



NEWSLETTER

Friday 03 July 2026 : Term 6, Week 5



It seems incredible that we will start the new academic year on Monday morning. It is a great opportunity to reflect on the progress that we have made across the course of the year. It has been a real team effort, and our students should feel very proud of the fact that as they start in their new year groups, they are well placed to achieve their dreams and ambitions for the future.

On Monday, as part of starting the new timetable, we will be welcoming current Year 6 pupils into school for their Transition Week, as they prepare to join the school to start Year 7 in September. This marks a fresh beginning for the whole school community—an opportunity for us to refocus our collective efforts on what matters most: student development, learning and academic progress. Whilst we are always mindful of our expectations across all areas of school life, the start of a new year is the perfect moment to concentrate our energy on supporting our young people to achieve their very best.

I would like to take this opportunity to emphasise the importance of the first impressions our young people make as they begin this new chapter. Students can send out a very strong message about how they are approaching the new year by presenting themselves in the most positive way possible. This means ties done up, shirts tucked in, and arriving at lessons in perfect uniform, fully prepared for their learning. Nose studs and facial piercings are not part of our school uniform, and socks should be non-branded and plain. We remain flexible on hot days and allow students to remove their blazers, but it is very important that they arrive in lessons looking smart and ready to focus. We really do appreciate the tremendous support that we receive from parents and carers in this area—it makes a genuine difference in helping all our students make an excellent first impression and demonstrates their commitment to their education and making positive choices.

This week has been particularly busy, with students involved in a range of activities and residential trips. They have gained a huge amount from these experiences, developing resilience, teamwork, and memories that will stay with them. I was privileged to spend a wonderful day supporting Mr Sutton with the six-a-side football tournament and on Thursday I was able to visit some of the other activities that had been organised. There really was something for everyone—a massive thank you to our staff for their exceptional work in organising such a diverse and engaging programme and to our young people for the enthusiastic way in which they threw themselves into their activities.

As well as thanking Mr Miller and the team for planning a wonderful programme of activities, I would also like to congratulate him for completing a remarkable personal challenge last weekend; the Longbridge Backyard Ultra that saw him running 100 miles in 24 hours. We are so fortunate to have so many staff at Seaford Head who take on these kinds of activities to challenge themselves and raise funds for deserving causes. They really are fantastic role models for our young people, demonstrating the values of determination, generosity and community spirit that we hope to inspire in all our students.



Headteacher's Star of the Week

Alice Miller, Izzy Vecchini (Friston), **Binta Njie** (Cuckmere Haven),
Isla Aeberhard (Beacon) and **Freddie Langley** (Blatchington) :
Honest Intentions Key



After recognising the efforts of some Year 8 stars last week, it was my intention to celebrate students from other year groups, but I just had to highlight the fantastic work of our Breck Ambassadors that Mrs K shared last week. The students above, met with Katy Bourne, the Police and Crime Commissioner for Sussex, Erica Thornton, Breck Foundation CEO and Giselle Wild, Breck Foundation Project Coordinator to discuss the online world and social media. They were then interviewed by Bauer Media (Absolute, Greatest Hits, Kiss, Magic radio and many more) to discuss what life looks like for young people online and how we, as adults can support them. Every adult was super – impressed by how eloquent, thoughtful and kind all of our young people are. We are extremely proud of this group.



Head of Year : Stars of the Week

Year	Name	Reason
7	Obi Drury	For fantastic bravery, resilience and attitude during the Surf Trip – Surf Trip Team.
8	Binta Njie Izzy Vecchini Isla Aeberhard Freddie Langley Alice Miller	For their incredible work with The Breck Foundation.
9	Olivia King Zara Hill	For being incredibly positive on the Iceland Trip, supporting others and helping out in school yesterday. Such a wonderful pair of young people.
10	Harry Mack	For being an absolute superstar on the trip.
12	Emma Hobson	For her outstanding achievement in Biology. Emma achieved an exceptional 93% in her first Biology examination paper, demonstrating her hard work, commitment, and excellent understanding of the subject. In addition, she has been awarded a Gold Medal in the Intermediate Biology Olympiad , an outstanding accomplishment that reflects her academic excellence and passion for Biology.

Future Dates

Monday 06 July :

New academic year and timetable begins



News

You can also find out about our latest news, successes and celebrations within the Seaford Head community on our Facebook page [here](#)



Careers

For the latest information on Careers Fairs, Open Days and Apprenticeships visit our website [here](#)

Our website also has a wide range of information, support and website links to support with your Careers queries and questions, which can be accessed [here](#)

For the latest LMI information, please check our website [here](#)



Community Notices

We have a wide range of community events and notices which can now be viewed on our website [here](#).



Year 9 + 10 Iceland Trip

The students at Seaford Head attended the Iceland trip (28th June – 1st July). Here they experienced the land of fire and ice. From waterfalls to lava tunnels they explored the beautiful land of Iceland.

On day 1, the first thing the students did was travel to the Bridge Between Continents (Eurasian and North American plate). Next up was the Gunnuhver hot springs, it was very cool, although it smelt like egg due to the sulphur. After that the students headed over to the Reykjanes Lighthouse. Once there, they climbed to the top where they were able to take lovely photos. Next was Natthagi Valley, here the students were given the option to hike to the top or to stay at the bottom and view the solidified basalt lava. The students then headed to the capital city, Reykjavik, which has a rough population of 138,772. They were then given the opportunities to wander around and explore the streets of Reykjavik and see the beautiful church.

On day 2, the first thing the students did was head to Skogafoss Waterfall where they climbed up many stairs to see the beautiful view. Down below at the base of the waterfall students got the opportunity to stand under it, which was a great experience. Next, the children ventured to Dryholaey, where they saw puffins and a black sand beach. After they visited the traditional Icelandic town Vik and saw a magnificent church.

One of the most favourite activities of the trip was the glacier walk where students ventured onto one of Iceland's biggest glaciers which at the heart is 600m deep. The children had the opportunity to lean over a moulin attached to a harness. At the final stop of the day, they visited Selandjafoss where the students saw many waterfalls, including a secret hidden one, they could stand behind.

On day 3, they started out at the lava tunnels, which was a fantastic experience. Afterwards they headed off to the Secret Lagoon, this lagoon was 30C-48C, there was also a plunge pool which had a temperature of 6C-8C. One of the students lasted 40mins in the plunge pool and won ice cream (absolute legend). Next, the students went to the Gullfoss Waterfall, which was humongous. The Geysers were a very cool experience as they only erupted every 6-8 minutes, but when they did, they were spectacular. The last and final activity of the trip was the Thingvellir National Park walk, where the students were surprised by a waterfall; students took their final group photo and bid farewell to the land of fire and ice.

By Zara and Olivia



Student Success

Congratulations to Lara who did really well over the weekend at the International Trampoline League competition. She came 14th out of 35 in her section, an improvement on Kettering. She is waiting to find out if she has qualified for finals.

Unexpectedly Lara also competed in the synchronised event. She stepped in without any preparation or practise to partner with a member of another team whose normal partner had to pull out due to injury two hours before being due to jump.

They did brilliantly and ended up coming 5th which was an incredible result.



Longbridge 100 Backyard Ultra

As reported in last weeks communications on Friday 26 June, Mr Miller participated in the Longbridge 100 Backyard Ultra, a race event attracting a field of 60 runners with a place in World Backyard Ultra Championships up for grabs.

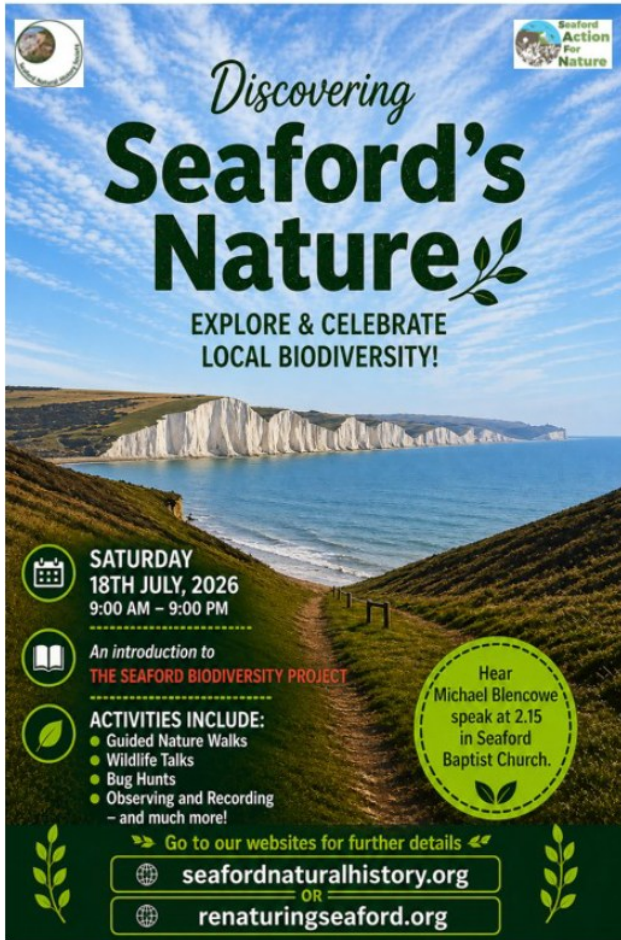
Mr Miller started running at 18:00 on the Friday night and finished 24hrs later at 18:00 on Saturday night having covered over 100 miles and 15000ft of elevation. One of the main things that kept him going throughout the event was the vocal support from those in the SHS community with "Mr Milleerrrr!" ringing out every time he came in and went out to start the next lap.

He would like to express his deep gratitude for all the donations that allowed him to reach his target of raising £500 for Cancer Research (any further donations kindly received at https://www.justgiving.com/page/dave-miller-8?utm_medium=FR&utm_source=CL.)

The event was one of a number of events run by one of our SHS parents, Darren Evans . All 3WORDRUNS events are based in our local area with a strong sustainability and community theme. Please explore [3WordRuns - Races and Coaching](#) to find out more.



Discovering Seaford's Nature



Discovering Seaford's Nature
EXPLORE & CELEBRATE LOCAL BIODIVERSITY!

SATURDAY 18TH JULY, 2026
9:00 AM – 9:00 PM

An introduction to **THE SEAFORD BIODIVERSITY PROJECT**

ACTIVITIES INCLUDE:

- Guided Nature Walks
- Wildlife Talks
- Bug Hunts
- Observing and Recording – and much more!

Hear Michael Blencowe speak at 2.15 in Seaford Baptist Church.

Go to our websites for further details

seafordnaturalhistory.org OR renaturingseaford.org



EVENT TIMETABLE

SATURDAY 18TH JULY

A DAY TO EXPLORE, LEARN ABOUT & CELEBRATE NATURE!

TIME	ACTIVITY	LOCATION
9.00 - 10.30	Bird Watching A cliff-top stroll with James Duncan	South Barn Car Park, Seaford Head <i>Charges may apply</i>
10.30 - 12.30	Wildlife Survey Michael Blencowe discovers local wildlife	Martello Tower, Seaford
11.00 - 1.00	Seashore Life Beach-combing and Kittiwakes with James Duncan	Martello Tower, Seaford
from 1.30 - 2.15	Local Group Displays Displays and information stands Refreshments available	Seaford Baptist Church, Balgrave Rd., Seaford
from 2.15 - 3.30	The Seaford Biodiversity Project Michael Blencowe explains why you should record what you see	Seaford Baptist Church, Balgrave Rd., Seaford
3.30 - 5.00	Recording Nature A practical session (bring your own Smartphone!) Another chance to visit the stalls.	Seaford Baptist Church, Balgrave Rd., Seaford
8.00 - 10.00	Bats, Bugs and Moths Join us to observe wildlife on the eve sets (weather permitting!)	Martello Tower, Seaford

Booking is advisable
seafordbiodiversityproject@outlook.com

Student Success



Congratulations to Rainbow who represented the school and the county on Saturday at the Regional Schools Combined Events Championships in Carshalton.

He was part of the Sussex U15 Boys Team of 4 who qualified to compete from the county competition.

The boys each completed the pentathlon, which was the hurdles, long jump, shotput, high jump and 800m and came a brilliant 3rd overall!

Rainbow achieved 3 personal best's on the day, including a new Pentathlon pb of 2155!

The boys were amazing, individually and as a team, but unfortunately, only the top team qualified for the Nationals, but 3rd placement was still a great result.



Safeguarding & Wellbeing



Safeguarding Team

These are our Designated Safeguarding Leads at Seaford Head School.

Dr I Wallace

Mrs L Kaukolahti

Mr S Whittaker



If you have a safeguarding concern or query please call the school on 01323 891623 or email safeguarding@seafordhead.org.

The Safeguarding Team



Mr B Ellis
Headteacher



Dr I Wallace
DSL



Ms L K
Safeguarding Manager &
Deputy DSL



Mr S Whittaker
Deputy DSL



Rev J Hollingsworth
Governor for Safeguarding

Deputy DSLs



Ms S Alvarez
Assistant
Headteacher



Ms J Hudson
Inclusion
Practitioner



Mrs T Kelebek
Inclusion
Practitioner



Mrs J Owen
Educational
Welfare Officer



Mrs J Root
LAC Designated
Teacher



Mrs C Callard
Asst Head of Year



Ms E Gallagher
Asst Head of Year



Mrs E Fleming
Asst Head of Year



Mrs T Mason
Asst Head of Year



Miss E Phillips
Asst Head of Year

Any member of staff in the school will help support you if you need it. The people shown below have specific training and skills to support young people around their feelings and wellbeing.



Mr Sam Whittaker
Solution Focused
Therapy (SFBT) Certified



Mrs K
Rational Emotive Behaviours
Therapy (REBT) Accredited



Beth
Emotional Literacy Support
Assistant (ELSA) Certified



Julia
Emotional Literacy
Support Assistant (ELSA)



Ms Mason
Miss Fleming
Mrs Moloney
Miss Phillips
Miss Gallagher

Ms Kyprianou
Mr O'Kane
Miss Novitt
Mrs Davis
Mr McLaren

Mr Vaughan
Mr Purdey
Dr Wallace
Mr Beverley
Miss Wells

Miss Britton
Miss Harris
Mrs Martin
Mr Gant
Mrs Callard

Mr Ashdown
Mr Thomas
Mr Osborne
Miss Adamson
Miss Bromley



Tara
Counsellor



Laura
Counsellor



Jennie
Senior Mental Health
Practitioner



Katy
Children's Wellbeing
Practitioner