

Equality, Diversity and Inclusion at Seaford Head School

'Do the best you can until you know better. Then, when you know better, do better.' – Maya Angelou.

These words have been a call to action at Seaford Head, inspiring our school's commitment to equality, diversity and inclusion. We have challenged ourselves to learn and to ask questions to make sure our students feel safe, represented and that they belong at school.

Our approach focuses on four main areas:

- **Visibility**
We are a school that champions and celebrates diversity and difference. Staff across the school have risen to the challenge of making sure displays, lessons and resources are filled with diverse representations of different families, cultural backgrounds, people with disabilities and all kinds of love and friendship.
- **Ambition**
Staff across all departments are committed to showing our pupils that there are no limits to our expectations for them and they can achieve success in whatever way they want, regardless of background.
- **Reflection**
Teachers have also taken time to reflect on their own practice, thinking about how their lessons, department and school could better represent the diverse and inclusive community we take pride in being. Our students' voices have been instrumental in our approach, demonstrating extraordinary maturity and respect for one another as well as a clear vision for what they would like to see more of in their school.
- **Inclusion**
Getting our students talking has been a school wide priority over the last year, and all staff have been trained to promote an inclusive culture of talk in the classroom and beyond.

In history, students have the opportunity to consider representations of LGBTQ+ love and identity from as long as 11 thousand years ago. Our science department have been instrumental in showing our students that there are no limits to our ambition for them, that science is for everyone. Our libraries and literacy programme prominently feature texts that reflect diverse voices and experiences, tying in with our weekly SMSC focus which is shared across the whole school community. The school has a dedicated safe space for students to come together to relax and share ideas around LGBTQ+ culture in school and beyond. Our PE team have been dedicated to the inclusivity and success of Seaford Head's sports programmes, while in art and media students are encouraged to take a critical approach to representations of gender or power in the news and online. Our diverse programme of trips has seen students

deliver a sustainability project in Borneo as well as participate in a multilingual poetry slam with students from schools in London.

Over the summer, we achieved the schools' Equality, Diversity and Inclusion Quality Mark, formally recognising the school's commitment to embedding these core values into our culture and curriculum. It was noted that we have a strong team supporting inclusion for our pupils, that the school champions multiculturalism by celebrating difference across the curriculum and that staff are able and willing to have open and transparent conversations about equality, diversity and inclusion. This is a fantastic achievement for the school.

Going forward, our staff and students continue to be ambitious and excited. We are proudly working towards renewing the school's Rainbow Flag Award to ensure all staff and pupils are informed and empowered to champion LGBTQ+ inclusion. We continue to see fantastic work from our pupils being produced across the curriculum that reflects their awareness, understanding and sensitivity to equality, diversity and inclusion.

The logo consists of the letters 'EDI' in a bold, yellow, sans-serif font on the top line, and the letters 'QM' in a bold, sans-serif font on the bottom line. The 'Q' is black, while the 'M' is yellow. The letters are centered and spaced out.