Unit: Christianity Year: 8 Term 1

#### Purpose of Unit:

• To understand key Christian beliefs and teachings

### Key Learning/Knowledge:

- Can explain the nature of God in the Trinity: Father, Son and Holy Spirit
- Can explain the teachings about God is the creation stories
- Can explain the roles of the Word and Spirit in creation
- Can explain the beliefs and teachings about Jesus (incarnation, crucifixion, resurrection and ascension)
- Can explain the idea of the Bible as the Word of God and consider different interpretations (liberal and literalist) of stories like the creation
- Can explain sin and salvation
- Can explain beliefs about grace
- Can explain the role of the Holy Spirit in evangelical worship
- Can explain beliefs about the afterlife, judgement, resurrection, heaven and hell

# **Key Skills:**

- To know, select and describe key beliefs and teachings
- To explain meaning and significance of these beliefs and teachings
- To evaluate the different views about the beliefs and teachings

# Key Vocabulary and meanings:

Omnipotent - God is all-powerful
Omniscient - God is all-knowing
Omnibenevolent - God is allgood, all-loving
Holy Spirit - the invisible part of
God that guides believers
Incarnation - the belief that God
takes on a human form

Crucifixion - Jesus's death on the cross to save people from sin

Atonement – Jesus pays the price for human sin

**Resurrection** - Jesus rose from the dead, defeating sin and death **Ascension** – 40 days later Jesus went up to Heaven to sit at the right hand of God

**Sin** - to turn away from God **Original Sin** - the first sin of humanity, committed by Adam and Eve

Free Will - the God-given ability to make our own decisions

Salvation - turning back to God and being saved from sin

Grace – God's blessing, help and favour that is freely given

Judgement - the belief that God will judge humanity on their faith and actions

# Links to prior knowledge/learning:

Links to the beliefs about life and teachings of Jesus in studied in Y7, including the festivals of Christmas and Easter

#### Cross Curricular link/ World Issues

Religion and Culture

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#### Cross Curricular link/ World Issues

Religion and Culture

Unit: Hindu Belief and Teaching Year: 8

## **Purpose of Unit:**

• To know and understand key Hindu beliefs and teachings

# Key Learning/Knowledge:

- Know about what Brahman is and can explain Brahman both as nirgunal and as saguna Brahman
- Know about the key gods and goddesses and can explain the significance of the trimurti, Vishnu, Shiva, Krishna and Shakti
- Can explain the atman, karma, samsara, reincarnation
- Can explain dharma
- Know the Four Aims (dharma, artha, kama and moksha)
- Know the four varnas (Brahmins, Ksatriyas, vaishyas and shudras)
- Know the four ashramas or stages of life (student, householder, retired, sannyasin- renouncer)
- Know what prakriti is and the triguna, three qualities

# **Key Skills:**

- **Know** key Hindu terms (words)
- Understand explain the meaning of religious teachings and ideas
- Evaluate, weigh up different viewpoints about religious teachings and ideas

# Key Vocabulary and meanings:

**Brahman** – Ultimate Reality / God

**Nirguna Brahman** – with no qualities

**Saguna Brahman** – with qualities

Atman - self or soul

**Trimurti** – three images of god

**Brahma** - creator

Vishnu - preserver

**Shiva** - destroyer

**Krishna** – an avatar of Vishnu

**Shakti** – the goddess, god's energy

**Karma** – actions and consequences

**Samsara** – cycle of birth, death and rebirth

**Moksha** – liberation from samsara

**Dharma** - duty

**Varnas** – social classes and groups

**Ashramas** – stages of life **Prakriti** – nature, matter, the universe

**Triguna** – three qualities of the universe (light, energy, dark)

# Links to prior knowledge/learning:

You have covered the beliefs and teachings of Christianity

**Cross Curricular link/ World Issues** Hinduism originates from India but Hindus live around the world and in the UK

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