

Seaford Head School Sociology Curriculum Overview

What is our Sociology Departmental Intent?

It is the intention of the **Sociology** curriculum to:

- recognise that their sociological knowledge, understanding and skills help them to develop an understanding of the interrelationships between individuals, groups, institutions and societies
- analyse critically the nature and sources of information and to base reasoned judgements and arguments on evidence
- organise and communicate their knowledge and understanding in different and creative ways, and reach substantiated judgements
- appreciate the significance of theoretical and conceptual issues in sociological debate
- understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society
- develop a lifelong interest in social issues.

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Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
12	<p>Paper 1: Socialisation, culture and identity</p> <p>Paper 2: Research Methods</p>	<p>Paper 1: Socialisation, culture and identity</p> <p>Paper 2: Research Methods and an introduction to social theory</p>	<p>Paper 1: Family and relationships</p> <p>Paper 2: Social Inequalities</p>	<p>Paper 1: Family and relationships</p> <p>Paper 2: Social Inequalities</p>	<p>Paper 1: Family and relationships</p> <p>Paper 2: Social Inequalities</p>	<p>Paper 1: Family and relationships</p> <p>Paper 2: Social Inequalities</p>
13	<p>Paper 3: Globalisation and the Digital social world</p> <p>Paper 3: Crime and deviance</p>	<p>Paper 3: Globalisation and the Digital social world</p> <p>Paper 3: Crime and deviance</p>	<p>Paper 1: revision</p> <p>Paper 3: Crime and deviance</p>	<p>Revision</p>	<p>Revision</p> <p>Paper 1: Socialisation, culture and identity and family and relationships</p>	<p>Paper 2: Research methods and social inequalities</p> <p>Paper 3: Globalisation and the digital social world and crime and deviance</p>