

# Knowledge Organiser Year 9 French

**Unit:** AQA Theme 1 Unit 1.1 *Moi, ma famille et mes amis* (Talking about me, my family and friends)

**Year:** 9

**Purpose of Unit:**

- To talk about me, my family and friends
- To revise the verbs 'avoir and être in the present tense
- To revise adjectival agreement

**Key Learning/Knowledge:**

- Describe appearance and personality,
- Adjectives to describe people ;
- Opinion and justification vocab ;
- Family members ;
- Describe relationship with family and friends
- **Authentic: Study of Rap song (Papa, Big Flo et Oli)**

**Key Vocabulary and meanings:**

*1.1F Ma famille et mes amis*

<i>l'ami(e)</i>	friend
<i>amusant(e)</i>	funny
<i>bien s'entendre avec</i>	to get on well with
<i>le / la copain / copine</i>	pal, mate
<i>critiquer</i>	to criticise
<i>désagréable</i>	unpleasant
<i>difficile</i>	difficult
<i>se disputer</i>	to argue
<i>drôle</i>	funny
<i>égoïste</i>	selfish
<i>en commun</i>	in common
<i>en / de plus</i>	moreover
<i>le / la fils / fille unique</i>	only son / daughter
<i>généreux(-se)</i>	generous
<i>gentil(le)</i>	kind
<i>le goût</i>	taste, interest
<i>il / elle m'énerve</i>	he / she gets on my nerves
<i>intelligent(e)</i>	intelligent
<i>jaloux(-se)</i>	jealous
<i>laisser</i>	to let
<i>méchant(e)</i>	naughty, nasty
<i>mignon(ne)</i>	cute
<i>paresseux(-se)</i>	lazy
<i>parfois / quelquefois</i>	sometimes
<i>le petit ami</i>	boyfriend
<i>la petite amie</i>	girlfriend
<i>le petit copain</i>	boyfriend
<i>la petite copine</i>	girlfriend
<i>sévère</i>	strict
<i>sortir</i>	to go out
<i>souvent</i>	often
<i>sympa</i>	nice
<i>timide</i>	shy
<i>vraiment</i>	really

<p><b>Key Understanding and Skills:</b></p> <p>Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:</p> <ul style="list-style-type: none"> <li>• <u>Verbs</u>: Avoir / être;</li> <li>• Regular verbs ;</li> <li>• Reflexives(present)</li> <li>• Adjective (agreement and word order),</li> <li>• Similes,</li> <li>• Possessive adjectives,</li> <li>• Comparatives (plus que/moins que),</li> <li>• Direct object pronouns,</li> <li>• Conditional</li> </ul>	<p><b>1.1H La famille et l'amitié</b></p> <table border="0"> <tr> <td><i>à partir de</i></td> <td>from</td> </tr> <tr> <td><i>s'adapter à</i></td> <td>to adapt to</td> </tr> <tr> <td><i>l'amitié</i></td> <td>friendship</td> </tr> <tr> <td><i>avoir l'habitude de</i></td> <td>to be used to</td> </tr> <tr> <td><i>le beau-père</i></td> <td>stepfather, father-in-law</td> </tr> <tr> <td><i>la belle-mère</i></td> <td>stepmother, mother-in-law</td> </tr> <tr> <td><i>compréhensif(-ve)</i></td> <td>understanding</td> </tr> <tr> <td><i>d'ailleurs</i></td> <td>moreover, besides</td> </tr> <tr> <td><i>davantage</i></td> <td>more</td> </tr> <tr> <td><i>le déséquilibre</i></td> <td>imbalance</td> </tr> <tr> <td><i>discuter</i></td> <td>to discuss</td> </tr> <tr> <td><i>se distraire</i></td> <td>to have fun</td> </tr> <tr> <td><i>durer</i></td> <td>to last</td> </tr> <tr> <td><i>égal(e)</i></td> <td>equal</td> </tr> <tr> <td><i>faire confiance à</i></td> <td>to trust</td> </tr> <tr> <td><i>la famille homoparentale</i></td> <td>single-sex family</td> </tr> <tr> <td><i>s'inquiéter</i></td> <td>to worry</td> </tr> <tr> <td><i>loyal(e)</i></td> <td>loyal</td> </tr> <tr> <td><i>s'occuper de</i></td> <td>to look after</td> </tr> <tr> <td><i>se parler</i></td> <td>to talk to each other</td> </tr> <tr> <td><i>partager</i></td> <td>to share</td> </tr> <tr> <td><i>le pire</i></td> <td>worst</td> </tr> <tr> <td><i>plein(e) de vie</i></td> <td>full of life</td> </tr> <tr> <td><i>pouvoir supporter</i></td> <td>to be able to stand</td> </tr> <tr> <td><i>profond(e)</i></td> <td>profound, deep</td> </tr> <tr> <td><i>ma propre chambre</i></td> <td>my own room</td> </tr> <tr> <td><i>les rapports</i></td> <td>relationship</td> </tr> <tr> <td><i>les relations</i></td> <td>relationship</td> </tr> <tr> <td><i>rendre</i></td> <td>to make (+ adjective)</td> </tr> <tr> <td><i>rigoler</i></td> <td>to have a laugh</td> </tr> <tr> <td><i>se traiter</i></td> <td>to treat each other</td> </tr> <tr> <td><i>triste</i></td> <td>sad</td> </tr> </table> <p>Use Quizlet sbarber3101 for class sets vocabulary learning (1.1)</p>	<i>à partir de</i>	from	<i>s'adapter à</i>	to adapt to	<i>l'amitié</i>	friendship	<i>avoir l'habitude de</i>	to be used to	<i>le beau-père</i>	stepfather, father-in-law	<i>la belle-mère</i>	stepmother, mother-in-law	<i>compréhensif(-ve)</i>	understanding	<i>d'ailleurs</i>	moreover, besides	<i>davantage</i>	more	<i>le déséquilibre</i>	imbalance	<i>discuter</i>	to discuss	<i>se distraire</i>	to have fun	<i>durer</i>	to last	<i>égal(e)</i>	equal	<i>faire confiance à</i>	to trust	<i>la famille homoparentale</i>	single-sex family	<i>s'inquiéter</i>	to worry	<i>loyal(e)</i>	loyal	<i>s'occuper de</i>	to look after	<i>se parler</i>	to talk to each other	<i>partager</i>	to share	<i>le pire</i>	worst	<i>plein(e) de vie</i>	full of life	<i>pouvoir supporter</i>	to be able to stand	<i>profond(e)</i>	profound, deep	<i>ma propre chambre</i>	my own room	<i>les rapports</i>	relationship	<i>les relations</i>	relationship	<i>rendre</i>	to make (+ adjective)	<i>rigoler</i>	to have a laugh	<i>se traiter</i>	to treat each other	<i>triste</i>	sad
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<p><b>Cross Curricular link/ World Issues</b></p> <p>Study of authentic French song.</p>																																																																	

# Knowledge Organiser Year 9 French

**Unit:** AQA Theme 2 Unit 5.1 and 5.2: *A la maison et là où j'habite* (Talking about home, town, neighbourhood and region) **Terms 2 and 3**

**Year:** 9

## Purpose of Unit:

- To describe furniture and household chores
- To describe home, region and ideal homep
- To describe surroundings, types of accommodation
- To describe what a town is like, what to see and do and a region
- To revise adjectival position and agreement
- To learn negative phrases followed by 'de'
- To use demonstrative adjectives

## Key Learning/Knowledge:

- Describe home (rooms, furniture and types of home)
- Describe household chores
- Talk about my town and what there is to see/do in a town,
- Talk about a region
- Authentic: Cultural lesson on Christmas in France.
- Discovering another region in France/Francophone area

## Key Vocabulary and meanings:

### Home, town, neighbourhood and region

#### 5.1G

*aider* - to help

*l'armoire (f)* - wardrobe

*la bibliothèque* - book case / library

*blanc(he)* - white

*en bois* - made of wood

*le bureau* - desk

*le canapé* - sofa

*la chaise* - chair

*la commode* - chest of drawers

*cuisiner* - to cook

*dur(e)* - hard

*l'étagère (f)* - shelf

*faire la cuisine* - to cook

*faire le jardinage* - to do the gardening

*le fauteuil* - armchair

*la fenêtre* - window

*gris(e)* - grey

*jaune* - yellow

*laver la voiture* - to wash the car

*le lit* - bed

*en métal* - made of metal

*les meubles (m)* - furniture

*le miroir the* - mirror

*le mur* - wall

*nettoyer* - to clean

*noir(e)* - black

*la peinture* - paint / painting

*la porte* - door

*propre* - clean / own

*ranger* - to tidy

*rose* - pink

*rouge* - red

*le tapis* - rug

*en tissu* - made of fabric

*travailler* - to work

*en velours* - made of velvet

*vert(e)* - green

*violet(te)* - purple

## Key Understanding and Skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Position and agreement of adjectives
- Negative phrases followed by 'de'
- Verbs 'habiter' and 'vivre' plus modal verb (pouvoir), 'il y a / c'est, on a, aller/ faire' (present)
- Prepositions
- Demonstrative adjectives

### 5.1F

**agaçant(e) - annoying**  
**le bureau - office / study**  
**la cave - cellar**  
**la chambre - bedroom**  
**la cuisine - kitchen**  
**déménager - to move house**  
**douillet(te) - cosy**  
**l'escalier (m) - staircase**  
**l'étage (m) - floor, storey**  
**la fenêtre - window**  
**le grenier - attic**  
**le jardin - garden**  
**la maison (individuelle/jumelée/mitoyenne) - (detached / semi-detached / terraced) house**  
**la pièce - room**  
**le rez-de-chaussée - ground floor**  
**la salle à manger - dining room**  
**la salle de bains - bathroom**  
**la salle d'eau - wet room**  
**le salon lounge, - living room**  
**le séjour - lounge, living room**  
**sombre - dark**  
**le sous-sol - basement**  
**les toilettes (f) - WC, toilet**

### 5.1H

**to help at home - aider à la maison**  
**DIY - le bricolage**  
**noise - le bruit**  
**noisy - bruyant(e)**  
**hill - la colline**  
**to have to - devoir**  
**things to do - les distractions (f)**  
**traffic jam - l'embouteillage (m)**  
**place - l'endroit (m)**  
**to do the washing up - faire la vaisselle**  
**to do the cleaning - faire le ménage**  
**to make the beds - faire les lits**  
**oven - le four**  
**superstore - la grande surface**  
**rent - le loyer**  
**light - la lumière**  
**bungalow - la maison de plain-pied**  
**brand - la marque**  
**to lay the table - mettre la table**  
**to vacuum - passer l'aspirateur**  
**grass - la pelouse**  
**to tidy - ranger**  
**dirty - sale**  
**to be situated - se trouver**  
**to live - vivre**

### 5.2G

**animé(e) - lively**  
**beau / belle - beautiful**  
**au bord de la mer - by the seaside**  
**calme - quiet**  
**à la campagne - in the countryside**  
**le centre-ville - city centre**  
**la banlieue - the suburbs**  
**l'est (m) - east**  
**grand(e) - big**  
**habiter - to live**  
**historique - historic**  
**joli(e) - attractive**  
**à la montagne - in the mountains**  
**mort(e) - dead**  
**le nord - north**  
**nouveau / nouvelle - new**  
**où - where**  
**l'ouest (m) - west**  
**petit(e) - small**

**le sud - south**  
**touristique - touristic**  
**vieux / vieille - old**  
**le village - village**  
**vivre - to live**

**5.2F**

**accueillir - to welcome**  
**artisanal(e) - hand-made**  
**attirer - to attract**  
**avoir besoin de - to need**  
**bon marché - cheap**  
**le centre commercial - shopping centre**  
**le château - castle**  
**cher / chère - expensive**  
**le choix - choice**  
**dehors - outside**  
**essayer - to try (on)**  
**l'étudiant(e) - student**  
**fermé(e) - closed**  
**gratuit(e) - free of charge**  
**loin (de) - far (from)**  
**ouvert(e) - open**  
**pas grand-chose - not much**  
**pratique - practical**  
**le quartier - area, part of town**  
**surtout - especially**  
**de taille moyenne - medium-sized**  
**tard - late**  
**tôt - early**  
**trop de - too many**  
**la ville jumelée - twin city / town**  
**voir - to see**  
**le / la voisin(e) - neighbour**  
**l'usine (f) - factory**  
**la zone piétonne – pedestrian zone**

**5.2H**

**les Antilles            West Indies**  
**célèbre famous**  
**connu pour            known for**  
**d'outre-mer            overseas**  
**un habitant            inhabitant**  
**une île    an island**  
**la devise                currency**  
**une randonnée        a hike**  
**riche en rich in**  
**le sable sand**  
**les sports nautiques    water sports**  
**tuer                      to kill**  
**un volcan                volcano**  
**un ouragan             hurricane**  
**la plage beach**  
**la température moyenne average temperature**  
**un endroit              a place**  
**le paysage                landscape**  
**à couper le souffle        breathtaking**  
**l'artisanat                arts and crafts**  
**accueillant              welcoming**  
**une réserve naturelle    a nature reserve**

**Use Quizlet sbarber3101 for class sets  
vocabulary learning and/or vocabulary  
booklets (5.1G/F/H and 5.2G/F/H)**

**Links to prior knowledge/learning:**

Following on from Term 1 Unit 1.1 Family and friends – first unit of AQA SOW. Building on and re-visiting key structures from first two years KS3 as well as learning new structures and vocabulary for KS4. Revisiting basic structures seen at KS3 regarding home, town and region.

**Cross Curricular link/ World Issues**

Study of how Christmas is celebrated in France.

Study of different regions in France and the wider Francophone area

**Year 9 Unit 9.1 My studies (term 4)**

**Purpose of Unit:** Introduction to the world of schooling and comparison of school systems in France, UK and further afield.

**Key Learning/Knowledge:**

- School and subjects
- The school day
- Schools at home and abroad

**Key Understanding and Skills:**

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking:

- Using adverbs
- Revision of the perfect tense using –er regular verbs
- Revision of the perfect tense using –ir/re regular verbs

**My progress sheet – independent review**

**Year 9 Term 4 - 'L'école et les matières'**

colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

**TOPIC:**

I can describe school and subjects

I can describe a day in school

I can say physical properties (shape, size, colour, material, position)

**GRAMMAR:**

I can form longer sentences

I can use adverbs/intensifiers (a lot, quite, etc.)

I can recognise and use the perfect tense with 'avoir' and some time frames for regular verbs (er/ir/re)

**What I did well in Term 4:** (activity or skill)

\_\_\_\_\_

**Improvements I am already making, using feedback and**

**DIT:**

\_\_\_\_\_

**What I am now going to focus on, to continue learning, in Term 5:**

\_\_\_\_\_

**Key Vocabulary and meanings:**

**Unit 9.1g**

1. amusant(e) fun, enjoyable
2. l'anglais (m) English
3. la biologie biology
4. le bulletin (scolaire) school report
5. le cahier exercise book
6. la cantine canteen
7. la chimie chemistry
8. la cour playground
9. le cours lesson
10. le dessin art
11. les devoirs (m) homework
12. difficile difficult
13. le / la directeur / directrice headteacher
14. l'élève (m / f) pupil
15. ennuyeux(-se) boring
16. l'EPS (f) PE
17. facile easy
18. faire attention to pay attention
19. faire des efforts to make an effort
20. fatigant(e) tiring
21. le français French
22. l'histoire-géographie (f) history-geography
23. l'informatique (f) ICT
24. l'instituteur (m) / institutrice (f) primary school teacher
25. insuffisant(e) poor
26. intéressant(e) interesting
27. la langue language
28. les maths (f) maths
29. la matière school subject
30. la musique music
31. les notes (f) marks
32. oublier to forget
33. la pause-déjeuner lunch break
34. la physique physics
35. le professeur secondary school teacher
36. les progrès (m) progress
37. la récré(ation) break
38. sévère strict
39. utile useful

**Unit 9.1F**

1. acheter to buy
2. les affaires (f) belongings
3. l'animal (m) en peluche cuddly toy
4. apprendre to learn
5. l'arbre (m) tree
6. le car coach
7. le cartable school bag
8. commencer to start
9. comprendre to understand
10. demander to ask
11. distribuer to give out

**Links to prior knowledge/learning:**

Students will capitalise on what they have learnt in Year 7 (describing the classroom and giving justified opinions on school subjects)

**Cross-curricular:** Links to the school Careers programme.

12. l'emploi (m) du temps timetable
13. énerver to annoy
14. finir to finish
15. l'ordinateur (m) computer
16. la poubelle bin
17. le professeur principal form teacher
18. la quatrième year 9
19. remarquer to notice
20. le sac bag
21. la seconde year 11
22. le singe monkey
23. la sixième year 7
24. sonner to ring (of bell)
25. le tableau board
26. le trajet journey
27. voyager to travel

**Unit 9.1H**

1. annulé(e) cancelled
2. annuler to cancel
3. apprendre to learn
4. l'association (f) caritative charity
5. le bâtiment building
6. bénévolement without being paid
7. les bijoux (m) jewellery
8. le bois wood
9. la cabane hut
10. le chantier work site / building site
11. choisir to choose
12. comprendre to understand
13. connaître to know
14. le / la correspondant(e) pen friend / exchange partner
15. le diplôme qualification
16. diplômé(e) qualified
17. l'échange (m) exchange
18. la gestion management
19. l'incendie (m) fire
20. interdit(e) forbidden
21. manquer to miss
22. se maquiller to put some make-up on
23. participer to take part
24. perdre to lose
25. permettre to allow
26. porter to wear
27. promouvoir to promote
28. punir to punish
29. récolter des fonds to raise funds
30. réfléchir to think, reflect
31. le résultat result
32. en retard late
33. la retenue detention
34. réussir to succeed, to pass
35. la salle de classe classroom



## Year 9 Term 5 Unit 3 - Les Loisirs (Hobbies)

**Purpose of Unit:** In this module, students will learn how to say what they do for fun and explain why.

### Key Learning/Knowledge:

- Being a fan
- TV
- Music and film on other supports than TV
- Cinema
- Other activities

### My progress sheet – independent review

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

#### TOPIC:

I can talk about music, TV and films

I can describe free-time activities

I can write a 40 word essay on this topic (range of vocab + accuracy + justified opinions)

I can write a 90 word essay (all of the above + 3 tenses + some complex structures)

### GRAMMAR/Key understanding and skills:

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking

I can use the present tense accurately

I can recognise and use the perfect (past) tense with 'avoir'

I can add reasons to produce more complex sentences

**What I enjoyed most or did well in Term 5:** (activity or skill)

**Improvements I am already making, using feedback and DIT:**

**What I am now going to focus on, to continue learning, in Term 5:**

### Links to prior knowledge/learning:

Year 8: hobbies Year 9 : term 1 present tense

### Cross-curricular links:

Media / Music

### Key Vocabulary and meanings:

#### Unit 3.1G:

1. les actualités (f) the news
2. avoir peur to be scared
3. le dessin animé cartoon
4. le documentaire documentary
5. l'émission (f) programme
6. en moyenne on average
7. ennuyeux(-se) boring
8. le film d'amour romantic film
9. le film d'animation animated film
10. le film d'horreur horror film
11. le film policier detective film
12. la guerre war
13. le jeu télévisé game show
14. partager to share
15. pas du tout not at all
16. la série series
17. le sondage survey
18. télécharger to download
19. le téléfilm TV drama
20. la télé-réalité reality television
21. la variété française French easy listening music

#### Unit 3.1F:

1. le baladeur MP3 MP3 player
2. bien sûr of course
3. chez at the house of
4. choisir to choose
5. communiquer to communicate
6. une façon de a way to
7. faire un piquenique to have a picnic
8. la fête party, festival, celebration
9. génial(e) great
10. le hockey sur glace ice hockey
11. incroyable incredible
12. s'informer to get information

13. le journal newspaper / the news
14. les loisirs free time (activities)
15. marrant(e) funny
16. par contre on the other hand
17. la patinoire ice rink
18. se relaxer to relax
19. retrouver to meet
20. utiliser to use

### Unit 3.1H

1. banaliser to become the norm
2. les bons côtés (m) the good sides, the pros
3. ça dépend it depends
4. découvrir to discover
5. divertir to entertain
6. en fait in fact
7. éduquer to teach
8. faire des courses to do some shopping
9. faire partie de to belong to
10. faire une fête to have / go to a party
11. les mauvais côtés (m) the bad sides, the cons
12. la météo the weather forecast
13. ne ... jamais never
14. prendre un café to have a coffee
15. quand when
16. seulement only
17. sortir en boîte to go to a club / clubbing

**Purpose of Unit:** In this module, students will learn how to talk about food and sports.

**Key Learning/Knowledge:**

- What food we like, food groups, and quantities
- Describing a meal out
- Sports we do

**My progress sheet – independent review**

Colour each sentence: **green** (very confident), **amber** (confident), **red** (need help)

**TOPIC:**

I can talk about what food I like eating and what others eat around the world

I can differentiate between the different food groups, describe ingredients and quantities

I can describe a meal out

I can describe my physical activities

I can talk my opinion of extreme sports

**GRAMMAR/Key understanding and skills:**

Students will understand and apply the following grammatical structures through the key skills of listening, reading, writing and speaking

I can use quantities with “de”

I can use the past tense with avoir and être

I can give opinions followed by the infinitive

I can differentiate between faire and jouer

I can make longer sentences with if, when or because

I can say the one (celui / celle) and those (ceux / celles)

I can use pronouns like there (y) or of it (en)

**What I enjoyed most or did well in Term 6:** (activity or skill)

**Improvements I am already making, using feedback and DIT:**

**What I am now going to focus on, to continue learning, in Year 10:**

**Key Vocabulary and meanings:**

3.2G:

1. acheter to buy
2. le biscuit biscuit
3. la boîte can, tin, box, jar
4. la bouteille bottle
5. ça m'énerve it gets on my nerves
6. les chips (f) crisps
7. l'eau (f) water
8. l'entrée (f) starter
9. les frites (f) chips
10. les haricots verts (m) green beans
11. le jambon ham
12. le lait milk
13. l'oeuf (m) egg
14. oublier to forget
15. le paquet packet
16. les pâtes (f) pasta
17. la pomme apple
18. la pomme de terre potato
19. le pot pot
20. le repas meal
21. retourner to go back, to return
22. le riz rice
23. la tablette bar
24. la tranche slice
25. le verre glass
26. le yaourt yoghurt

3.2F

1. addition the bill
2. agneau lamb
3. bifteck beef steak
4. bœuf beef
5. boisson drink
6. champignon mushroom
7. chinois(e) Chinese
8. crêpe pancake
9. cuit(e) cooked
10. épicé(e) spicy
11. évidemment obviously
12. immangeable inedible
13. indien(ne) Indian
14. légumes vegetables
15. musulman(e) Muslim
16. nouilles noodles
17. nourriture food
18. plat dish
19. porc pork
20. poulet chicken
21. quel cauchemar! what a nightmare!
22. râpé(e) grated
23. salé(e) salty

**Links to prior knowledge/learning:**

KS3: describing what I eat, describing food and tastes.  
comparing sports and giving opinions.

**Cross-curricular links:**

PE / Food Tech

**3.3G**

1. le centre de loisirs leisure centre
2. courir to run
3. l'entraînement (m) training
4. s'entraîner to train
5. l'équipe (f) team
6. l'équitation (f) horse riding
7. gagner to win
8. le gymnase the sports hall
9. le jogging running
10. le lac lake
11. la médaille the medal
12. la musculation weight training
13. la natation swimming
14. la piscine swimming pool
15. la plongée sous-marine scuba diving
16. le saut en longueur long jump
17. le stade stadium
18. le terrain de sport sports ground
19. le tournoi tournament
20. la voile sailing

**3.3F**

1. aquatique water (adjective)
2. la balade walk, ride
3. depuis since, for
4. l'escalade (f) rock climbing
5. être passionné(e) de to be passionate about
6. le joueur player
7. la joueuse player
8. le mur wall
9. nettoyer to clean
10. rêver to dream
11. le sport de combat combat sport
12. le sport de défense defensive sport
13. le stage course

**3.3H**

1. la combinaison suit
2. le défi challenge
3. essayer to try
4. le genou knee
5. glisser to slide, to skid
6. incroyable incredible
7. le moniteur coach, teacher
8. la monitrice coach, teacher
9. l'oeuvre (f) caritative charity work
10. oublier to forget
11. la peur fear
12. pieds nus barefoot
13. la planche board
14. risquer to take risks
15. le saut à l'élastique bungee jumping
16. sauter to jump

24. serveur waiter
25. serveuse waitress
26. sucré(e) sweet, sugary
27. végétarien(ne) vegetarian
28. viande meat

**3.2H**

1. l'assiette (f) plate
2. bon marché cheap
3. le café au lait milky coffee
4. cru(e) raw
5. le/la cuisinier(-ière) cook
6. entier(-ière) whole
7. équilibré(e) balanced
8. fondu(e) melted
9. le fruit de la passion passion fruit
10. les fruits de mer seafood
11. l'habitude alimentaire food habit
12. incontournable unmissable
13. la mangue mango
14. marocain(e) Moroccan
15. le monde the world
16. le petit déjeuner breakfast
17. pressé(e) squeezed
18. le sirop d'érable maple syrup
19. la tartine slice of bread and butter
20. la vapeur steam

**(3.3H end)**

17. se sentir to feel
18. le sport extrême extreme sport
19. tracté(e) par pulled / towed by
20. la vague wave
21. le vide void
22. la vitesse speed
23. voler to fly