I can say what I should do (je dois / je peux / je devrais / il vaudrait mieux / il faudrait)

I can give opinions followed by the infinitive

I can differentiate between faire and jouer

I can make longer sentences with if, when or because

I can say the one (celui / celle) and those (ceux / celles)

I can use pronouns like there (y) or of it (en)

What I enjoyed most or did well in Term 6: (activity or skill)

Improvements I am already making, using feedback and DIT:

What I am now going to focus on, to continue learning, in Year 10:

Key Vocabulary and meanings:

6.2G:

1. l'alcool alcohol
2. avoir de la chance to be lucky
3. boire to drink
4. les bonbons sweets
5. le chocolat chocolate
6. le coeur heart
7. consolider to consolidate
8. contenir to contain
9. dans l'ensemble overall
10. la dent tooth
11. devoir to have to
12. difficile difficult/picky/fussy
13. en forme fit
14. essayer de to try
15. éviter to avoid
16. la faiblesse weakness
17. le fer iron
18. garder la forme to keep in shape
19. je devrais I should
20. malsain unhealthy
21. manger to eat
22. les matières grasses fats
23. mener à to lead to
24. l'obésité obesity
25. l'os bone
26. je pourrais I could
27. pouvoir to be able to
28. les produits laitiers dairy products
29. le régime équilibré balanced diet
30. rester en bonne santé to stay healthy
31. sain healthy
32. la santé health
33. les sucreries sweet treats

6.2F

1. accro addicted / hooked
2. avoir confiance en soi to be confident
3. avoir peur de to be scared of
4. dépendant(e) addicted
5. se détendre to relax
6. devenir to become
7. les devoirs (m) homework
8. dormir to sleep
9. la drogue drug
10. se droguer to take drugs
11. s'entraîner to train
12. être à l'aise (f) to be comfortable
13. faire attention à to be careful of
14. fumer to smoke
15. l'habitude (f) habit

Links to prior knowledge/learning:

Year 9: food, eating out, quantities, etc.
year 9: Sports

Cross-curricular links:

PE / Food Tech/ PSHE (Substances and healthy lifestyles)

16. l'odeur (f) smell
17. perdre du poids to lose weight
18. plaire to please
19. le poumon lung
20. se relaxer to relax
21. la respiration breathing
22. le sommeil sleep
23. stressé(e) stressed
24. le tabac smoking / tobacco

6.2H

1. l'alcoolique (m / f) alcoholic
2. arrêter to stop, to quit
3. avertir to warn
4. avoir sommeil to be tired
5. le casse-croûte snack
6. le coeur heart
7. la consommation consumption, usage
8. consommer to consume
9. le corps body
10. la crise cardiaque heart attack
11. dégoûtant(e) disgusting
12. désintoxiquer to detox
13. éliminer to eliminate
14. s'enivrer to get drunk
15. l'enquête (f) enquiry, survey
16. épuiser to exhaust
17. essoufflé(e) breathless
18. faire un régime to go on a diet
19. fatigué(e) tired
20. le foie liver
21. hors d'haleine out of breath
22. s'inscrire to sign up for
23. le mode de vie lifestyle
24. monter to go up
25. la nourriture bio organic food
26. oublier to forget
27. la peau skin
28. respirer to breathe
29. le souffle breath
30. le tabagisme (addiction to) smoking
31. tousser to cough
32. le / la toxicomane drug addict
33. les toxines nocives (f) harmful toxins