

SEAFORD HEAD SCHOOL & SIXTH FORM
CURRICULUM PATHWAYS EVENING
2023

Information for Year 8



Your future

- **KS4 Year 9 -11**
- **Year 12 and 13 – Seaford Head Sixth Form Centre or another post-16 option**
- **You have to stay in education or training until you are 18**

What you have to study

- **+ 75% of lesson time is spent on core subjects**
- **English Language and Literature (2 x GCSEs)**
- **Mathematics (GCSE)**
- **Science – 2 pathways
(Triple or Combined Science decided at the end of year 9)**
- **PE**
- **A Language**
- **A Humanities subject (History or Geography)**
- **Ethics (RS full course) – examination taken at the end of Year 10**
- **PSHE and Citizenship**

Time Allocations for Core Subjects KS4

(based on one hour lessons per fortnight)

English	Maths	Science	Ethics	PE	Language	PSHEE and Citizenship
8 (9 in Yr 11)	8 (9 in Yr 11)	11 (12 in Yr 11)	4 (2 in Yr 10, 0 in Yr 11)	3 (2 in Yr 10 and Yr 11)	3 (4 in Yr 10 and 6 in Yr 11)	1
		Triple Science or Combined Science	All study GCSE RS			

Non core subjects

- One subject taken has more time (6 hours a fortnight) and is assessed at the end of Year 10
- Other subjects are given more time in Year 11
- Government expectations on courses studied
- A balance between providing the courses students need along with an element of choice

Option Blocks

Block 1	Block 2	Block 3
<p>Geography</p> <p>or</p> <p>History</p>	<p>Art and Design GCSE</p> <p>Business GCSE</p> <p>Computer Science GCSE (Top set Mathematics)</p> <p>Creative iMedia Cambridge</p> <p>Design and Technology GCSE</p> <p>WJEC Tech ICT</p> <p>Dance GCSE</p> <p>Drama – BTEC Award Performing Arts (Acting)</p> <p>Food and Nutrition GCSE</p> <p>BTEC Tech Award Music Practice & Production</p> <p>Physical Education GCSE (Students must take part in at least one sport outside school)</p> <p>Photography GCSE</p> <p>Sport Studies Cambridge</p> <p>Travel and Tourism BTEC</p>	<p>Art and Design GCSE</p> <p>Business GCSE</p> <p>Child Development Cambridge National Certificate</p> <p>Computer Science GCSE</p> <p>Design and Technology GCSE</p> <p>Drama GCSE</p> <p>Economics GCSE</p> <p>Food and Nutrition GCSE</p> <p>History GCSE</p> <p>Italian GCSE</p> <p>Media Studies GCSE</p> <p>Music GCSE (Ideally can play an instrument or sing, as this is part of the course assessment)</p> <p>Photography GCSE</p> <p>Physical Education GCSE (Students must take part in at least one sport outside of school)</p>

Important

- All two/ three year courses
- All GCSE courses are linear – exams at the end of the course
- BTECs and other non-GCSE courses now have an element of examination
- English Baccalaureate is the government's preferred pathway and could become much more important as a set of qualifications for higher education
- Students have a 4th option to increase the element of choice

Performance Measures – from 2019 and (2022)

Progress 8

SH: +0.23 (+0.44)
National: - 0.03 (-0.03)
LA: -0.04 (-0.11)

Attainment 8

SH: 50.3 (53.5)
National: 46.5 (48.7)
LA: 45.2 (46.5)

Eng & Maths (9 - 5)

SH: 52% (61)
National: 43% (46)
LA 41.5 (50)

Ebacc av.

SH: 4.42 (4.68)
National: 4.06 (4.27)
LA: 3.95 (4.05)

GCSEs

- Examinations
- Grading system: 1-9
- New GCSE content in many subjects – that is more challenging
- All subjects linear – importance of revision and exam preparation
- Controlled assessments in fewer subjects
- Tiering in exams restricted to a few subjects

BTECs/ Cambridge Nationals

- Different way of working to GCSE
- Qualification same as 1 GCSE grade 4 and above
- Up to **25%** through examinations/ external components
- Assessed through projects or assessments all the way through the course

Post-16

- Routes through to our sixth form
- BTECs and A Levels secure progression into university
- Our 6th formers do fantastically well
- Start planning for Level 3 courses now



CEIAG

(Careers Education, Information, Advice and Guidance)



- * Mrs Stanyard – Level 6 Careers advisor (SS LRC) In the LRC tonight
- * Student careers ambassadors – trained to signpost information
- * Careers Trip to Drusillas
- * Morrisby training (online careers matching resources)
- * PSHE careers lessons in term three: ‘STEP ON’ booklets
- * Access to Careers resources on LRC and Careers Teams page and Careers page on school website
- * Virtual Workshops on Teams focusing on apprenticeships, university and job groups
- * Careers Staff available at Curriculum Pathway Evening and PCE

Tips...

- Student choice and parental/teacher guidance
- Don't choose a course because a friend is doing it
- Don't choose a course because you want a particular teacher
- Consider what you enjoy and think you can do well
- Think about what you would like to study in the future
- Think about future careers



Will all courses run?

- We make our option blocks after students have made their choices
- Some subjects may not have enough students to allow them to run
- If we cannot offer your preferred choices we will use your reserves and let you know

Next Steps

- Communicate with your teachers – what subjects will you enjoy and achieve in?
- Make sure you are working at full capacity in all your subjects
- Develop the good independent study skills that are so important to your future success from now
- Be decisive – changing later on is very damaging
- Get excited and be ambitious – this is when you put yourself at the centre of your education
- Think about your career plans – seek advice
- Meet the deadline – Microsoft form emailed to parents/carers on Tuesday 21 February at the same time. The deadline day is Friday 24 February at 3pm.



Your Future

“Though no one can go back and make a brand new start, anyone can start from now and make a brand new ending”

“A journey of 1000 miles starts with a single step”

